

## UW Alumni Survey Results

### 2018-2019 UNDERGRADUATE Degree Recipients

|                                                 | School Of<br>Environmental &<br>Forest Science |      | College Of The<br>Environment |      | All Professional |      | UW Seattle |      |
|-------------------------------------------------|------------------------------------------------|------|-------------------------------|------|------------------|------|------------|------|
| Graduates Surveyed                              |                                                |      |                               |      |                  |      |            |      |
|                                                 | N                                              | %    | N                             | %    | N                | %    | N          | %    |
| Total                                           | 127                                            | 100% | 354                           | 100% | 3254             | 100% | 8030       | 100% |
| Women                                           | 81                                             | 64%  | 203                           | 57%  | 1686             | 52%  | 4346       | 54%  |
| Men                                             | 46                                             | 36%  | 151                           | 43%  | 1568             | 48%  | 3684       | 46%  |
| African American                                | 2                                              | 2%   | 7                             | 2%   | 148              | 5%   | 325        | 4%   |
| American Indian                                 | 3                                              | 2%   | 7                             | 2%   | 39               | 1%   | 101        | 1%   |
| Asian American                                  | 24                                             | 19%  | 74                            | 21%  | 953              | 29%  | 2311       | 29%  |
| Caucasian                                       | 75                                             | 59%  | 198                           | 56%  | 1434             | 44%  | 3408       | 42%  |
| Hawaiian/Pacific Islander                       | 1                                              | 1%   | 7                             | 2%   | 46               | 1%   | 98         | 1%   |
| Hispanic/Latino                                 | 7                                              | 6%   | 22                            | 6%   | 233              | 7%   | 579        | 7%   |
| Other/Not Indicated                             | 15                                             | 12%  | 39                            | 11%  | 401              | 12%  | 1208       | 15%  |
| International                                   | 13                                             | 10%  | 35                            | 10%  | 367              | 11%  | 1105       | 14%  |
| Survey Response Rates                           |                                                |      |                               |      |                  |      |            |      |
|                                                 | N                                              | %    | N                             | %    | N                | %    | N          | %    |
| Total                                           | 33                                             | 26%  | 103                           | 29%  | 829              | 25%  | 1959       | 24%  |
| Women                                           | 23                                             | 70%  | 61                            | 59%  | 446              | 54%  | 1130       | 58%  |
| Men                                             | 10                                             | 30%  | 42                            | 41%  | 383              | 46%  | 829        | 42%  |
| African American                                | 1                                              | 3%   | 4                             | 4%   | 31               | 4%   | 67         | 3%   |
| American Indian                                 | 0                                              | 0%   | 1                             | 1%   | 10               | 1%   | 27         | 1%   |
| Asian American                                  | 5                                              | 15%  | 20                            | 19%  | 234              | 28%  | 579        | 30%  |
| Caucasian                                       | 24                                             | 73%  | 65                            | 63%  | 412              | 50%  | 927        | 47%  |
| Hawaiian/Pacific Islander                       | 0                                              | 0%   | 0                             | 0%   | 12               | 1%   | 21         | 1%   |
| Hispanic/Latino                                 | 1                                              | 3%   | 6                             | 6%   | 51               | 6%   | 133        | 7%   |
| Other/Not Indicated                             | 2                                              | 6%   | 7                             | 7%   | 79               | 10%  | 205        | 10%  |
| International                                   | 1                                              | 3%   | 5                             | 5%   | 66               | 8%   | 179        | 9%   |
| Current Status                                  |                                                |      |                               |      |                  |      |            |      |
|                                                 | N                                              | %    | N                             | %    | N                | %    | N          | %    |
| Employed for pay full time                      | 11                                             | 33%  | 50                            | 49%  | 567              | 68%  | 1227       | 63%  |
| Employed for pay part time                      | 6                                              | 18%  | 14                            | 14%  | 44               | 5%   | 142        | 7%   |
| Participating in a volunteer or service program | 2                                              | 6%   | 2                             | 2%   | 8                | 1%   | 26         | 1%   |
| Serving in the U.S. military                    | 1                                              | 3%   | 3                             | 3%   | 4                | 0%   | 14         | 1%   |
| Enrolled in a program of continuing education   | 7                                              | 21%  | 13                            | 13%  | 112              | 14%  | 270        | 14%  |
| Planning to continue education                  | 0                                              | 0%   | 2                             | 2%   | 11               | 1%   | 83         | 4%   |
| Seeking employment                              | 3                                              | 9%   | 13                            | 13%  | 53               | 6%   | 124        | 6%   |
| Not seeking employment or continuing education  | 1                                              | 3%   | 2                             | 2%   | 7                | 1%   | 12         | 1%   |
| Other                                           | 2                                              | 6%   | 4                             | 4%   | 23               | 3%   | 61         | 3%   |

