

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

College Of Education      College Of Education      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	239	100%	239	100%	3254	100%	8030	100%
Women	221	92%	221	92%	1686	52%	4346	54%
Men	18	8%	18	8%	1568	48%	3684	46%
African American	14	6%	14	6%	148	5%	325	4%
American Indian	4	2%	4	2%	39	1%	101	1%
Asian American	53	22%	53	22%	953	29%	2311	29%
Caucasian	92	38%	92	38%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	0%	1	0%	46	1%	98	1%
Hispanic/Latino	40	17%	40	17%	233	7%	579	7%
Other/Not Indicated	35	15%	35	15%	401	12%	1208	15%
International	30	13%	30	13%	367	11%	1105	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	51	21%	51	21%	829	25%	1959	24%
Women	49	96%	49	96%	446	54%	1130	58%
Men	2	4%	2	4%	383	46%	829	42%
African American	2	4%	2	4%	31	4%	67	3%
American Indian	2	4%	2	4%	10	1%	27	1%
Asian American	15	29%	15	29%	234	28%	579	30%
Caucasian	22	43%	22	43%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	8	16%	8	16%	51	6%	133	7%
Other/Not Indicated	2	4%	2	4%	79	10%	205	10%
International	0	0%	0	0%	66	8%	179	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	29	57%	29	57%	567	68%	1227	63%
Employed for pay part time	4	8%	4	8%	44	5%	142	7%
Participating in a volunteer or service program	1	2%	1	2%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	12	24%	12	24%	112	14%	270	14%
Planning to continue education	0	0%	0	0%	11	1%	83	4%
Seeking employment	2	4%	2	4%	53	6%	124	6%
Not seeking employment or continuing education	1	2%	1	2%	7	1%	12	1%
Other	2	4%	2	4%	23	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	28	88%	28	88%	542	92%	1209	92%
Entrepreneur/self-employed	2	6%	2	6%	6	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	1	3%	1	3%	8	1%	14	1%
Other	1	3%	1	3%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	30	94%	30	94%	538	91%	1130	86%
No	2	6%	2	6%	52	9%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	75%	24	75%	421	72%	962	73%
Other Washington	2	6%	2	6%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	0	0%	21	4%	31	2%
California, Hawaii	3	9%	3	9%	55	9%	118	9%
Mountain states	0	0%	0	0%	13	2%	18	1%
Central states	1	3%	1	3%	13	2%	30	2%
Eastern states	0	0%	0	0%	32	5%	64	5%
International	2	6%	2	6%	11	2%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	7	25%	7	25%	399	70%	836	66%
Non-profit/NGO	10	36%	10	36%	69	12%	172	14%
Government	9	32%	9	32%	89	16%	221	17%
Other	2	7%	2	7%	13	2%	42	3%

**Search time (weeks)**

	N		N		N		N	
	19		19		417		879	
Mean	6.7		6.7		10.3		9.6	
SD	5		5		10		9	
Range	1 16		1 16		0 52		0 52	

**Salary**

	N		N		N		N	
	18		18		454		947	
Mean	38,872		38,872		65,573		60,808	
SD	13,783		13,783		29,355		34,547	
Range	15,000 70,000		15,000 70,000		12,000 500,000		12,000 500,000	

**First year bonus**

	N		N		N		N	
	2		2		154		270	
Mean	6,250		6,250		13,956		16,296	
SD	5,303		5,303		18,773		21,081	
Range	2,500 10,000		2,500 10,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	1	8%	1	8%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	10	83%	10	83%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	1	8%	1	8%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	9	75%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	2	17%	2	17%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	0	0%	0	0%	16	15%	58	23%
International	1	8%	1	8%	6	6%	22	9%

