

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

Family Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total | 71 | 100% | 123 | 100% | 3460 | 100% | 4055 | 100% |
| Women | 36 | 51% | 67 | 54% | 1898 | 55% | 2200 | 54% |
| Men | 35 | 49% | 56 | 46% | 1562 | 45% | 1855 | 46% |
| African American | 3 | 4% | 5 | 4% | 135 | 4% | 148 | 4% |
| American Indian | 1 | 1% | 1 | 1% | 42 | 1% | 54 | 1% |
| Asian American | 6 | 8% | 19 | 15% | 546 | 16% | 615 | 15% |
| Caucasian | 56 | 79% | 85 | 69% | 1714 | 50% | 2020 | 50% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 24 | 1% | 28 | 1% |
| Hispanic/Latino | 3 | 4% | 5 | 4% | 212 | 6% | 242 | 6% |
| Other/Not Indicated | 2 | 3% | 7 | 6% | 787 | 23% | 948 | 23% |
| International | 0 | 0% | 6 | 5% | 736 | 21% | 885 | 22% |

Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---------------------------|----|-----|----|-----|------|-----|------|-----|
| Total | 13 | 18% | 26 | 21% | 1154 | 33% | 1332 | 33% |
| Women | 8 | 62% | 14 | 54% | 657 | 57% | 741 | 56% |
| Men | 5 | 38% | 12 | 46% | 497 | 43% | 591 | 44% |
| African American | 0 | 0% | 1 | 4% | 38 | 3% | 43 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 9 | 1% | 14 | 1% |
| Asian American | 0 | 0% | 3 | 12% | 189 | 16% | 210 | 16% |
| Caucasian | 11 | 85% | 18 | 69% | 615 | 53% | 717 | 54% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 4% | 7 | 1% | 8 | 1% |
| Hispanic/Latino | 1 | 8% | 1 | 4% | 63 | 5% | 70 | 5% |
| Other/Not Indicated | 1 | 8% | 2 | 8% | 233 | 20% | 270 | 20% |
| International | 0 | 0% | 1 | 4% | 212 | 18% | 244 | 18% |

Current Status

| | N | % | N | % | N | % | N | % |
|---|---|-----|----|-----|-----|-----|-----|-----|
| Employed for pay full time | 9 | 69% | 19 | 73% | 889 | 77% | 988 | 74% |
| Employed for pay part time | 1 | 8% | 3 | 12% | 61 | 5% | 81 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 4 | 0% | 5 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 13 | 1% | 14 | 1% |
| Enrolled in a program of continuing education | 1 | 8% | 1 | 4% | 74 | 6% | 108 | 8% |
| Planning to continue education | 0 | 0% | 0 | 0% | 4 | 0% | 4 | 0% |
| Seeking employment | 1 | 8% | 1 | 4% | 78 | 7% | 97 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 9 | 1% | 9 | 1% |
| Other | 1 | 8% | 2 | 8% | 22 | 2% | 26 | 2% |

