UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

	Human Centered Design And Engineering		College Of Engineering		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	76	100%	687	100%	3460	100%	4055	100%
Women	48	63%	201	29%	1898	55%	2200	54%
Men	28	37%	486	71%	1562	45%	1855	46%
African American	4	5%	15	2%	135	4%	148	4%
American Indian	1	1%	3	0%	42	1%	54	1%
Asian American	11	14%	107	16%	546	16%	615	15%
Caucasian	29	38%	257	37%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	3	0%	24	1%	28	1%
Hispanic/Latino	6	8%	37	5%	212	6%	242	6%
Other/Not Indicated	25	33%	265	39%	787	23%	948	23%
International	25	33%	253	37%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	29	38%	204	30%	1154	33%	1332	33%
Women	17	59%	63	31%	657	57%	741	56%
Men	12	41%	141	69%	497	43%	591	44%
African American	2	7%	5	2%	38	3%	43	3%
American Indian	1	3%	1	0%	9	1%	14	1%
Asian American	3	10%	30	15%	189	16%	210	16%
Caucasian	13	45%	92	45%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	1	0%	7	1%	8	1%
Hispanic/Latino	3	10%	13	6%	63	5%	70	5%
Other/Not Indicated	7	24%	62	30%	233	20%	270	20%
International	7	24%	56	27%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	27	93%	152	75%	889	77%	988	74%
Employed for pay part time	0	0%	5	2%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	3	1%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	28	14%	74	6%	108	8%
Planning to continue education	0	0%	1	0%	4	0%	4	0%
Seeking employment	2	7%	11	5%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	2	1%	9	1%	9	1%
Other	0	0%	2	1%	22	2%	26	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	73%	139	91%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	7	27%	10	7%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	2	1%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	1	1%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	26	100%	145	95%	883	96%	980	94%
No	0	0%	7	5%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	69%	98	65%	652	71%	726	70%
Other Washington	1	4%	6	4%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	2	1%	22	2%	25	2%
California, Hawaii	3	12%	18	12%	63	7%	69	7%
Mountain states	0	0%	3	2%	16	2%	21	2%
Central states	1	4%	4	3%	25	3%	32	3%
Eastern states	2	8%	11	7%	60	7%	67	6%
International	1	4%	9	6%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	92%	126	86%	484	54%	539	54%
Non-profit/NGO	1	4%	3	2%	136	15%	150	15%
Government	1	4%	18	12%	258	29%	282	28%
Other	0	0%	0	0%	14	2%	20	2%

Search time (weeks)

N		5		70		497		550
Mean		9.4		11.4		10.8		10.9
SD		9		12		9		10
Range	0	24	0	52	0	52	0	52

Salary

N		14		109		689		761
Mean		106,263		98,989		85,120		84,446
SD		29,823		33,067		42,382		43,568
Range	60,000	143,676	10,000	250,000	10,000	450,000	10,000	450,000

First year bonus

N		4		31		160		175
Mean		14,500		20,377		22,682		22,695
SD		7,141		23,128		22,765		25,209
Range	10,000	25,000	1,000	100,000	500	150,000	250	180,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	2	67%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	4%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	24	96%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	19	76%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	1	4%	2	3%	2	2%
Eastern states	0	0%	5	20%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	17	71%	140	76%	913	85%	1054	84%
No	7	29%	45	24%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.3	172	3.3	1018	3.3	1177	3.4
Writing effectively	21	2.6	172	2.7	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	21	2.9	172	2.8	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	21	3.4	172	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	21	3.3	172	3.2	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	21	3.6	172	3.2	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.4	172	3.1	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	21	3.3	172	3.0	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	21	3.0	172	2.7	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	21	2.8	171	3.2	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	21	2.4	172	3.0	1013	2.7	1173	2.7
Learning independently	21	3.2	170	3.3	1008	3.2	1168	3.3
Working collaboratively with others within your field	21	3.7	171	3.2	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	21	3.4	171	2.8	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	21	3.0	172	2.9	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	21	2.9	171	2.9	1013	3.1	1173	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.7	164	3.5	966	3.6	1116	3.6
Writing effectively	21	3.5	161	3.3	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	21	3.7	161	3.5	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.3	160	3.2	958	3.3	1108	3.3
Identifying important questions in your field	20	3.4	160	3.3	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	21	3.5	162	3.5	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.8	161	3.4	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	21	3.3	161	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	21	3.5	161	3.2	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	160	3.3	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	3.4	161	3.3	960	3.2	1110	3.2
Learning independently	21	3.6	160	3.5	954	3.5	1103	3.5
Working collaboratively with others within your field	21	3.6	161	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	21	3.6	161	3.5	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	21	3.4	161	3.2	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	21	3.5	161	3.3	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	2.7	152	3.0	895	2.9	1039	3.0
The help you received from graduate student colleagues	21	3.1	166	3.2	979	3.2	1131	3.2
The help you received navigating the job market	21	2.1	163	2.2	968	2.3	1118	2.3
Your overall learning experience at the UW	21	3.1	166	3.2	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.5	165	3.7	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.5	165	3.7	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.2	163	3.5	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.3	166	3.4	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.2	165	3.3	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX Research Associate	User Research International
UX Researcher	Amazon
	Microsoft
Privacy Specialist	City of Seattle
Producer	Populus Group
UX Designer	Microsoft
UX Researcher	Microsoft
User Experience Designer	
Web Graphic Designer	
Sr UX Researcher	
Senior User Researcher	Amazon
User Researcher	Microsoft
Product Design Manager	
UX Designer	Microsoft
Product Designer	Glassdoor
Program Manager II	Microsoft Corp
Interaction Designer	Microsoft (via Aerotek)
UX Designer	Rosen Publishing
Senior software engineer	
Designer II	Creative Circle
UX Researcher	Caelus
Design Researcher	Microsoft
Experience designer	Airbnb
Product Designer	Workday
Product Designer	Intuit
Data Analytics Manager	Boeing