

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	29	100%	100	100%	3460	100%	4055	100%
Women	17	59%	65	65%	1898	55%	2200	54%
Men	12	41%	35	35%	1562	45%	1855	46%
African American	1	3%	2	2%	135	4%	148	4%
American Indian	1	3%	2	2%	42	1%	54	1%
Asian American	1	3%	8	8%	546	16%	615	15%
Caucasian	20	69%	68	68%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	1	3%	8	8%	212	6%	242	6%
Other/Not Indicated	5	17%	12	12%	787	23%	948	23%
International	4	14%	11	11%	736	21%	885	22%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	28%	47	47%	1154	33%	1332	33%
Women	3	38%	31	66%	657	57%	741	56%
Men	5	63%	16	34%	497	43%	591	44%
African American	0	0%	1	2%	38	3%	43	3%
American Indian	1	13%	1	2%	9	1%	14	1%
Asian American	0	0%	4	9%	189	16%	210	16%
Caucasian	5	63%	35	74%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	2	4%	63	5%	70	5%
Other/Not Indicated	2	25%	4	9%	233	20%	270	20%
International	1	13%	3	6%	212	18%	244	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	23	49%	889	77%	988	74%
Employed for pay part time	2	25%	4	9%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	11	23%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	1	13%	3	6%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	2	4%	9	1%	9	1%
Other	1	13%	3	6%	22	2%	26	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	18	67%	837	90%	925	89%
Entrepreneur/self-employed	1	17%	1	4%	5	1%	9	1%
Temporary/contract work assignment	0	0%	4	15%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	4	15%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	24	89%	883	96%	980	94%
No	1	17%	3	11%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	18	67%	652	71%	726	70%
Other Washington	0	0%	1	4%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	1	17%	4	15%	63	7%	69	7%
Mountain states	0	0%	1	4%	16	2%	21	2%
Central states	0	0%	0	0%	25	3%	32	3%
Eastern states	1	17%	3	11%	60	7%	67	6%
International	0	0%	0	0%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	80%	13	52%	484	54%	539	54%
Non-profit/NGO	0	0%	2	8%	136	15%	150	15%
Government	1	20%	9	36%	258	29%	282	28%
Other	0	0%	1	4%	14	2%	20	2%

Search time (weeks)

	N	2	16	497	550
Mean	4.0	9.3	10.8	10.9	
SD	3	10	9	10	
Range	2	6	0	52	0

Salary

	N	4	17	689	761
Mean	51,000	55,206	85,120	84,446	
SD	18,565	16,624	42,382	43,568	
Range	32,000	75,000	24,000	88,500	10,000
				450,000	10,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	10	100%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	90%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	10%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	0	0%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	88%	43	93%	913	85%	1054	84%
No	1	13%	3	7%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.3	43	3.4	1018	3.3	1177	3.4
Writing effectively	8	3.5	43	3.4	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	7	3.1	42	3.2	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.1	42	3.4	1014	3.3	1174	3.3
Identifying important questions in your field	7	3.1	42	3.6	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.3	42	3.4	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	42	3.2	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	7	2.9	42	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	7	2.4	42	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	42	3.0	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	3.0	42	2.8	1013	2.7	1173	2.7
Learning independently	7	3.4	42	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	7	2.4	42	3.3	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	7	2.4	42	3.3	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	7	2.1	42	3.0	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	7	2.3	42	2.8	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	39	3.5	966	3.6	1116	3.6
Writing effectively	7	2.7	39	3.5	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	7	3.1	39	3.5	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	2.4	39	3.4	958	3.3	1108	3.3
Identifying important questions in your field	7	2.4	39	3.3	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	7	2.7	39	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.7	39	3.2	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	7	2.3	39	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	7	2.4	39	3.2	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	2.6	39	3.0	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	2.4	39	2.8	960	3.2	1110	3.2
Learning independently	7	3.0	39	3.5	954	3.5	1103	3.5
Working collaboratively with others within your field	7	3.3	39	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	7	3.3	39	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	7	3.0	39	3.7	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	7	3.1	39	3.5	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	1.7	40	3.1	895	2.9	1039	3.0
The help you received from graduate student colleagues	7	3.0	40	3.3	979	3.2	1131	3.2
The help you received navigating the job market	7	1.4	40	2.0	968	2.3	1118	2.3
Your overall learning experience at the UW	7	3.1	40	3.4	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.3	40	3.4	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	40	3.9	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.6	40	3.5	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	7	2.7	40	3.4	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.1	39	3.3	981	3.3	1130	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Lead Ecologist	
Associate 1 bio technician	
Landscape Steward / After school teacher	Refugia LTD.
Strategy Analyst	
Consulting Arborist	Tree Solutions Inc
Environmental Coordinator	U.S. Forest Service