Family Medicine School Of Medicine All Professional UW Seattle

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|------|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 10 | 100% | 19 | 86% | 837 | 90% | 925 | 89% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 5 | 1% | 9 | 1% |
| Temporary/contract work assignment | 0 | 0% | 2 | 9% | 41 | 4% | 47 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% | 5 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 5% | 16 | 2% | 18 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 4 | 0% | 6 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 15 | 2% | 16 | 2% |
| Other | 0 | 0% | 0 | 0% | 8 | 1% | 14 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 8 | 80% | 19 | 86% | 883 | 96% | 980 | 94% |
| No | 2 | 20% | 3 | 14% | 41 | 4% | 58 | 6% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 4 | 40% | 13 | 59% | 652 | 71% | 726 | 70% |
| Other Washington | 2 | 20% | 2 | 9% | 36 | 4% | 36 | 3% |
| Alaska, Idaho, Oregon | 2 | 20% | 2 | 9% | 22 | 2% | 25 | 2% |
| California, Hawaii | 0 | 0% | 1 | 5% | 63 | 7% | 69 | 7% |
| Mountain states | 1 | 10% | 2 | 9% | 16 | 2% | 21 | 2% |
| Central states | 1 | 10% | 1 | 5% | 25 | 3% | 32 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 60 | 7% | 67 | 6% |
| International | 0 | 0% | 1 | 5% | 46 | 5% | 57 | 6% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 6 | 60% | 10 | 45% | 484 | 54% | 539 | 54% |
| Non-profit/NGO | 3 | 30% | 4 | 18% | 136 | 15% | 150 | 15% |
| Government | 1 | 10% | 8 | 36% | 258 | 29% | 282 | 28% |
| Other | 0 | 0% | 0 | 0% | 14 | 2% | 20 | 2% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|---------|--|---------|--|---------|--|---------|--|
| | 8 | | 16 | | 497 | | 550 | |
| Mean | 10.1 | | 8.9 | | 10.8 | | 10.9 | |
| SD | 9 | | 8 | | 9 | | 10 | |
| Range | 3 26 | | 0 26 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | | N | |
|-------|-------------------|--|-------------------|--|-------------------|--|-------------------|--|
| | 8 | | 16 | | 689 | | 761 | |
| Mean | 101,704 | | 81,927 | | 85,120 | | 84,446 | |
| SD | 10,590 | | 23,899 | | 42,382 | | 43,568 | |
| Range | 86,000 117,000 | | 39,000 117,000 | | 10,000 450,000 | | 10,000 450,000 | |

First year bonus

| | N | | N | | N | | N | |
|-------|-----------------|--|-----------------|--|----------------|--|----------------|--|
| | 3 | | 3 | | 160 | | 175 | |
| Mean | 12,000 | | 12,000 | | 22,682 | | 22,695 | |
| SD | 7,000 | | 7,000 | | 22,765 | | 25,209 | |
| Range | 7,000 20,000 | | 7,000 20,000 | | 500 150,000 | | 250 180,000 | |

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 67% | 3 | 75% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 25% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 3 | 25% | 4 | 31% |
| Army | 0 | 0% | 0 | 0% | 4 | 33% | 4 | 31% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 1 | 8% | 1 | 8% |
| Navy | 0 | 0% | 0 | 0% | 4 | 33% | 4 | 31% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|----|------|----|-----|
| Active duty | 0 | 0% | 0 | 0% | 13 | 100% | 13 | 93% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|---|------|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 1 | 100% | 1 | 100% | 8 | 12% | 9 | 9% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 55 | 81% | 87 | 86% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 1 | 100% | 51 | 76% | 75 | 77% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 4% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Central states | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Eastern states | 0 | 0% | 0 | 0% | 9 | 13% | 12 | 12% |
| International | 0 | 0% | 0 | 0% | 2 | 3% | 3 | 3% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|------|-----|
| Yes | 13 | 100% | 24 | 96% | 913 | 85% | 1054 | 84% |
| No | 0 | 0% | 1 | 4% | 166 | 15% | 194 | 16% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|------|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 12 | 3.7 | 24 | 3.8 | 1018 | 3.3 | 1177 | 3.4 |
| Writing effectively | 12 | 3.3 | 24 | 3.4 | 1014 | 3.0 | 1174 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 12 | 3.4 | 24 | 3.2 | 1013 | 3.0 | 1173 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 12 | 3.7 | 24 | 3.7 | 1014 | 3.3 | 1174 | 3.3 |
| Identifying important questions in your field | 12 | 3.6 | 24 | 3.5 | 1015 | 3.3 | 1175 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 12 | 3.6 | 24 | 3.5 | 1014 | 3.2 | 1174 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 12 | 3.3 | 24 | 3.2 | 1014 | 3.1 | 1174 | 3.1 |
| Knowing how to put research ideas into practice in your field | 12 | 3.3 | 23 | 3.0 | 1013 | 3.0 | 1172 | 3.0 |
| Understanding ethics and ethical practice in your field | 12 | 3.5 | 24 | 3.3 | 1013 | 3.1 | 1173 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 12 | 3.4 | 24 | 3.5 | 1011 | 3.1 | 1170 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 12 | 3.1 | 24 | 3.2 | 1013 | 2.7 | 1173 | 2.7 |
| Learning independently | 11 | 3.5 | 23 | 3.6 | 1008 | 3.2 | 1168 | 3.3 |
| Working collaboratively with others within your field | 12 | 3.7 | 24 | 3.7 | 1011 | 3.3 | 1170 | 3.3 |
| Working collaboratively with interdisciplinary groups | 12 | 3.6 | 24 | 3.6 | 1010 | 3.1 | 1170 | 3.0 |
| Understanding and valuing diverse people and cultures | 12 | 3.3 | 24 | 3.3 | 1012 | 3.2 | 1172 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 12 | 3.3 | 24 | 3.3 | 1013 | 3.1 | 1173 | 3.1 |

