

## UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

Arts & Sciences      All Professional      UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	598	100%	3460	100%	4055	100%
Women	303	51%	1898	55%	2200	54%
Men	295	49%	1562	45%	1855	46%
African American	14	2%	135	4%	148	4%
American Indian	12	2%	42	1%	54	1%
Asian American	70	12%	546	16%	615	15%
Caucasian	307	51%	1714	50%	2020	50%
Hawaiian/Pacific Islander	4	1%	24	1%	28	1%
Hispanic/Latino	30	5%	212	6%	242	6%
Other/Not Indicated	161	27%	787	23%	948	23%
International	149	25%	736	21%	885	22%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	179	30%	1154	33%	1332	33%
Women	85	47%	657	57%	741	56%
Men	94	53%	497	43%	591	44%
African American	5	3%	38	3%	43	3%
American Indian	5	3%	9	1%	14	1%
Asian American	22	12%	189	16%	210	16%
Caucasian	102	57%	615	53%	717	54%
Hawaiian/Pacific Islander	1	1%	7	1%	8	1%
Hispanic/Latino	7	4%	63	5%	70	5%
Other/Not Indicated	37	21%	233	20%	270	20%
International	32	18%	212	18%	244	18%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	100	56%	889	77%	988	74%
Employed for pay part time	20	11%	61	5%	81	6%
Participating in a volunteer or service program	1	1%	4	0%	5	0%
Serving in the U.S. military	1	1%	13	1%	14	1%
Enrolled in a program of continuing education	34	19%	74	6%	108	8%
Planning to continue education	0	0%	4	0%	4	0%
Seeking employment	19	11%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	9	1%	9	1%
Other	4	2%	22	2%	26	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	89	78%	837	90%	925	89%
Entrepreneur/self-employed	4	4%	5	1%	9	1%
Temporary/contract work assignment	6	5%	41	4%	47	5%
Freelance	4	4%	1	0%	5	0%
Postgraduate internship or fellowship	2	2%	16	2%	18	2%
Faculty tenure track position	2	2%	4	0%	6	1%
Faculty non-tenure track position	1	1%	15	2%	16	2%
Other	6	5%	8	1%	14	1%

**Career related**

	N	%	N	%	N	%
Yes	98	85%	883	96%	980	94%
No	17	15%	41	4%	58	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	75	66%	652	71%	726	70%
Other Washington	0	0%	36	4%	36	3%
Alaska, Idaho, Oregon	3	3%	22	2%	25	2%
California, Hawaii	6	5%	63	7%	69	7%
Mountain states	5	4%	16	2%	21	2%
Central states	7	6%	25	3%	32	3%
Eastern states	7	6%	60	7%	67	6%
International	11	10%	46	5%	57	6%

**Type of employer**

	N	%	N	%	N	%
For-profit company	55	55%	484	54%	539	54%
Non-profit/NGO	14	14%	136	15%	150	15%
Government	25	25%	258	29%	282	28%
Other	6	6%	14	2%	20	2%

**Search time (weeks)**

	N		N		N	
		54		497		550
Mean		11.6		10.8		10.9
SD		11		9		10
Range		0 52		0 52		0 52

**Salary**

	N		N		N	
		73		689		761
Mean		77,707		85,120		84,446
SD		53,213		42,382		43,568
Range		13,414 400,000		10,000 450,000		10,000 450,000

**First year bonus**

	N		N		N	
		15		160		175
Mean		22,843		22,682		22,695
SD		44,856		22,765		25,209
Range		250 180,000		500 150,000		250 180,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	1	100%	3	25%	4	31%
Army	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	8%	1	8%
Navy	0	0%	4	33%	4	31%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%
National Guard	1	100%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	3%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	32	97%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	77%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	3	10%	1	1%	4	4%
Mountain states	0	0%	2	3%	2	2%
Central states	0	0%	2	3%	2	2%
Eastern states	3	10%	9	13%	12	12%
International	1	3%	2	3%	3	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	142	84%	913	85%	1054	84%
No	28	16%	166	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	160	3.6	1018	3.3	1177	3.4
Writing effectively	161	3.1	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	161	3.0	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	161	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	161	3.3	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	161	3.2	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	161	3.2	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	160	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	161	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	160	3.1	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	161	2.8	1013	2.7	1173	2.7
Learning independently	161	3.5	1008	3.2	1168	3.3
Working collaboratively with others within your field	160	3.2	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	161	2.8	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	161	3.1	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	161	3.0	1013	3.1	1173	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	151	3.6	966	3.6	1116	3.6
Writing effectively	151	3.4	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	151	3.5	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	151	3.4	958	3.3	1108	3.3
Identifying important questions in your field	151	3.5	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	151	3.6	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	150	3.6	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	151	3.5	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	151	3.3	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	150	3.4	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	151	3.3	960	3.2	1110	3.2
Learning independently	150	3.5	954	3.5	1103	3.5
Working collaboratively with others within your field	150	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	150	3.5	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	149	3.5	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	150	3.4	961	3.5	1110	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	145	3.0	895	2.9	1039	3.0
The help you received from graduate student colleagues	153	3.2	979	3.2	1131	3.2
The help you received navigating the job market	151	2.3	968	2.3	1118	2.3
Your overall learning experience at the UW	154	3.3	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	155	3.6	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	154	3.7	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	152	3.5	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	155	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	150	3.3	981	3.3	1130	3.3