

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Program On The Environment College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	65	100%	354	100%	3254	100%	8030	100%
Women	48	74%	203	57%	1686	52%	4346	54%
Men	17	26%	151	43%	1568	48%	3684	46%
African American	2	3%	7	2%	148	5%	325	4%
American Indian	1	2%	7	2%	39	1%	101	1%
Asian American	12	18%	74	21%	953	29%	2311	29%
Caucasian	35	54%	198	56%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	2%	7	2%	46	1%	98	1%
Hispanic/Latino	8	12%	22	6%	233	7%	579	7%
Other/Not Indicated	6	9%	39	11%	401	12%	1208	15%
International	5	8%	35	10%	367	11%	1105	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	19	29%	103	29%	829	25%	1959	24%
Women	16	84%	61	59%	446	54%	1130	58%
Men	3	16%	42	41%	383	46%	829	42%
African American	1	5%	4	4%	31	4%	67	3%
American Indian	1	5%	1	1%	10	1%	27	1%
Asian American	4	21%	20	19%	234	28%	579	30%
Caucasian	10	53%	65	63%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	1	5%	6	6%	51	6%	133	7%
Other/Not Indicated	2	11%	7	7%	79	10%	205	10%
International	1	5%	5	5%	66	8%	179	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	53%	50	49%	567	68%	1227	63%
Employed for pay part time	3	16%	14	14%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	2	2%	8	1%	26	1%
Serving in the U.S. military	0	0%	3	3%	4	0%	14	1%
Enrolled in a program of continuing education	2	11%	13	13%	112	14%	270	14%
Planning to continue education	1	5%	2	2%	11	1%	83	4%
Seeking employment	3	16%	13	13%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	2	2%	7	1%	12	1%
Other	0	0%	4	4%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	85%	49	80%	542	92%	1209	92%
Entrepreneur/self-employed	1	8%	1	2%	6	1%	10	1%
Temporary/contract work assignment	1	8%	8	13%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	3	5%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	6	46%	43	69%	538	91%	1130	86%
No	7	54%	19	31%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	85%	45	74%	421	72%	962	73%
Other Washington	0	0%	2	3%	21	4%	47	4%
Alaska, Idaho, Oregon	2	15%	4	7%	21	4%	31	2%
California, Hawaii	0	0%	4	7%	55	9%	118	9%
Mountain states	0	0%	1	2%	13	2%	18	1%
Central states	0	0%	0	0%	13	2%	30	2%
Eastern states	0	0%	4	7%	32	5%	64	5%
International	0	0%	1	2%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	67%	32	53%	399	70%	836	66%
Non-profit/NGO	1	8%	7	12%	69	12%	172	14%
Government	2	17%	18	30%	89	16%	221	17%
Other	1	8%	3	5%	13	2%	42	3%

Search time (weeks)

	N							
		7	32	417	879			
Mean		10.7	10.5	10.3	9.6			
SD		9	10	10	9			
Range		3 30	0 32	0 52	0 52			

Salary

	N							
		8	31	454	947			
Mean		38,675	43,389	65,573	60,808			
SD		9,489	12,866	29,355	34,547			
Range		24,000 52,000	22,000 70,000	12,000 500,000	12,000 500,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	33%	1	25%	2	14%
Navy	0	0%	1	33%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	2	100%	5	42%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	3	25%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	2	17%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	1	8%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	33%	54	51%	101	41%
Other Washington	0	0%	1	8%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	1	8%	2	2%	6	2%
California, Hawaii	0	0%	1	8%	19	18%	35	14%
Mountain states	0	0%	1	8%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	1	50%	3	25%	16	15%	58	23%
International	1	50%	1	8%	6	6%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	95%	92	95%	712	92%	1665	91%
No	1	5%	5	5%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.3	88	3.4	728	3.4	1701	3.3
Writing effectively	18	3.3	88	3.0	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	18	3.2	86	3.2	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	18	3.7	88	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.9	88	2.8	727	2.9	1697	2.8
Gathering information, conducting research	18	3.4	88	3.5	723	3.3	1691	3.3
Quantitative reasoning	18	3.2	86	3.3	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	18	3.6	88	3.0	719	3.2	1685	3.2
Working and learning independently	18	3.4	88	3.3	722	3.3	1688	3.4
Working and learning in a team	18	3.4	88	3.2	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	17	3.1	87	2.9	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	18	3.2	86	2.9	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	18	3.1	87	2.7	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.6	88	3.2	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	18	3.3	88	3.1	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	18	3.2	88	3.0	722	3.1	1685	3.0
Understanding more about who you are	18	3.3	88	2.9	721	3.0	1682	3.0
Finding a direction you'd like to pursue	18	2.8	88	3.0	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	18	3.3	87	2.8	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.3	83	3.4	657	3.5	1536	3.4
Writing effectively	18	3.4	83	3.3	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	18	3.5	83	3.6	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	18	3.6	83	3.6	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.1	83	3.0	650	3.2	1523	3.1
Gathering information, conducting research	18	3.1	83	3.2	654	3.3	1527	3.2
Quantitative reasoning	18	2.8	83	3.1	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	18	3.6	82	3.3	649	3.3	1522	3.4
Working and learning independently	18	3.4	83	3.5	651	3.5	1525	3.6
Working and learning in a team	18	3.3	83	3.5	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	18	3.0	83	3.2	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	18	3.5	83	3.2	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	18	3.5	83	3.4	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.7	83	3.1	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	18	3.6	83	3.4	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	18	3.2	83	3.3	652	3.5	1526	3.5
Understanding more about who you are	18	3.3	83	3.2	649	3.3	1522	3.3
Finding a direction you'd like to pursue	18	3.3	83	3.3	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	18	3.3	83	3.1	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	11%	12	14%	273	41%	709	46%
One	11	61%	36	42%	177	26%	424	27%
Two	4	22%	21	24%	128	19%	244	16%
Three or more	1	6%	17	20%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	6%	33	38%	204	30%	632	41%
One	11	61%	31	36%	230	34%	483	31%
Two	4	22%	13	15%	151	22%	276	18%
Three or more	2	11%	9	10%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	17%	46	53%	387	58%	961	62%
One	6	33%	21	24%	161	24%	364	23%
Two	7	39%	14	16%	75	11%	133	9%
Three or more	2	11%	5	6%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.1	48	2.9	278	2.9	577	2.9
Internship(s)	13	3.0	32	3.2	354	3.4	674	3.4
Service-learning project(s)	11	2.6	25	2.6	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.2	85	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.3	84	2.4	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	18	3.0	85	3.1	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	18	3.1	85	3.2	673	3.0	1557	3.0
Your overall learning experience at the UW	18	3.2	85	3.1	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.4	85	3.5	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	85	3.7	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.3	85	3.3	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	85	3.3	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.4	83	3.3	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative assistant	University of Washington
Customer Service Representative	Dillanos Coffee Roaster
Horticultural Technician	Interior Greenscapes
	Microsoft
Recruiter	Collabera Inc.
Program Coordinator	
Coordinator	
bakery clerk	Ballard Market
Barista	
Bookseller	Barnes and Noble
Recycling Program Coordinator	University of Washington
Music Instructor	
Restaurant Server	

Enrolled in Educational Program

Program of study	Institution
Environmental Management	Duke University
	University of Washington