

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	42	100%	42	100%	1225	100%	1469	100%
Women	30	71%	30	71%	685	56%	811	55%
Men	12	29%	12	29%	540	44%	658	45%
African American	5	12%	5	12%	37	3%	44	3%
American Indian	0	0%	0	0%	19	2%	21	1%
Asian American	4	10%	4	10%	216	18%	232	16%
Caucasian	23	55%	23	55%	684	56%	819	56%
Hawaiian/Pacific Islander	0	0%	0	0%	4	0%	5	0%
Hispanic/Latino	4	10%	4	10%	70	6%	85	6%
Other/Not Indicated	6	14%	6	14%	195	16%	263	18%
International	6	14%	6	14%	157	13%	213	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	19	45%	19	45%	366	30%	476	32%
Women	14	74%	14	74%	207	57%	262	55%
Men	5	26%	5	26%	159	43%	214	45%
African American	2	11%	2	11%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	2	11%	2	11%	59	16%	66	14%
Caucasian	11	58%	11	58%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	1	5%	1	5%	17	5%	23	5%
Other/Not Indicated	3	16%	3	16%	58	16%	91	19%
International	4	21%	4	21%	47	13%	77	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	79%	15	79%	300	82%	390	82%
Employed for pay part time	2	11%	2	11%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	4	1%	4	1%
Enrolled in a program of continuing education	0	0%	0	0%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	2	11%	2	11%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	12	3%	13	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	47%	8	47%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	6	35%	6	35%	106	34%	140	34%
Faculty tenure track position	2	12%	2	12%	12	4%	27	7%
Faculty non-tenure track position	1	6%	1	6%	6	2%	10	2%
Other	0	0%	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	100%	17	100%	301	97%	396	97%
No	0	0%	0	0%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	47%	8	47%	171	56%	198	49%
Other Washington	0	0%	0	0%	10	3%	12	3%
Alaska, Idaho, Oregon	1	6%	1	6%	13	4%	14	3%
California, Hawaii	1	6%	1	6%	33	11%	50	12%
Mountain states	1	6%	1	6%	10	3%	13	3%
Central states	2	12%	2	12%	15	5%	21	5%
Eastern states	2	12%	2	12%	39	13%	63	16%
International	2	12%	2	12%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	6%	1	6%	99	34%	116	30%
Non-profit/NGO	3	18%	3	18%	78	27%	95	25%
Government	11	65%	11	65%	92	31%	138	36%
Other	2	12%	2	12%	24	8%	38	10%

Search time (weeks)

	N		N		N		N	
	9		9		218		283	
Mean	13.6		13.6		8.9		9.3	
SD	18		18		10		10	
Range	0 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	8		8		145		174	
Mean	100,462		100,462		97,684		97,430	
SD	61,197		61,197		39,154		43,673	
Range	36,000 230,000		36,000 230,000		15,000 230,000		15,000 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	84%	16	84%	306	89%	388	87%
No	3	16%	3	16%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.7	18	3.7	324	3.7	423	3.7
Writing effectively	18	3.6	18	3.6	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	18	3.3	18	3.3	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	18	3.8	18	3.8	324	3.6	422	3.6
Identifying important questions in your field	18	3.4	18	3.4	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.5	18	3.5	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.5	18	3.5	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	18	3.6	18	3.6	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	18	3.3	18	3.3	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.0	18	3.0	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	18	2.8	18	2.8	320	3.1	419	3.1
Learning independently	18	3.6	18	3.6	320	3.6	418	3.6
Working collaboratively with others within your field	18	3.3	18	3.3	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	18	2.7	18	2.7	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	18	3.6	18	3.6	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	18	3.3	18	3.3	318	3.1	417	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.7	18	3.7	307	3.7	401	3.7
Writing effectively	18	3.7	18	3.7	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	18	3.5	18	3.5	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	18	3.4	306	3.6	400	3.6
Identifying important questions in your field	18	3.3	18	3.3	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.5	18	3.5	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.2	18	3.2	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	18	3.4	18	3.4	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	18	3.3	18	3.3	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	18	2.9	18	2.9	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	18	3.0	18	3.0	306	3.4	400	3.4
Learning independently	18	3.6	18	3.6	306	3.7	400	3.7
Working collaboratively with others within your field	18	3.8	18	3.8	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	17	3.7	17	3.7	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	18	3.8	18	3.8	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	18	3.6	18	3.6	306	3.6	400	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.6	18	3.6	284	3.2	382	3.2
The help you received from graduate student colleagues	18	3.0	18	3.0	306	3.3	404	3.3
The help you received navigating the job market	17	2.1	17	2.1	306	2.4	404	2.3
Your overall learning experience at the UW	18	3.2	18	3.2	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.4	18	3.4	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.2	18	3.2	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.4	18	3.4	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	18	3.4	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	18	3.4	309	3.3	409	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Postdoctoral research fellow Psychologist	Utah State University
Postdoctoral fellow, psychologist	Austin Child Guidance Center
Instructional Specialist	Highline Public Schools
Senior Director, NEA Center for Great Public Schools	National Education Association
Research associate	Dongguk University
Postdoctoral research associate	University of Virginia
Post-doctoral research assistant	Northwestern University
Teaching Associate	University of Washington
Lecturer	Rhodes University
Director of Research	Kent School District
Postdoctoral researcher	University of Alaska Fairbanks
Assistant Professor	California State University, Fresno
Postdoctoral research associate	University of Washington
ELL Program Specialist	Federal Way Public Schools
Split: research scientist / teaching associate	University of Washington
Curriculum designer and professional learning specialist	Educurious