

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

School Of Marine & Environmental Affairs College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	33	100%	100	100%	3460	100%	4055	100%
Women	27	82%	65	65%	1898	55%	2200	54%
Men	6	18%	35	35%	1562	45%	1855	46%
African American	1	3%	2	2%	135	4%	148	4%
American Indian	0	0%	2	2%	42	1%	54	1%
Asian American	3	9%	8	8%	546	16%	615	15%
Caucasian	22	67%	68	68%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	5	15%	8	8%	212	6%	242	6%
Other/Not Indicated	2	6%	12	12%	787	23%	948	23%
International	2	6%	11	11%	736	21%	885	22%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	61%	47	47%	1154	33%	1332	33%
Women	15	75%	31	66%	657	57%	741	56%
Men	5	25%	16	34%	497	43%	591	44%
African American	1	5%	1	2%	38	3%	43	3%
American Indian	0	0%	1	2%	9	1%	14	1%
Asian American	1	5%	4	9%	189	16%	210	16%
Caucasian	15	75%	35	74%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	2	10%	2	4%	63	5%	70	5%
Other/Not Indicated	1	5%	4	9%	233	20%	270	20%
International	1	5%	3	6%	212	18%	244	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	55%	23	49%	889	77%	988	74%
Employed for pay part time	2	10%	4	9%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	1	5%	11	23%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	2	10%	3	6%	78	7%	97	7%
Not seeking employment or continuing education	2	10%	2	4%	9	1%	9	1%
Other	2	10%	3	6%	22	2%	26	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	38%	18	67%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	1	4%	5	1%	9	1%
Temporary/contract work assignment	4	31%	4	15%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	4	31%	4	15%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	92%	24	89%	883	96%	980	94%
No	1	8%	3	11%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	18	67%	652	71%	726	70%
Other Washington	1	8%	1	4%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	2	15%	4	15%	63	7%	69	7%
Mountain states	1	8%	1	4%	16	2%	21	2%
Central states	0	0%	0	0%	25	3%	32	3%
Eastern states	2	15%	3	11%	60	7%	67	6%
International	0	0%	0	0%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	33%	13	52%	484	54%	539	54%
Non-profit/NGO	2	17%	2	8%	136	15%	150	15%
Government	5	42%	9	36%	258	29%	282	28%
Other	1	8%	1	4%	14	2%	20	2%

Search time (weeks)

	N	7	16	497	550
Mean		5.9	9.3	10.8	10.9
SD		6	10	9	10
Range	0	18	0	52	0

Salary

	N	5	17	689	761
Mean		49,200	55,206	85,120	84,446
SD		20,825	16,624	42,382	43,568
Range	24,000	75,000	24,000	88,500	10,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	1	100%	10	100%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	90%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	100%	1	10%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	0	0%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	95%	43	93%	913	85%	1054	84%
No	1	5%	3	7%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.4	43	3.4	1018	3.3	1177	3.4
Writing effectively	19	3.4	43	3.4	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	19	3.1	42	3.2	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	42	3.4	1014	3.3	1174	3.3
Identifying important questions in your field	19	3.7	42	3.6	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	19	3.1	42	3.4	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.1	42	3.2	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	19	2.9	42	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	19	3.2	42	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	19	2.6	42	3.0	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.2	42	2.8	1013	2.7	1173	2.7
Learning independently	19	3.3	42	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	19	3.6	42	3.3	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	19	3.6	42	3.3	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	19	3.6	42	3.0	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	19	2.9	42	2.8	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.3	39	3.5	966	3.6	1116	3.6
Writing effectively	16	3.5	39	3.5	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	16	3.5	39	3.5	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	16	3.5	39	3.4	958	3.3	1108	3.3
Identifying important questions in your field	16	3.4	39	3.3	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.4	39	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.1	39	3.2	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	16	3.1	39	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	16	3.1	39	3.2	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	16	2.8	39	3.0	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	2.3	39	2.8	960	3.2	1110	3.2
Learning independently	16	3.8	39	3.5	954	3.5	1103	3.5
Working collaboratively with others within your field	16	3.7	39	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	16	3.7	39	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	16	3.9	39	3.7	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	16	3.6	39	3.5	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	17	3.4	40	3.1	895	2.9	1039	3.0
The help you received from graduate student colleagues	17	3.2	40	3.3	979	3.2	1131	3.2
The help you received navigating the job market	17	1.9	40	2.0	968	2.3	1118	2.3
Your overall learning experience at the UW	17	3.5	40	3.4	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.6	40	3.4	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.8	40	3.9	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.5	40	3.5	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	17	3.5	40	3.4	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.5	39	3.3	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
John A Knauss Marine Policy Fellow	National Oceanic and Atmospheric Administration (NOAA)
program analyst	California Coastal Commission
Protected species observer	Northwest environmental
Ecosystem Science and Management Fellow	
Team Member	Whole Foods Market
Legislative Fellow	Washington Sea Grant
Shellfish Aquaculture Specialist	Washington Sea Grant
Washington Sea Grant Hershman Fellow	Washington Sea Grant
Environmental Scientist	Freestone Environmental Services
Continuing Education Coordinator	Seattle MESA
Scientist IV	Lykner LLC
Analyst	
Program and Management Analyst	Federal Emergency Management Agency

Enrolled in Educational Program

Program of study	Institution
Ecology	University of California, Davis