UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	363	100%	363	100%	3460	100%	4055	100%
Women	281	77%	281	77%	1898	55%	2200	54%
Men	82	23%	82	23%	1562	45%	1855	46%
African American	21	6%	21	6%	135	4%	148	4%
American Indian	4	1%	4	1%	42	1%	54	1%
Asian American	66	18%	66	18%	546	16%	615	15%
Caucasian	220	61%	220	61%	1714	50%	2020	50%
Hawaiian/Pacific Islander	5	1%	5	1%	24	1%	28	1%
Hispanic/Latino	27	7%	27	7%	212	6%	242	6%
Other/Not Indicated	20	6%	20	6%	787	23%	948	23%
International	16	4%	16	4%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	112	31%	112	31%	1154	33%	1332	33%
Women	90	80%	90	80%	657	57%	741	56%
Men	22	20%	22	20%	497	43%	591	44%
African American	2	2%	2	2%	38	3%	43	3%
American Indian	1	1%	1	1%	9	1%	14	1%
Asian American	29	26%	29	26%	189	16%	210	16%
Caucasian	66	59%	66	59%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	8	7%	8	7%	63	5%	70	5%
Other/Not Indicated	6	5%	6	5%	233	20%	270	20%
International	5	4%	5	4%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	87	78%	87	78%	889	77%	988	74%
Employed for pay part time	9	8%	9	8%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	1	1%	1	1%	13	1%	14	1%
Enrolled in a program of continuing education	8	7%	8	7%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	5	4%	5	4%	78	7%	97	7%
Not seeking employment or continuing education	2	2%	2	2%	9	1%	9	1%
Other	0	0%	0	0%	22	2%	26	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	88	93%	88	93%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	1	1%	1	1%	4	0%	6	1%
Faculty non-tenure track position	2	2%	2	2%	15	2%	16	2%
Other	4	4%	4	4%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	92	97%	92	97%	883	96%	980	94%
No	3	3%	3	3%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	73	77%	73	77%	652	71%	726	70%
Other Washington	6	6%	6	6%	36	4%	36	3%
Alaska, Idaho, Oregon	1	1%	1	1%	22	2%	25	2%
California, Hawaii	3	3%	3	3%	63	7%	69	7%
Mountain states	3	3%	3	3%	16	2%	21	2%
Central states	2	2%	2	2%	25	3%	32	3%
Eastern states	3	3%	3	3%	60	7%	67	6%
International	4	4%	4	4%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	16%	14	16%	484	54%	539	54%
Non-profit/NGO	18	20%	18	20%	136	15%	150	15%
Government	57	63%	57	63%	258	29%	282	28%
Other	1	1%	1	1%	14	2%	20	2%

Search time (weeks)

N		50		50		497		550
Mean		9.0		9.0		10.8		10.9
SD		7		7		9		10
Range	0	25	0	25	0	52	0	52

Salary

N		70		70		689		761
Mean		57,357		57,357		85,120		84,446
SD		18,597		18,597		42,382		43,568
Range	12,000	128,000	12,000	128,000	10,000	450,000	10,000	450,000