College Of Education

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All Professional

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	47	98%	47	98%	712	92%	1665	91%
No	1	2%	1	2%	60	8%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.5	44	3.5	728	3.4	1701	3.3
Writing effectively	44	3.1	44	3.1	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	44	3.2	44	3.2	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	44	3.3	44	3.3	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	2.8	44	2.8	727	2.9	1697	2.8
Gathering information, conducting research	44	3.2	44	3.2	723	3.3	1691	3.3
Quantitative reasoning	44	2.9	44	2.9	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	43	3.6	43	3.6	719	3.2	1685	3.2
Working and learning independently	44	3.4	44	3.4	722	3.3	1688	3.4
Working and learning in a team	44	3.4	44	3.4	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	44	3.2	44	3.2	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	44	3.5	44	3.5	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	44	3.4	44	3.4	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.5	44	2.5	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	44	3.3	44	3.3	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	44	3.3	44	3.3	722	3.1	1685	3.0
Understanding more about who you are	44	3.3	44	3.3	721	3.0	1682	3.0
Finding a direction you'd like to pursue	44	3.4	44	3.4	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	44	3.2	44	3.2	721	2.8	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	40	3.4	40	3.4	657	3.5	1536	3.4
Writing effectively	39	3.3	39	3.3	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	39	3.6	39	3.6	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	39	3.6	39	3.6	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.3	39	3.3	650	3.2	1523	3.1
Gathering information, conducting research	39	2.9	39	2.9	654	3.3	1527	3.2
Quantitative reasoning	39	2.7	39	2.7	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	39	3.8	39	3.8	649	3.3	1522	3.4
Working and learning independently	39	3.6	39	3.6	651	3.5	1525	3.6
Working and learning in a team	39	3.8	39	3.8	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	39	3.6	39	3.6	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	39	3.7	39	3.7	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	39	3.6	39	3.6	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	2.9	38	2.9	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	39	3.6	39	3.6	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	39	3.6	39	3.6	652	3.5	1526	3.5
Understanding more about who you are	39	3.5	39	3.5	649	3.3	1522	3.3
Finding a direction you'd like to pursue	39	3.5	39	3.5	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	39	3.5	39	3.5	653	3.1	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	23	56%	23	56%	273	41%	709	46%
One	12	29%	12	29%	177	26%	424	27%
Two	3	7%	3	7%	128	19%	244	16%
Three or more	3	7%	3	7%	94	14%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	23	55%	23	55%	204	30%	632	41%
One	11	26%	11	26%	230	34%	483	31%
Two	6	14%	6	14%	151	22%	276	18%
Three or more	2	5%	2	5%	90	13%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	7%	3	7%	387	58%	961	62%
One	8	19%	8	19%	161	24%	364	23%
Two	15	36%	15	36%	75	11%	133	9%
Three or more	16	38%	16	38%	49	7%	98	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	3.1	13	3.1	278	2.9	577	2.9
Internship(s)	10	2.9	10	2.9	354	3.4	674	3.4
Service-learning project(s)	24	3.1	24	3.1	201	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	40	3.1	40	3.1	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	40	2.8	40	2.8	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	40	3.4	40	3.4	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	40	3.0	40	3.0	673	3.0	1557	3.0
Your overall learning experience at the UW	41	3.4	41	3.4	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.4	40	3.4	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.6	40	3.6	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	39	3.5	39	3.5	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	41	3.4	41	3.4	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	42	3.4	42	3.4	659	3.3	1523	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Preschool Teacher	Bellevue Discovery
Para Educator	Bellevue School District
IA at a school	Burlington Edison school district
Toddler Lead Teacher	Haggard Childcare Resources UCUCC Child Care
CEO Helens Daycare	
Part time field staff	Cru
Bill & Mimi Gates Advancement Intern	University of Washington
Director of School Age Childcare	
Teacher	Auburn School District
Center director	
Research Assistant	UW Institute for Learning and Brain Sciences
Substitute Teacher	
paraeducator	Northshore School District; Timbercrest Middle School
Recruiter	Consumer Connection
Program staff	Boys and girls club
3rd Grade Teacher	
Teacher	
Family Childcare	
Pre-K Assistant	Epiphany School
Admissions Counselor	University of Washington
Administrative Assistant	University Temple Children's School
Preschool Teacher	
College and Career Specialist	Federal Way Public Schools
ECEAP Teacher	Bates Technical College
Featured Dancer / Performer	Phoenix Reisen / DER Touristik
Pre-Kindergarten Teacher	Bright Horizons
Associate Preschool Teacher	St. Anne
Lead teacher	
eceap lead teacher and program Supervisor	
Teaching assistant	The Evergreen School
Lead Teacher	Neighborhood House

### Enrolled in Educational Program

Program of study	Institution
Museums and Galleries in Education	University College London Seattle University
Master in Teaching	University of Washington University of WA
Elementary Teaching	University of Washington UW Tacoma
Masters in Teaching	Antioch University University of Washington
Teaching Credential/Masters in Education	California State University, Fullerton Seattle Teacher Residency Seattle Central College

**Enrolled in Educational Program**

**Program of study**

**Institution**

Special Education

Loyola Marymount University