

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	93	100%	913	100%	3254	100%	8030	100%
Women	61	66%	269	29%	1686	52%	4346	54%
Men	32	34%	644	71%	1568	48%	3684	46%
African American	9	10%	39	4%	148	5%	325	4%
American Indian	1	1%	8	1%	39	1%	101	1%
Asian American	36	39%	269	29%	953	29%	2311	29%
Caucasian	28	30%	368	40%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	1%	11	1%	46	1%	98	1%
Hispanic/Latino	7	8%	45	5%	233	7%	579	7%
Other/Not Indicated	11	12%	173	19%	401	12%	1208	15%
International	11	12%	168	18%	367	11%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	35	38%	254	28%	829	25%	1959	24%
Women	23	66%	80	31%	446	54%	1130	58%
Men	12	34%	174	69%	383	46%	829	42%
African American	5	14%	10	4%	31	4%	67	3%
American Indian	1	3%	2	1%	10	1%	27	1%
Asian American	11	31%	77	30%	234	28%	579	30%
Caucasian	13	37%	114	45%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	4	2%	12	1%	21	1%
Hispanic/Latino	3	9%	13	5%	51	6%	133	7%
Other/Not Indicated	2	6%	34	13%	79	10%	205	10%
International	3	9%	33	13%	66	8%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	63%	160	63%	567	68%	1227	63%
Employed for pay part time	1	3%	11	4%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	1	0%	4	0%	14	1%
Enrolled in a program of continuing education	1	3%	50	20%	112	14%	270	14%
Planning to continue education	0	0%	1	0%	11	1%	83	4%
Seeking employment	8	23%	20	8%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	3	1%	7	1%	12	1%
Other	3	9%	8	3%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	76%	151	93%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	1%	6	1%	10	1%
Temporary/contract work assignment	5	24%	10	6%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	1	1%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	20	95%	157	96%	538	91%	1130	86%
No	1	5%	7	4%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	62%	112	68%	421	72%	962	73%
Other Washington	0	0%	6	4%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	7	4%	21	4%	31	2%
California, Hawaii	2	10%	12	7%	55	9%	118	9%
Mountain states	0	0%	4	2%	13	2%	18	1%
Central states	2	10%	8	5%	13	2%	30	2%
Eastern states	3	14%	13	8%	32	5%	64	5%
International	1	5%	2	1%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	85%	133	83%	399	70%	836	66%
Non-profit/NGO	1	5%	3	2%	69	12%	172	14%
Government	1	5%	22	14%	89	16%	221	17%
Other	1	5%	2	1%	13	2%	42	3%

Search time (weeks)

	N	13	125	417	879
Mean		10.5	12.0	10.3	9.6
SD		10	11	10	9
Range	0	36	0	52	0
			52	52	52

Salary

	N	15	136	454	947
Mean		76,800	74,480	65,573	60,808
SD		26,399	16,685	29,355	34,547
Range	30,000	109,000	30,000	125,000	12,000
				500,000	12,000
					500,000

First year bonus

	N	10	54	154	270
Mean		13,200	10,448	13,956	16,296
SD		12,623	10,133	18,773	21,081
Range	2,500	35,000	250	35,000	100
				100,000	100
					100,000

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UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	1	100%	33	70%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	8	17%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	6	13%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	54%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	6	2%
California, Hawaii	0	0%	14	30%	19	18%	35	14%
Mountain states	0	0%	1	2%	2	2%	4	2%
Central states	0	0%	1	2%	6	6%	17	7%
Eastern states	1	100%	4	9%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	94%	209	88%	712	92%	1665	91%
No	2	6%	28	12%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.3	226	3.4	728	3.4	1701	3.3
Writing effectively	30	3.0	224	2.8	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	30	3.3	222	3.0	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	30	3.5	225	3.5	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	3.6	225	2.9	727	2.9	1697	2.8
Gathering information, conducting research	30	3.5	224	3.3	723	3.3	1691	3.3
Quantitative reasoning	29	3.0	224	3.3	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	30	3.3	222	2.9	719	3.2	1685	3.2
Working and learning independently	30	3.3	224	3.3	722	3.3	1688	3.4
Working and learning in a team	30	3.6	224	3.4	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	30	3.1	223	2.9	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	30	3.4	222	3.0	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	30	3.0	224	2.8	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	223	3.3	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	30	3.1	222	3.0	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	30	3.0	224	3.0	722	3.1	1685	3.0
Understanding more about who you are	30	2.8	223	2.9	721	3.0	1682	3.0
Finding a direction you'd like to pursue	30	3.1	222	3.0	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	30	2.8	224	2.5	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.5	203	3.4	657	3.5	1536	3.4
Writing effectively	26	3.5	201	3.3	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	26	3.7	202	3.6	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	26	3.9	203	3.8	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.5	202	3.3	650	3.2	1523	3.1
Gathering information, conducting research	26	3.7	203	3.4	654	3.3	1527	3.2
Quantitative reasoning	26	3.2	202	3.5	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	26	3.5	202	3.0	649	3.3	1522	3.4
Working and learning independently	26	3.5	202	3.4	651	3.5	1525	3.6
Working and learning in a team	26	3.6	202	3.6	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	26	3.2	202	3.1	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	26	3.2	203	3.2	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	26	3.4	200	3.3	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.4	203	3.4	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	26	3.4	202	3.3	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	26	3.4	202	3.4	652	3.5	1526	3.5
Understanding more about who you are	26	3.2	200	3.1	649	3.3	1522	3.3
Finding a direction you'd like to pursue	26	3.5	202	3.4	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	26	3.2	203	2.9	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	4%	57	28%	273	41%	709	46%
One	4	15%	62	30%	177	26%	424	27%
Two	11	42%	56	27%	128	19%	244	16%
Three or more	10	38%	31	15%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	23%	61	30%	204	30%	632	41%
One	8	31%	79	38%	230	34%	483	31%
Two	6	23%	42	20%	151	22%	276	18%
Three or more	6	23%	24	12%	90	13%	169	11%

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UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	17	65%	162	79%	387	58%	961	62%
One	5	19%	27	13%	161	24%	364	23%
Two	4	15%	8	4%	75	11%	133	9%
Three or more	0	0%	7	3%	49	7%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	17	3.2	95	2.9	278	2.9	577	2.9
Internship(s)	14	3.6	105	3.4	354	3.4	674	3.4
Service-learning project(s)	5	3.6	26	2.9	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	2.9	202	2.8	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	25	2.4	202	2.4	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	25	2.8	205	3.0	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	25	3.1	206	3.0	673	3.0	1557	3.0
Your overall learning experience at the UW	25	3.1	206	3.1	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	205	3.5	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.7	205	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	26	3.2	206	3.4	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	26	3.4	206	3.3	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.4	202	3.2	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX Specialist	SK Holdings C&C
Logistics specialist - freight	Nordstrom
UX Designer	SONOS
Program Manager	Microsoft
Digital Technology Leadership Associate	United Technologies Corporation
Experience Designer	Accenture
STEM Education Coordinator	Geeking Out Kids of Color (GOKiC)
Product Designer	Amazon
UI/UX Designer	University of Washington
UX researcher	Tibco
User Researcher	Google
Software Engineer	Microsoft
Software Engineer	Revature
UX Designer	Adobe
UX Researcher	Microsoft (via Insight Global)
Advanced UX Researcher	NetEase
Interaction Designer	Resideo
Onboarding logistics coordinator	
UX designer	Pacific Northwest Seismic Network
Software Engineer	
Product Designer	WillowTree

Enrolled in Educational Program

Program of study	Institution
Information science	Cornell Tech