First year bonus

N		4		4		160		175
Mean		4,125		4,125		22,682		22,695
SD		3,065		3,065		22,765		25,209
Range	1,000	8,000	1,000	8,000	500	150,000	250	180,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	1	100%	1	100%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	13%	1	13%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	1	13%	1	13%	2	3%	2	2%
Doctorate (PhD/EdD)	6	75%	6	75%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	100%	8	100%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	0	0%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	101	97%	101	97%	913	85%	1054	84%
No	3	3%	3	3%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	99	3.5	99	3.5	1018	3.3	1177	3.4
Writing effectively	99	3.2	99	3.2	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	98	3.2	98	3.2	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	98	3.4	98	3.4	1014	3.3	1174	3.3
Identifying important questions in your field	99	3.5	99	3.5	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	99	3.3	99	3.3	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	99	3.2	99	3.2	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	98	3.1	98	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	97	3.5	97	3.5	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	98	3.1	98	3.1	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	99	2.7	99	2.7	1013	2.7	1173	2.7
Learning independently	98	3.3	98	3.3	1008	3.2	1168	3.3
Working collaboratively with others within your field	99	3.5	99	3.5	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	98	3.3	98	3.3	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	98	3.6	98	3.6	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	99	3.5	99	3.5	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	95	3.7	95	3.7	966	3.6	1116	3.6
Writing effectively	95	3.3	95	3.3	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	95	3.6	95	3.6	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	95	3.3	95	3.3	958	3.3	1108	3.3
Identifying important questions in your field	95	3.4	95	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	95	3.4	95	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	94	3.5	94	3.5	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	95	3.4	95	3.4	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	95	3.7	95	3.7	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	95	3.3	95	3.3	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	94	3.1	94	3.1	960	3.2	1110	3.2
Learning independently	94	3.4	94	3.4	954	3.5	1103	3.5
Working collaboratively with others within your field	95	3.8	95	3.8	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	95	3.7	95	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	94	3.8	94	3.8	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	95	3.7	95	3.7	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	90	3.0	90	3.0	895	2.9	1039	3.0
The help you received from graduate student colleagues	97	3.2	97	3.2	979	3.2	1131	3.2
The help you received navigating the job market	95	2.2	95	2.2	968	2.3	1118	2.3
Your overall learning experience at the UW	97	3.3	97	3.3	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	96	3.5	96	3.5	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	97	3.5	97	3.5	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	95	3.3	95	3.3	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	96	3.3	96	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	97	3.3	97	3.3	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	Seattle University
Faculty Council Analyst	University of Washington
Elementary Teacher	
Special Education Teacher	Seattle Public Schools
High School Graduation Success Coordinator	
Program Manager RBT/CBT	
Content Specialist	University of Washington - Cultivate Learning
Administrative Services Manager A	Cascadia College
Service Plan Instructor	Spring Academy
Teacher	Rainier Prep
Teacher	Bellevue school district
Teacher	Seattle Public Schools
Research Associate	Edunomics Lab
Study Abroad Councellor	SIA International Art Education
1st Grade Teacher	
Executive functioning coach	Hallowell Todaro ADHD Center
Speech-Language Pathologist	Issaquah School District
2nd grade teacher	Lake Washington School District
Sales Consultant	Seattle Mariners
Kindergarten Teacher	Renton Park Elementary School
Kindergarten teacher	
Teacher	Rainier Prep
ELA Teacher, ELL Interventionist	Highline School District
Youth Engagement Coordinator	Pro Youth and Families
GED Instructor	YouthCare
Middle school math teacher	Seattle Public Schools
Language Arts Teacher	Westminster Public Schools
Child Care Licensor	Department of Children Youth and Families
Substitute Teacher	Seattle School District & Bellevue School District
Project Manager and Analyst - Human Resources and Teaching & Learning	Highline Public Schools
Teacher	
Board Certified Behavior Analyst	Sum of Learning LLC
Program Director	
Middle school teacher	
Certificated Teacher	Seattle Public Schools
Clinical supervisor	
Board Certified Behavior Analyst	Brooks Powers Group
High School Faculty; 9th Grade Dean	Forest Ridge School of the Sacred Heart
Second Grade Teacher	Independent School District
Lead 5/6th grade teacher	The Elementary School at Chewonki
Behavior Technician	Academy for Precision Learning
Program Coordinator	Luum
Teacher	Grandview School District
Staff assistant	United States Senate
Second language teacher	New Oriental School
HR Business Partner	Seattle Public Schools

Employed Full Time or Part time

Job title	Employing organization
Assistant Director	University of Washington
4th grade elementary teacher	Kent School District
Teacher	Seattle Public Schools
Teacher	Northshore School District
Math teacher	
Special Education Teacher	Excel Academy Charter Schools
Teacher	Bellevue School District
Inclusive Kindergarten Teacher	Highline Public Schools
Legislative Aide	Seattle City Council
Assistant Program Director	Wild Whatcom
Interpretations program supervisor	Pacific science center
Education Director	
Certificated Elementary Substitute Teacher	Lake Washington School District
Professional Writing Center Educator and Testing Administrator	Tacoma Community College and Pierce College
English Language Specialist	Everett Public Schools
Special education teacher	Lea Hill Elementary
Teacher	Sunnyside school district
Advisor	University of Washington
Substitute teacher	Seattle public schools
Program Manager for Diversity & Access	University of Washington
Elementary Teacher	Hawaii Department of Education
Math Teacher	Seattle Public Schools
Marketing and Communications Coordinator	
School Psychologist	
Science Teacher	ReNew Schools
7th grade ELA teacher	Rainier Prep Middle School
Pre-k teacher	
Educational Assistant	
Program Assistant	Northwestern University
	University of Arizona
Construction Laborer	Mark Trumbauer Construction
Career Coach	
Collegiate & Para Series Manager	USA Climbing
Teacher	Northshore School District
Substitute Teacher	
Board Certified Behavior Analyst	Maxim Healthcare Services
Behavior Specialist for a school district	Quincy School District
Program Coordinator	Bill & Melinda Gates Foundation
Teacher	
Assistant Director of Accelerated Models and Programs	
Professional volleyball player	
Program Specialist	University of Washington
Behavior tech	
1st Grade Teacher	Mukilteo School District
Teacher	
Program Manager	ORL

Serving in the US military

Rank	Specialty
LtCol	Fighter Pilot

Enrolled in Educational Program

Program of study	Institution
Doctoral program in educational statistics	University of Washington
Nursing	UW
	University of Washington
School Psychology	University of Washington
	UW
	University of Washington
Education	University of Washington
	UW