

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

Dentistry School Of Dentistry All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	71	100%	73	100%	1225	100%	1469	100%
Women	39	55%	41	56%	685	56%	811	55%
Men	32	45%	32	44%	540	44%	658	45%
African American	1	1%	1	1%	37	3%	44	3%
American Indian	0	0%	0	0%	19	2%	21	1%
Asian American	24	34%	25	34%	216	18%	232	16%
Caucasian	38	54%	38	52%	684	56%	819	56%
Hawaiian/Pacific Islander	0	0%	0	0%	4	0%	5	0%
Hispanic/Latino	2	3%	2	3%	70	6%	85	6%
Other/Not Indicated	6	8%	7	10%	195	16%	263	18%
International	5	7%	6	8%	157	13%	213	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	19	27%	19	26%	366	30%	476	32%
Women	14	74%	14	74%	207	57%	262	55%
Men	5	26%	5	26%	159	43%	214	45%
African American	1	5%	1	5%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	5	26%	5	26%	59	16%	66	14%
Caucasian	9	47%	9	47%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	1	5%	1	5%	17	5%	23	5%
Other/Not Indicated	3	16%	3	16%	58	16%	91	19%
International	3	16%	3	16%	47	13%	77	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	63%	12	63%	300	82%	390	82%
Employed for pay part time	1	5%	1	5%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	1	5%	1	5%	4	1%	4	1%
Enrolled in a program of continuing education	3	16%	3	16%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	2	11%	2	11%	12	3%	13	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	69%	9	69%	170	55%	208	51%
Entrepreneur/self-employed	1	8%	1	8%	6	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	8%	1	8%	106	34%	140	34%
Faculty tenure track position	0	0%	0	0%	12	4%	27	7%
Faculty non-tenure track position	1	8%	1	8%	6	2%	10	2%
Other	1	8%	1	8%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	100%	13	100%	301	97%	396	97%
No	0	0%	0	0%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	9	69%	171	56%	198	49%
Other Washington	2	15%	2	15%	10	3%	12	3%
Alaska, Idaho, Oregon	0	0%	0	0%	13	4%	14	3%
California, Hawaii	1	8%	1	8%	33	11%	50	12%
Mountain states	1	8%	1	8%	10	3%	13	3%
Central states	0	0%	0	0%	15	5%	21	5%
Eastern states	0	0%	0	0%	39	13%	63	16%
International	0	0%	0	0%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	73%	8	73%	99	34%	116	30%
Non-profit/NGO	0	0%	0	0%	78	27%	95	25%
Government	2	18%	2	18%	92	31%	138	36%
Other	1	9%	1	9%	24	8%	38	10%

Search time (weeks)

	N		N		N		N	
	10		10		218		283	
Mean	4.0		4.0		8.9		9.3	
SD	3		3		10		10	
Range	0	10	0	10	0	52	0	52

Salary

	N		N		N		N	
	8		8		145		174	
Mean	133,125		133,125		97,684		97,430	
SD	33,052		33,052		39,154		43,673	
Range	100,000	200,000	100,000	200,000	15,000	230,000	15,000	300,000

First year bonus

	N		N		N		N	
	1		1		34		42	
Mean	2,500		2,500		17,324		15,226	
SD					23,624		21,686	
Range	2,500	2,500	2,500	2,500	1,000	100,000	1,000	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	33%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	33%	1	33%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	1	50%	1	50%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	89%	16	89%	306	89%	388	87%
No	2	11%	2	11%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.8	16	3.8	324	3.7	423	3.7
Writing effectively	16	3.0	16	3.0	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	16	3.3	16	3.3	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	16	3.0	16	3.0	324	3.6	422	3.6
Identifying important questions in your field	16	3.4	16	3.4	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.6	16	3.6	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.1	16	3.1	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	16	3.1	16	3.1	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	16	3.6	16	3.6	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.4	16	3.4	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	3.4	16	3.4	320	3.1	419	3.1
Learning independently	16	3.4	16	3.4	320	3.6	418	3.6
Working collaboratively with others within your field	16	3.6	16	3.6	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	16	3.4	16	3.4	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	16	3.6	16	3.6	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	16	3.8	16	3.8	318	3.1	417	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.9	16	3.9	307	3.7	401	3.7
Writing effectively	16	3.1	16	3.1	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	16	3.6	16	3.6	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	16	3.4	16	3.4	306	3.6	400	3.6
Identifying important questions in your field	16	3.2	16	3.2	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.6	16	3.6	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.1	16	3.1	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	16	3.2	16	3.2	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	16	3.8	16	3.8	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.4	16	3.4	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	16	3.8	16	3.8	306	3.4	400	3.4
Learning independently	16	3.8	16	3.8	306	3.7	400	3.7
Working collaboratively with others within your field	16	3.9	16	3.9	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	16	3.7	16	3.7	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	16	3.7	16	3.7	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	16	3.8	16	3.8	306	3.6	400	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.9	11	2.9	284	3.2	382	3.2
The help you received from graduate student colleagues	15	3.6	15	3.6	306	3.3	404	3.3
The help you received navigating the job market	15	2.5	15	2.5	306	2.4	404	2.3
Your overall learning experience at the UW	15	3.3	15	3.3	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.3	15	3.3	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.7	15	3.7	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.5	15	3.5	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.3	16	3.3	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.1	15	3.1	309	3.3	409	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Dentist	
Dentist	Alpine Dental
General Dentist	
Dentist	South Hill Dental
Dentist	
Associate Dentist	Oasis Dental
Associate dentist	Kvinsland Dentistry
General dentist	Bellevue Dentists
Associate dentist	Complete dental care
Clinical Instructor	University of Washington
Dental Resident	University of Utah Health
Dentist	Kirkland Family Dentistry

Serving in the US military

Rank	Specialty
O-3	Dentist

Enrolled in Educational Program

Program of study	Institution
Advanced Education in General Dentistry	NYU Langone ICHS SHORELINE Dental Clinic
Dentistry	UF St. Pete
Oral Health Sciences	University of Washington