UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	60	100%	97	100%	3460	100%	4055	100%
Women	42	70%	63	65%	1898	55%	2200	54%
Men	18	30%	34	35%	1562	45%	1855	46%
African American	5	8%	5	5%	135	4%	148	4%
American Indian	0	0%	0	0%	42	1%	54	1%
Asian American	10	17%	25	26%	546	16%	615	15%
Caucasian	26	43%	42	43%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	1	1%	24	1%	28	1%
Hispanic/Latino	5	8%	6	6%	212	6%	242	6%
Other/Not Indicated	14	23%	18	19%	787	23%	948	23%
International	11	18%	15	15%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	29	48%	40	41%	1154	33%	1332	33%
Women	22	76%	28	70%	657	57%	741	56%
Men	7	24%	12	30%	497	43%	591	44%
African American	2	7%	2	5%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	6	21%	10	25%	189	16%	210	16%
Caucasian	11	38%	16	40%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	1	3%	7	1%	8	1%
Hispanic/Latino	5	17%	5	13%	63	5%	70	5%
Other/Not Indicated	5	17%	6	15%	233	20%	270	20%
International	3	10%	4	10%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	69%	28	70%	889	77%	988	74%
Employed for pay part time	3	10%	4	10%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	3	10%	3	8%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	3	10%	5	13%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	9	1%
Other	0	0%	0	0%	22	2%	26	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	73%	25	81%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	3	14%	3	10%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	2	9%	2	6%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	1	5%	1	3%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	22	96%	31	97%	883	96%	980	94%
No	1	4%	1	3%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	61%	20	63%	652	71%	726	70%
Other Washington	0	0%	0	0%	36	4%	36	3%
Alaska, Idaho, Oregon	1	4%	1	3%	22	2%	25	2%
California, Hawaii	2	9%	3	9%	63	7%	69	7%
Mountain states	0	0%	0	0%	16	2%	21	2%
Central states	0	0%	0	0%	25	3%	32	3%
Eastern states	3	13%	5	16%	60	7%	67	6%
International	3	13%	3	9%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	9%	9	29%	484	54%	539	54%
Non-profit/NGO	11	50%	11	35%	136	15%	150	15%
Government	8	36%	10	32%	258	29%	282	28%
Other	1	5%	1	3%	14	2%	20	2%

Search time (weeks)

N		13		17		497		550
Mean		8.1		9.2		10.8		10.9
SD		5		8		9		10
Range	0	20	0	32	0	52	0	52

Salary

N		15		22		689		761
Mean		64,155		69,447		85,120		84,446
SD		9,213		12,725		42,382		43,568
Range	50,000	77,000	50,000	97,000	10,000	450,000	10,000	450,000

First year bonus

N		1		5		160		175
Mean		500		6,800		22,682		22,695
SD				4,957		22,765		25,209
Range	500	500	500	13,000	500	150,000	250	180,000

Participating in a Volunteer or Service Program
Program location

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	3	100%	3	100%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	33%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	1	33%	1	33%	9	13%	12	12%
International	1	33%	1	33%	2	3%	3	3%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	26	90%	36	90%	913	85%	1054	84%
No	3	10%	4	10%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.1	37	3.2	1018	3.3	1177	3.4
Writing effectively	27	2.8	37	2.8	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	27	2.6	37	2.7	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	27	3.3	37	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	27	3.2	37	3.2	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	27	3.1	37	3.1	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	27	2.8	37	2.8	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	27	3.1	37	3.0	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	27	3.0	37	2.9	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	26	2.8	36	2.8	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	27	2.8	37	2.7	1013	2.7	1173	2.7
Learning independently	27	3.0	37	3.0	1008	3.2	1168	3.3
Working collaboratively with others within your field	27	3.2	37	3.1	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	27	2.9	37	2.8	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	27	3.3	37	3.0	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	27	2.7	37	2.7	1013	3.1	1173	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	25	3.7	34	3.5	966	3.6	1116	3.6
Writing effectively	25	3.5	34	3.5	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	25	3.5	34	3.5	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	25	3.7	34	3.6	958	3.3	1108	3.3
Identifying important questions in your field	25	3.5	34	3.5	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	25	3.6	34	3.6	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	25	3.5	34	3.5	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	25	3.5	34	3.5	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	25	3.5	34	3.5	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	25	3.7	34	3.5	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	25	3.5	34	3.3	960	3.2	1110	3.2
Learning independently	25	3.5	34	3.5	954	3.5	1103	3.5
Working collaboratively with others within your field	25	3.6	34	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	25	3.5	34	3.5	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	25	3.6	34	3.4	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	25	3.4	34	3.4	961	3.5	1110	3.4

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	

Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	25	3.5	35	3.4	895	2.9	1039	3.0
The help you received from graduate student colleagues	25	3.1	35	3.1	979	3.2	1131	3.2
The help you received navigating the job market	25	2.1	35	2.1	968	2.3	1118	2.3
Your overall learning experience at the UW	25	3.2	35	3.2	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	25	3.1	35	3.2	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	25	3.4	35	3.5	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	25	3.4	35	3.4	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	25	3.4	35	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.2	35	3.2	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Consultant	PATH
Program manager	
PHI/CDC Surveillance Fellow	Public Health Institute/Centers for Disease Control
Program specialist	Kaiser Permanente
Sale associate	
Data Analyst	
Project Coordinator	Fred Hutchinson Cancer Research Center
Senior fellow	
	Avenir Health
Researcher at the Institute for Health Metrics and Evaluation	
Research Data Analyst	
Associate Professor of Surgery	University of Washington
Project Coordinator	
Research Coordinator	University of Washington Department of Global Health
Project Coordinator	UW Medicine
Research Coordinator	University of Washington
Program Coordinator	Jhpiego
Program Associate	Health Alliance International
Program Manager	Days for Girls
Research Associate	
Registered nurse	
National Survey Coordinator	University of Washington/I-TECH
Researcher	IHME

Enrolled in Educational Program

Program of study	Institution
	Johns Hopkins University
	UW
	University of Oxford