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**Employed Full Time or Part time****Type of employment**

|                                                | N  | %   | N  | %   | N   | %   | N    | %   |
|------------------------------------------------|----|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 15 | 94% | 49 | 80% | 542 | 92% | 1209 | 92% |
| Entrepreneur/self-employed                     | 0  | 0%  | 1  | 2%  | 6   | 1%  | 10   | 1%  |
| Temporary/contract work assignment             | 0  | 0%  | 8  | 13% | 31  | 5%  | 75   | 6%  |
| Freelance                                      | 0  | 0%  | 0  | 0%  | 0   | 0%  | 6    | 0%  |
| Postgraduate internship or fellowship          | 1  | 6%  | 3  | 5%  | 8   | 1%  | 14   | 1%  |
| Other                                          | 0  | 0%  | 0  | 0%  | 2   | 0%  | 4    | 0%  |

**Career related**

|     | N  | %   | N  | %   | N   | %   | N    | %   |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 11 | 69% | 43 | 69% | 538 | 91% | 1130 | 86% |
| No  | 5  | 31% | 19 | 31% | 52  | 9%  | 189  | 14% |

**Job location**

|                                  | N  | %   | N  | %   | N   | %   | N   | %   |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 12 | 75% | 45 | 74% | 421 | 72% | 962 | 73% |
| Other Washington                 | 1  | 6%  | 2  | 3%  | 21  | 4%  | 47  | 4%  |
| Alaska, Idaho, Oregon            | 1  | 6%  | 4  | 7%  | 21  | 4%  | 31  | 2%  |
| California, Hawaii               | 2  | 13% | 4  | 7%  | 55  | 9%  | 118 | 9%  |
| Mountain states                  | 0  | 0%  | 1  | 2%  | 13  | 2%  | 18  | 1%  |
| Central states                   | 0  | 0%  | 0  | 0%  | 13  | 2%  | 30  | 2%  |
| Eastern states                   | 0  | 0%  | 4  | 7%  | 32  | 5%  | 64  | 5%  |
| International                    | 0  | 0%  | 1  | 2%  | 11  | 2%  | 39  | 3%  |

**Type of employer**

|                    | N  | %   | N  | %   | N   | %   | N   | %   |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 12 | 75% | 32 | 53% | 399 | 70% | 836 | 66% |
| Non-profit/NGO     | 3  | 19% | 7  | 12% | 69  | 12% | 172 | 14% |
| Government         | 0  | 0%  | 18 | 30% | 89  | 16% | 221 | 17% |
| Other              | 1  | 6%  | 3  | 5%  | 13  | 2%  | 42  | 3%  |

**Search time (weeks)**

| N     | 9    | 32   | 417  | 879  |
|-------|------|------|------|------|
| Mean  | 12.2 | 10.5 | 10.3 | 9.6  |
| SD    | 10   | 10   | 10   | 9    |
| Range | 2 32 | 0 32 | 0 52 | 0 52 |

**Salary**

| N     | 8             | 31            | 454            | 947            |
|-------|---------------|---------------|----------------|----------------|
| Mean  | 44,088        | 43,389        | 65,573         | 60,808         |
| SD    | 13,667        | 12,866        | 29,355         | 34,547         |
| Range | 22,000 59,700 | 22,000 70,000 | 12,000 500,000 | 12,000 500,000 |

