

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

School Of Law School Of Law All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	111	100%	111	100%	3460	100%	4055	100%
Women	70	63%	70	63%	1898	55%	2200	54%
Men	41	37%	41	37%	1562	45%	1855	46%
African American	5	5%	5	5%	135	4%	148	4%
American Indian	0	0%	0	0%	42	1%	54	1%
Asian American	13	12%	13	12%	546	16%	615	15%
Caucasian	27	24%	27	24%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	9	8%	9	8%	212	6%	242	6%
Other/Not Indicated	57	51%	57	51%	787	23%	948	23%
International	55	50%	55	50%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	33	30%	33	30%	1154	33%	1332	33%
Women	20	61%	20	61%	657	57%	741	56%
Men	13	39%	13	39%	497	43%	591	44%
African American	1	3%	1	3%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	6	18%	6	18%	189	16%	210	16%
Caucasian	9	27%	9	27%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	0	0%	63	5%	70	5%
Other/Not Indicated	17	52%	17	52%	233	20%	270	20%
International	16	48%	16	48%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	58%	19	58%	889	77%	988	74%
Employed for pay part time	2	6%	2	6%	61	5%	81	6%
Participating in a volunteer or service program	2	6%	2	6%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	1	3%	1	3%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	4	12%	4	12%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	9	1%
Other	5	15%	5	15%	22	2%	26	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	75%	15	75%	837	90%	925	89%
Entrepreneur/self-employed	1	5%	1	5%	5	1%	9	1%
Temporary/contract work assignment	2	10%	2	10%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	2	10%	2	10%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	21	100%	21	100%	883	96%	980	94%
No	0	0%	0	0%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	43%	9	43%	652	71%	726	70%
Other Washington	1	5%	1	5%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	2	10%	2	10%	63	7%	69	7%
Mountain states	0	0%	0	0%	16	2%	21	2%
Central states	0	0%	0	0%	25	3%	32	3%
Eastern states	2	10%	2	10%	60	7%	67	6%
International	7	33%	7	33%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	76%	13	76%	484	54%	539	54%
Non-profit/NGO	0	0%	0	0%	136	15%	150	15%
Government	3	18%	3	18%	258	29%	282	28%
Other	1	6%	1	6%	14	2%	20	2%

Search time (weeks)

	N		N		N		N	
	9		9		497		550	
Mean	6.6		6.6		10.8		10.9	
SD	4		4		9		10	
Range	0 13		0 13		0 52		0 52	

Salary

	N		N		N		N	
	11		11		689		761	
Mean	105,091		105,091		85,120		84,446	
SD	60,955		60,955		42,382		43,568	
Range	12,000 250,000		12,000 250,000		10,000 450,000		10,000 450,000	

First year bonus

	N		N		N		N	
	2		2		160		175	
Mean	20,000		20,000		22,682		22,695	
SD	0		0		22,765		25,209	
Range	20,000 20,000		20,000 20,000		500 150,000		250 180,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	1	100%	1	100%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	1	100%	1	100%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	0	0%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	58%	18	58%	913	85%	1054	84%
No	13	42%	13	42%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	31	3.5	31	3.5	1018	3.3	1177	3.4
Writing effectively	31	3.3	31	3.3	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	31	3.2	31	3.2	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	31	3.3	31	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	31	3.4	31	3.4	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	31	3.3	31	3.3	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	31	3.3	31	3.3	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	31	3.3	31	3.3	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	31	3.6	31	3.6	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	31	3.1	31	3.1	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	31	2.9	31	2.9	1013	2.7	1173	2.7
Learning independently	31	3.4	31	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	31	3.3	31	3.3	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	31	3.3	31	3.3	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	31	3.4	31	3.4	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	31	3.4	31	3.4	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.6	27	3.6	966	3.6	1116	3.6
Writing effectively	27	3.6	27	3.6	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	27	3.7	27	3.7	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	27	3.5	27	3.5	958	3.3	1108	3.3
Identifying important questions in your field	27	3.4	27	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	27	3.4	27	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.5	27	3.5	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	27	3.4	27	3.4	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	27	3.5	27	3.5	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	27	3.1	27	3.1	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	27	3.0	27	3.0	960	3.2	1110	3.2
Learning independently	27	3.4	27	3.4	954	3.5	1103	3.5
Working collaboratively with others within your field	27	3.5	27	3.5	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	27	3.5	27	3.5	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	27	3.5	27	3.5	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	27	3.5	27	3.5	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	26	3.4	26	3.4	895	2.9	1039	3.0
The help you received from graduate student colleagues	27	3.1	27	3.1	979	3.2	1131	3.2
The help you received navigating the job market	27	2.7	27	2.7	968	2.3	1118	2.3
Your overall learning experience at the UW	28	3.6	28	3.6	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.8	28	3.8	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.6	28	3.6	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	28	3.7	28	3.7	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	28	3.6	28	3.6	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.6	29	3.6	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Tax Associate	
Paralegal	Nolan Lim Law Firm, PS
Deputy Prosecuting Attorney	San Juan County
Law clerk	Osearn Hann P.S
Corporate Counsel	
Professor	
Senior Director, Business Development	Foot Locker Europe BV
Attorney	
found management director	Intellectual Ventures
CEO	
Lecturer	Ministry of Higher Education
Attorney	Bennett, Bigelow & Leedom
Legal Consultant	PwC India
Lecturer	Herat University
Patent Formalities Specialist	Davis Wright Tremaine LLP
Senior Legal Consultant	PwC
Attorney	Lane Powell

Participating in a Volunteer or Service Program

Organization	Role or job title
Basel Action Network	Green Ship Recycling Intern

Enrolled in Educational Program

Program of study	Institution
	University of Arizona