

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Laboratory Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	28	100%	86	100%	3254	100%	8030	100%
Women	22	79%	52	60%	1686	52%	4346	54%
Men	6	21%	34	40%	1568	48%	3684	46%
African American	3	11%	7	8%	148	5%	325	4%
American Indian	0	0%	2	2%	39	1%	101	1%
Asian American	11	39%	16	19%	953	29%	2311	29%
Caucasian	10	36%	51	59%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	4%	1	1%	46	1%	98	1%
Hispanic/Latino	2	7%	8	9%	233	7%	579	7%
Other/Not Indicated	1	4%	1	1%	401	12%	1208	15%
International	1	4%	1	1%	367	11%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	29%	17	20%	829	25%	1959	24%
Women	6	75%	13	76%	446	54%	1130	58%
Men	2	25%	4	24%	383	46%	829	42%
African American	0	0%	1	6%	31	4%	67	3%
American Indian	0	0%	0	0%	10	1%	27	1%
Asian American	3	38%	4	24%	234	28%	579	30%
Caucasian	2	25%	7	41%	412	50%	927	47%
Hawaiian/Pacific Islander	1	13%	1	6%	12	1%	21	1%
Hispanic/Latino	1	13%	3	18%	51	6%	133	7%
Other/Not Indicated	1	13%	1	6%	79	10%	205	10%
International	1	13%	1	6%	66	8%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	100%	15	88%	567	68%	1227	63%
Employed for pay part time	0	0%	0	0%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	112	14%	270	14%
Planning to continue education	0	0%	0	0%	11	1%	83	4%
Seeking employment	0	0%	1	6%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	1	6%	7	1%	12	1%
Other	0	0%	0	0%	23	3%	61	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	15	100%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	15	100%	538	91%	1130	86%
No	0	0%	0	0%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	8	57%	421	72%	962	73%
Other Washington	0	0%	3	21%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	2	14%	21	4%	31	2%
California, Hawaii	0	0%	0	0%	55	9%	118	9%
Mountain states	0	0%	0	0%	13	2%	18	1%
Central states	0	0%	0	0%	13	2%	30	2%
Eastern states	1	13%	1	7%	32	5%	64	5%
International	0	0%	0	0%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	3	20%	399	70%	836	66%
Non-profit/NGO	3	38%	7	47%	69	12%	172	14%
Government	4	50%	4	27%	89	16%	221	17%
Other	1	13%	1	7%	13	2%	42	3%

Search time (weeks)

	N	7	13	417	879
Mean		3.9	3.6	10.3	9.6
SD		5	4	10	9
Range	0	14	0	14	0
				52	52

Salary

	N	7	13	454	947
Mean		57,571	77,538	65,573	60,808
SD		6,079	23,479	29,355	34,547
Range	50,000	66,000	50,000	110,000	12,000
				500,000	12,000
				500,000	500,000

First year bonus

	N	1	4	154	270
Mean		6,000	5,888	13,956	16,296
SD			3,115	18,773	21,081
Range	6,000	6,000	2,500	10,000	100
				100,000	100
				100,000	100,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	0	0%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	0	0%	0	0%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	100%	16	100%	712	92%	1665	91%
No	0	0%	0	0%	60	8%	158	9%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	4.0	13	4.0	728	3.4	1701	3.3
Writing effectively	6	3.0	13	3.2	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	6	3.2	13	3.2	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	6	3.7	13	3.6	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.5	13	2.8	727	2.9	1697	2.8
Gathering information, conducting research	6	3.8	13	3.5	723	3.3	1691	3.3
Quantitative reasoning	6	3.7	13	3.5	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	6	3.0	13	3.3	719	3.2	1685	3.2
Working and learning independently	6	3.5	13	3.5	722	3.3	1688	3.4
Working and learning in a team	6	3.5	13	3.5	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	6	2.8	13	3.0	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	6	3.3	13	3.5	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	6	3.0	13	3.2	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.8	13	3.8	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	6	3.2	13	3.5	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	6	3.3	13	3.5	722	3.1	1685	3.0
Understanding more about who you are	6	2.8	13	3.2	721	3.0	1682	3.0
Finding a direction you'd like to pursue	6	3.3	13	3.4	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	6	3.0	13	3.3	721	2.8	1682	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.8	13	3.8	657	3.5	1536	3.4
Writing effectively	6	2.7	13	3.1	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	6	3.3	13	3.4	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	6	4.0	13	4.0	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	12	3.0	650	3.2	1523	3.1
Gathering information, conducting research	6	3.2	13	3.4	654	3.3	1527	3.2
Quantitative reasoning	6	3.7	13	3.5	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	6	3.5	13	3.6	649	3.3	1522	3.4
Working and learning independently	6	4.0	13	3.9	651	3.5	1525	3.6
Working and learning in a team	6	4.0	13	3.9	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	6	3.0	12	3.1	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	6	3.5	13	3.6	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	6	3.2	13	3.5	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	4.0	13	3.8	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	6	4.0	13	4.0	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	6	3.8	13	3.9	652	3.5	1526	3.5
Understanding more about who you are	6	3.0	13	3.5	649	3.3	1522	3.3
Finding a direction you'd like to pursue	6	3.7	13	3.8	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	6	3.3	13	3.6	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	17%	1	8%	273	41%	709	46%
One	3	50%	5	38%	177	26%	424	27%
Two	1	17%	3	23%	128	19%	244	16%
Three or more	1	17%	4	31%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	33%	5	38%	204	30%	632	41%
One	1	17%	2	15%	230	34%	483	31%
Two	0	0%	0	0%	151	22%	276	18%
Three or more	3	50%	6	46%	90	13%	169	11%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	67%	6	46%	387	58%	961	62%
One	1	17%	3	23%	161	24%	364	23%
Two	0	0%	1	8%	75	11%	133	9%
Three or more	1	17%	3	23%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.4	10	3.1	278	2.9	577	2.9
Internship(s)	4	3.8	7	3.9	354	3.4	674	3.4
Service-learning project(s)	2	3.0	6	3.2	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.7	14	3.1	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	6	3.0	14	2.9	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	6	3.7	14	3.6	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.3	14	3.3	673	3.0	1557	3.0
Your overall learning experience at the UW	6	3.5	14	3.6	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	4.0	13	3.8	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	4.0	13	3.8	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.7	13	3.6	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	13	3.8	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	12	3.6	659	3.3	1523	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Clinical Laboratory Scientist	Seattle Children's Hospital
Medical Laboratory Scientist	University of Washington Medical Center
Medical laboratory scientist	
Medical Laboratory Scientist	UWMC
Medical Lab Scientist	University of Washington Harborview Medical Center
Medical Laboratory Scientist	University of Washington
Medical Laboratory Scientist	University of Washington Medical Center