**First year bonus**

| N     | 2            | 3            | 154         | 270         |
|-------|--------------|--------------|-------------|-------------|
| Mean  | 12,700       | 10,800       | 13,956      | 16,296      |
| SD    | 14,566       | 10,813       | 18,773      | 21,081      |
| Range | 2,400 23,000 | 2,400 23,000 | 100 100,000 | 100 100,000 |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %    | N | %    | N | %   | N | %   |
|----------------------------------|---|------|---|------|---|-----|---|-----|
| King, Pierce, Snohomish counties | 2 | 100% | 2 | 100% | 4 | 57% | 8 | 36% |
| Other Washington                 | 0 | 0%   | 0 | 0%   | 0 | 0%  | 1 | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%   | 0 | 0%  | 1 | 5%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%   | 0 | 0%  | 1 | 5%  |
| Mountain states                  | 0 | 0%   | 0 | 0%   | 0 | 0%  | 1 | 5%  |
| Central states                   | 0 | 0%   | 0 | 0%   | 0 | 0%  | 0 | 0%  |
| Eastern states                   | 0 | 0%   | 0 | 0%   | 1 | 14% | 1 | 5%  |
| International                    | 0 | 0%   | 0 | 0%   | 2 | 29% | 9 | 41% |

**Serving in the US Military****Service branch**

|              | N | %    | N | %   | N | %   | N | %   |
|--------------|---|------|---|-----|---|-----|---|-----|
| Air Force    | 0 | 0%   | 1 | 33% | 2 | 50% | 4 | 29% |
| Army         | 0 | 0%   | 0 | 0%  | 0 | 0%  | 5 | 36% |
| Coast Guard  | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Marine Corps | 1 | 100% | 1 | 33% | 1 | 25% | 2 | 14% |
| Navy         | 0 | 0%   | 1 | 33% | 1 | 25% | 3 | 21% |

**Status**

|                | N | %    | N | %    | N | %    | N  | %    |
|----------------|---|------|---|------|---|------|----|------|
| Active duty    | 1 | 100% | 3 | 100% | 4 | 100% | 14 | 100% |
| Reserve        | 0 | 0%   | 0 | 0%   | 0 | 0%   | 0  | 0%   |
| National Guard | 0 | 0%   | 0 | 0%   | 0 | 0%   | 0  | 0%   |

**Enrolled in Educational Program****Degree program**

|                                        | N | %   | N | %   | N  | %   | N   | %   |
|----------------------------------------|---|-----|---|-----|----|-----|-----|-----|
| Certificate                            | 0 | 0%  | 0 | 0%  | 1  | 1%  | 5   | 2%  |
| Associate (AA/AS)                      | 0 | 0%  | 0 | 0%  | 1  | 1%  | 1   | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%  | 0 | 0%  | 1  | 1%  | 5   | 2%  |
| Masters (MA/MS) – terminal degree      | 3 | 50% | 5 | 42% | 71 | 66% | 150 | 59% |
| Masters (MA/MS) – leading to doctorate | 1 | 17% | 3 | 25% | 13 | 12% | 15  | 6%  |
| Doctorate (PhD/EdD)                    | 0 | 0%  | 2 | 17% | 15 | 14% | 37  | 14% |
| Professional (JD, MD, DDS, PharmD)     | 1 | 17% | 1 | 8%  | 3  | 3%  | 34  | 13% |
| Other                                  | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |