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 11 | 3.8 | 22 | 3.6 | 966 | 3.6 | 1116 | 3.6 |
| Writing effectively | 11 | 3.3 | 22 | 3.3 | 959 | 3.4 | 1109 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 11 | 3.5 | 22 | 3.3 | 960 | 3.6 | 1110 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 11 | 3.6 | 21 | 3.3 | 958 | 3.3 | 1108 | 3.3 |
| Identifying important questions in your field | 11 | 3.5 | 22 | 3.1 | 958 | 3.4 | 1108 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 11 | 3.5 | 22 | 3.2 | 961 | 3.5 | 1111 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 11 | 3.4 | 22 | 3.2 | 960 | 3.4 | 1109 | 3.4 |
| Knowing how to put research ideas into practice in your field | 11 | 3.3 | 22 | 3.0 | 960 | 3.2 | 1110 | 3.3 |
| Understanding ethics and ethical practice in your field | 11 | 3.9 | 22 | 3.8 | 960 | 3.4 | 1110 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 11 | 3.4 | 22 | 3.4 | 959 | 3.3 | 1108 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 11 | 3.5 | 22 | 3.4 | 960 | 3.2 | 1110 | 3.2 |
| Learning independently | 10 | 3.9 | 21 | 3.9 | 954 | 3.5 | 1103 | 3.5 |
| Working collaboratively with others within your field | 11 | 3.9 | 22 | 3.8 | 960 | 3.7 | 1109 | 3.7 |
| Working collaboratively with interdisciplinary groups | 11 | 3.8 | 22 | 3.7 | 961 | 3.6 | 1110 | 3.6 |
| Understanding and valuing diverse people and cultures | 11 | 3.9 | 22 | 3.8 | 957 | 3.6 | 1105 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 11 | 3.7 | 22 | 3.5 | 961 | 3.5 | 1110 | 3.4 |

Family Medicine School Of Medicine All Professional UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 12 | 2.9 | 23 | 3.0 | 895 | 2.9 | 1039 | 3.0 |
| The help you received from graduate student colleagues | 12 | 3.2 | 24 | 3.1 | 979 | 3.2 | 1131 | 3.2 |
| The help you received navigating the job market | 12 | 2.1 | 24 | 2.1 | 968 | 2.3 | 1118 | 2.3 |
| Your overall learning experience at the UW | 12 | 3.0 | 24 | 3.3 | 985 | 3.2 | 1138 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 12 | 3.6 | 24 | 3.8 | 981 | 3.5 | 1135 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 12 | 3.7 | 24 | 3.8 | 984 | 3.5 | 1137 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 12 | 3.7 | 24 | 3.5 | 977 | 3.4 | 1128 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 12 | 3.3 | 24 | 3.4 | 984 | 3.4 | 1138 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 12 | 3.1 | 24 | 3.3 | 981 | 3.3 | 1130 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|----------------------------------|----------------------------------|
| Locum Tenens Physician Assistant | Kaiser Permanente Medical Group |
| Physician Assistant | |
| physician assistant | Sherman County Medical Clinic |
| PA-C | Bullhook Community Health Center |
| Physician assistant | |
| PA-C | Peace Arch Cardiology |
| Physician Assistant | |
| Physician Assistant | Kaiser Permanente |
| Physician Assistant | Confluence Health |
| Physician Assistant | Advocate Aurora |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|-------------|
| | Medex |