

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Law School Of Law All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	161	100%	161	100%	1225	100%	1469	100%
Women	95	59%	95	59%	685	56%	811	55%
Men	66	41%	66	41%	540	44%	658	45%
African American	7	4%	7	4%	37	3%	44	3%
American Indian	2	1%	2	1%	19	2%	21	1%
Asian American	18	11%	18	11%	216	18%	232	16%
Caucasian	102	63%	102	63%	684	56%	819	56%
Hawaiian/Pacific Islander	1	1%	1	1%	4	0%	5	0%
Hispanic/Latino	14	9%	14	9%	70	6%	85	6%
Other/Not Indicated	17	11%	17	11%	195	16%	263	18%
International	7	4%	7	4%	157	13%	213	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	46	29%	46	29%	366	30%	476	32%
Women	31	67%	31	67%	207	57%	262	55%
Men	15	33%	15	33%	159	43%	214	45%
African American	3	7%	3	7%	13	4%	17	4%
American Indian	1	2%	1	2%	2	1%	3	1%
Asian American	6	13%	6	13%	59	16%	66	14%
Caucasian	27	59%	27	59%	214	58%	273	57%
Hawaiian/Pacific Islander	1	2%	1	2%	3	1%	3	1%
Hispanic/Latino	5	11%	5	11%	17	5%	23	5%
Other/Not Indicated	3	7%	3	7%	58	16%	91	19%
International	1	2%	1	2%	47	13%	77	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	37	80%	37	80%	300	82%	390	82%
Employed for pay part time	1	2%	1	2%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	2	4%	2	4%	4	1%	4	1%
Enrolled in a program of continuing education	2	4%	2	4%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	3	7%	3	7%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	1	2%	1	2%	12	3%	13	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	91%	32	91%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	8	2%
Temporary/contract work assignment	1	3%	1	3%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	2	6%	2	6%	106	34%	140	34%
Faculty tenure track position	0	0%	0	0%	12	4%	27	7%
Faculty non-tenure track position	0	0%	0	0%	6	2%	10	2%
Other	0	0%	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	35	100%	35	100%	301	97%	396	97%
No	0	0%	0	0%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	83%	29	83%	171	56%	198	49%
Other Washington	2	6%	2	6%	10	3%	12	3%
Alaska, Idaho, Oregon	1	3%	1	3%	13	4%	14	3%
California, Hawaii	2	6%	2	6%	33	11%	50	12%
Mountain states	0	0%	0	0%	10	3%	13	3%
Central states	0	0%	0	0%	15	5%	21	5%
Eastern states	1	3%	1	3%	39	13%	63	16%
International	0	0%	0	0%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	19	54%	19	54%	99	34%	116	30%
Non-profit/NGO	8	23%	8	23%	78	27%	95	25%
Government	7	20%	7	20%	92	31%	138	36%
Other	1	3%	1	3%	24	8%	38	10%

Search time (weeks)

	N		N		N		N	
	27		27		218		283	
Mean	12.1		12.1		8.9		9.3	
SD	12		12		10		10	
Range	1 50		1 50		0 52		0 52	

Salary

	N		N		N		N	
	29		29		145		174	
Mean	91,560		91,560		97,684		97,430	
SD	40,340		40,340		39,154		43,673	
Range	54,000 190,000		54,000 190,000		15,000 230,000		15,000 300,000	

First year bonus

	N		N		N		N	
	4		4		34		42	
Mean	14,750		14,750		17,324		15,226	
SD	9,845		9,845		23,624		21,686	
Range	2,000 26,000		2,000 26,000		1,000 100,000		1,000 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	1	50%	1	50%	1	25%	1	25%
Coast Guard	1	50%	1	50%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	2	100%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	1	50%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	1	50%	1	50%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	30%	3	30%
International	1	50%	1	50%	1	10%	1	10%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	42	100%	42	100%	306	89%	388	87%
No	0	0%	0	0%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.5	37	3.5	324	3.7	423	3.7
Writing effectively	37	3.6	37	3.6	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	37	3.0	37	3.0	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	37	3.4	37	3.4	324	3.6	422	3.6
Identifying important questions in your field	37	3.3	37	3.3	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	37	3.3	37	3.3	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	36	3.0	36	3.0	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	36	3.0	36	3.0	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	36	3.1	36	3.1	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	36	2.7	36	2.7	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	36	2.7	36	2.7	320	3.1	419	3.1
Learning independently	36	3.4	36	3.4	320	3.6	418	3.6
Working collaboratively with others within your field	36	3.1	36	3.1	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	36	2.3	36	2.3	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	36	3.0	36	3.0	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	36	2.9	36	2.9	318	3.1	417	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.6	32	3.6	307	3.7	401	3.7
Writing effectively	32	3.8	32	3.8	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	31	3.8	31	3.8	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	31	3.6	31	3.6	306	3.6	400	3.6
Identifying important questions in your field	31	3.3	31	3.3	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	31	3.6	31	3.6	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	30	3.2	30	3.2	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	31	3.2	31	3.2	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	31	3.6	31	3.6	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	31	2.9	31	2.9	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	31	3.2	31	3.2	306	3.4	400	3.4
Learning independently	31	3.6	31	3.6	306	3.7	400	3.7
Working collaboratively with others within your field	30	3.6	30	3.6	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	31	3.1	31	3.1	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	31	3.5	31	3.5	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	31	3.4	31	3.4	306	3.6	400	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	24	2.4	24	2.4	284	3.2	382	3.2
The help you received from graduate student colleagues	31	2.9	31	2.9	306	3.3	404	3.3
The help you received navigating the job market	33	2.2	33	2.2	306	2.4	404	2.3
Your overall learning experience at the UW	34	3.0	34	3.0	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.2	35	3.2	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.1	35	3.1	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	35	3.4	35	3.4	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	34	3.2	34	3.2	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	35	3.1	35	3.1	309	3.3	409	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
associate	
Associate Attorney	Foster Garvey PC
Attorney	
Associate Attorney	Stokes Lawrence
Associate Attorney	
Staff Attorney	
Public Interest Fellow, Law Clerk	Immigrant Defenders Law Center
Law clerk	Court
Associate	
Associate Attorney	Davis Wright Tremaine LLP
Staff Attorney	Alaska Legal Services Corporation
Associate Attorney	MacDonald Hoague & Bayless
Staff Counsel	Geico
Associate Attorney	Robblee Detwiler, PLLP
Attorney	Northwest Justice Project
Associate Attorney	CMG Law
Staff Attorney	Washington Innocence Project
Attorney	Malarchick & Sorensen
Attorney	Cairncross & Hempelmann PS
Compliance Officer	International Community Health Services
Judicial Clerkship	Snohomish County Superior Court
Associate attorney	Curran Law Firm
Attorney	WSGR
Associate Attorney	Staton Silber, PS
Deputy Prosecuting Attorney	Snohomish County
Investigations Advisor	
Law Clerk	
e-DAT Attorney	K&L Gates
Staff Attorney	Sea Shepherd Legal
Counsel	
Judicial Law Clerk	Washington State Court of Appeals
Staff Attorney	Northwest Immigrant Rights Project
Associate Attorney	Knobbe Martens
Associate Lawyer	

Serving in the US military

Rank	Specialty
LT	Judge Advocate
Captain	Judge Advocate

Enrolled in Educational Program

Program of study	Institution
	university of Washington
DSU Droit des affaires et de l'entreprise (Masters in French business and corporate law)	Universite de Paris II - Pantheon Assas