**School location**

|                                  | N | %   | N | %   | N  | %   | N   | %   |
|----------------------------------|---|-----|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 4 | 67% | 4 | 33% | 54 | 51% | 101 | 41% |
| Other Washington                 | 1 | 17% | 1 | 8%  | 1  | 1%  | 6   | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 1 | 8%  | 2  | 2%  | 6   | 2%  |
| California, Hawaii               | 0 | 0%  | 1 | 8%  | 19 | 18% | 35  | 14% |
| Mountain states                  | 0 | 0%  | 1 | 8%  | 2  | 2%  | 4   | 2%  |
| Central states                   | 0 | 0%  | 0 | 0%  | 6  | 6%  | 17  | 7%  |
| Eastern states                   | 1 | 17% | 3 | 25% | 16 | 15% | 58  | 23% |
| International                    | 0 | 0%  | 1 | 8%  | 6  | 6%  | 22  | 9%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N  | %   | N   | %   | N    | %   |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 29 | 94% | 92 | 95% | 712 | 92% | 1665 | 91% |
| No  | 2  | 6%  | 5  | 5%  | 60  | 8%  | 158  | 9%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 26 | 3.3  | 88 | 3.4  | 728 | 3.4  | 1701 | 3.3  |
| Writing effectively                                                                               | 26 | 2.8  | 88 | 3.0  | 724 | 3.0  | 1692 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 26 | 3.2  | 86 | 3.2  | 721 | 3.2  | 1690 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 26 | 3.4  | 88 | 3.4  | 725 | 3.4  | 1694 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 26 | 2.8  | 88 | 2.8  | 727 | 2.9  | 1697 | 2.8  |
| Gathering information, conducting research                                                        | 26 | 3.5  | 88 | 3.5  | 723 | 3.3  | 1691 | 3.3  |
| Quantitative reasoning                                                                            | 25 | 3.3  | 86 | 3.3  | 721 | 3.2  | 1688 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 26 | 3.1  | 88 | 3.0  | 719 | 3.2  | 1685 | 3.2  |
| Working and learning independently                                                                | 26 | 3.3  | 88 | 3.3  | 722 | 3.3  | 1688 | 3.4  |
| Working and learning in a team                                                                    | 26 | 3.3  | 88 | 3.2  | 722 | 3.4  | 1691 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 26 | 3.0  | 87 | 2.9  | 719 | 3.0  | 1686 | 2.8  |
| Understanding ethical practice(s) in at least one field                                           | 25 | 3.1  | 86 | 2.9  | 719 | 3.2  | 1680 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 25 | 2.7  | 87 | 2.7  | 719 | 2.9  | 1684 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 26 | 3.3  | 88 | 3.2  | 721 | 3.1  | 1686 | 2.9  |
| Developing skills and attitudes that foster lifelong learning                                     | 26 | 3.1  | 88 | 3.1  | 721 | 3.1  | 1686 | 3.1  |
| Developing career interests and habits for success in the workplace                               | 26 | 3.0  | 88 | 3.0  | 722 | 3.1  | 1685 | 3.0  |
| Understanding more about who you are                                                              | 26 | 3.0  | 88 | 2.9  | 721 | 3.0  | 1682 | 3.0  |
| Finding a direction you'd like to pursue                                                          | 26 | 3.2  | 88 | 3.0  | 719 | 3.1  | 1683 | 3.0  |
| Understanding and practicing civic engagement, social responsibility                              | 25 | 3.0  | 87 | 2.8  | 721 | 2.8  | 1682 | 2.8  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 24 | 3.4  | 83 | 3.4  | 657 | 3.5  | 1536 | 3.4  |
| Writing effectively                                                                               | 24 | 3.2  | 83 | 3.3  | 653 | 3.3  | 1528 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 24 | 3.5  | 83 | 3.6  | 650 | 3.7  | 1521 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 24 | 3.6  | 83 | 3.6  | 653 | 3.7  | 1527 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 24 | 2.6  | 83 | 3.0  | 650 | 3.2  | 1523 | 3.1  |
| Gathering information, conducting research                                                        | 24 | 3.2  | 83 | 3.2  | 654 | 3.3  | 1527 | 3.2  |
| Quantitative reasoning                                                                            | 24 | 3.0  | 83 | 3.1  | 651 | 3.3  | 1525 | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 23 | 3.1  | 82 | 3.3  | 649 | 3.3  | 1522 | 3.4  |
| Working and learning independently                                                                | 24 | 3.6  | 83 | 3.5  | 651 | 3.5  | 1525 | 3.6  |
| Working and learning in a team                                                                    | 24 | 3.7  | 83 | 3.5  | 653 | 3.7  | 1524 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 24 | 3.2  | 83 | 3.2  | 651 | 3.2  | 1524 | 3.2  |
| Understanding ethical practice(s) in at least one field                                           | 24 | 3.1  | 83 | 3.2  | 651 | 3.3  | 1523 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 24 | 3.2  | 83 | 3.4  | 650 | 3.4  | 1522 | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 24 | 2.8  | 83 | 3.1  | 651 | 3.3  | 1523 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 24 | 3.1  | 83 | 3.4  | 653 | 3.5  | 1524 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 24 | 3.3  | 83 | 3.3  | 652 | 3.5  | 1526 | 3.5  |
| Understanding more about who you are                                                              | 24 | 3.1  | 83 | 3.2  | 649 | 3.3  | 1522 | 3.3  |
| Finding a direction you'd like to pursue                                                          | 24 | 3.2  | 83 | 3.3  | 652 | 3.5  | 1525 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 24 | 3.0  | 83 | 3.1  | 653 | 3.1  | 1527 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N  | %   | N  | %   | N   | %   | N   | %   |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None          | 0  | 0%  | 12 | 14% | 273 | 41% | 709 | 46% |
| One           | 13 | 52% | 36 | 42% | 177 | 26% | 424 | 27% |
| Two           | 7  | 28% | 21 | 24% | 128 | 19% | 244 | 16% |
| Three or more | 5  | 20% | 17 | 20% | 94  | 14% | 178 | 11% |

**Number of completed internships**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 6 | 24% | 33 | 38% | 204 | 30% | 632 | 41% |
| One           | 9 | 36% | 31 | 36% | 230 | 34% | 483 | 31% |
| Two           | 5 | 20% | 13 | 15% | 151 | 22% | 276 | 18% |
| Three or more | 5 | 20% | 9  | 10% | 90  | 13% | 169 | 11% |

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**Number of completed service-learning projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 9 | 36% | 46 | 53% | 387 | 58% | 961 | 62% |
| One           | 9 | 36% | 21 | 24% | 161 | 24% | 364 | 23% |
| Two           | 6 | 24% | 14 | 16% | 75  | 11% | 133 | 9%  |
| Three or more | 1 | 4%  | 5  | 6%  | 49  | 7%  | 98  | 6%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N  | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 13 | 2.8  | 48 | 2.9  | 278 | 2.9  | 577 | 2.9  |
| Internship(s)                         | 10 | 3.4  | 32 | 3.2  | 354 | 3.4  | 674 | 3.4  |
| Service-learning project(s)           | 10 | 2.5  | 25 | 2.6  | 201 | 2.8  | 407 | 2.8  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 25 | 3.0  | 85 | 3.0  | 668 | 3.0  | 1535 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 24 | 2.3  | 84 | 2.4  | 665 | 2.4  | 1544 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 25 | 3.1  | 85 | 3.1  | 670 | 3.1  | 1554 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 25 | 3.4  | 85 | 3.2  | 673 | 3.0  | 1557 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 25 | 3.3  | 85 | 3.1  | 677 | 3.2  | 1568 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 25 | 3.5  | 85 | 3.5  | 671 | 3.5  | 1555 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 25 | 3.6  | 85 | 3.7  | 671 | 3.6  | 1554 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 25 | 3.2  | 85 | 3.3  | 671 | 3.4  | 1554 | 3.4  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 25 | 3.3  | 85 | 3.3  | 672 | 3.3  | 1558 | 3.3  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 24 | 3.4  | 83 | 3.3  | 659 | 3.3  | 1523 | 3.2  |

## Current activity roster

## Employed Full Time or Part time

| Job title                                            | Employing organization      |
|------------------------------------------------------|-----------------------------|
| Educator                                             | Lululemon                   |
| Environmental Compliance Coordinator/Field Biologist | Dragados USA                |
| Barista                                              | Seattle Metropolitan        |
| Staff Scientist                                      | Soundview Consultants       |
| Accountant                                           | Wecan Group                 |
| Wildlife care technician                             | Whatcom Humane Society      |
| Performance Science Educator                         |                             |
| Retail Project Manager 1                             |                             |
| Natural Resource Scientist                           |                             |
| Research Assistant                                   | Oregon State University     |
| Behavioral Educator                                  | Basic Beginnings            |
|                                                      | Precor                      |
| Clinic Associate                                     | Zoom+care                   |
| Marketing Specialist                                 |                             |
| Key holder                                           | Amour vert                  |
| Ski Instructor                                       | Squaw Valley Alpine Meadows |

## Participating in a Volunteer or Service Program

| Organization                                                                   | Role or job title              |
|--------------------------------------------------------------------------------|--------------------------------|
| Mountains to Sound Greenway Trust                                              | Restoration Associate          |
| AmeriCorps, Washington Service Corps, University of Washington Botanic Gardens | Environmental Programs Steward |

## Serving in the US military

| Rank              | Specialty                   |
|-------------------|-----------------------------|
| Second Lieutenant | Air Support Control Officer |

## Enrolled in Educational Program

| Program of study                              | Institution                   |
|-----------------------------------------------|-------------------------------|
|                                               | Central Washington University |
|                                               | University of Washington      |
| School of Environmental and Forestry Sciences | University of Washington      |
| Fire ecology                                  | UW sefs                       |
|                                               | Seattle University            |
|                                               | Yale University               |