

## UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine    School Of Medicine    All Professional    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	253	100%	365	100%	1225	100%	1469	100%
Women	131	52%	192	53%	685	56%	811	55%
Men	122	48%	173	47%	540	44%	658	45%
African American	4	2%	7	2%	37	3%	44	3%
American Indian	7	3%	13	4%	19	2%	21	1%
Asian American	44	17%	68	19%	216	18%	232	16%
Caucasian	184	73%	240	66%	684	56%	819	56%
Hawaiian/Pacific Islander	1	0%	1	0%	4	0%	5	0%
Hispanic/Latino	9	4%	20	5%	70	6%	85	6%
Other/Not Indicated	4	2%	16	4%	195	16%	263	18%
International	0	0%	10	3%	157	13%	213	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	53	21%	80	22%	366	30%	476	32%
Women	22	42%	42	53%	207	57%	262	55%
Men	31	58%	38	48%	159	43%	214	45%
African American	1	2%	2	3%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	9	17%	15	19%	59	16%	66	14%
Caucasian	40	75%	56	70%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	1	2%	5	6%	17	5%	23	5%
Other/Not Indicated	2	4%	2	3%	58	16%	91	19%
International	0	0%	1	1%	47	13%	77	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	46	87%	69	86%	300	82%	390	82%
Employed for pay part time	0	0%	1	1%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	1	2%	1	1%	4	1%	4	1%
Enrolled in a program of continuing education	2	4%	4	5%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	4	8%	5	6%	12	3%	13	3%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	32%	27	40%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	1	1%	6	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	30	68%	40	59%	106	34%	140	34%
Faculty tenure track position	0	0%	0	0%	12	4%	27	7%
Faculty non-tenure track position	0	0%	0	0%	6	2%	10	2%
Other	0	0%	0	0%	2	1%	3	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	44	100%	66	97%	301	97%	396	97%
No	0	0%	2	3%	8	3%	11	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	25%	24	35%	171	56%	198	49%
Other Washington	2	5%	4	6%	10	3%	12	3%
Alaska, Idaho, Oregon	1	2%	1	1%	13	4%	14	3%
California, Hawaii	6	14%	10	15%	33	11%	50	12%
Mountain states	6	14%	6	9%	10	3%	13	3%
Central states	6	14%	6	9%	15	5%	21	5%
Eastern states	11	25%	16	24%	39	13%	63	16%
International	1	2%	1	1%	16	5%	33	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	7	17%	16	25%	99	34%	116	30%
Non-profit/NGO	21	50%	27	42%	78	27%	95	25%
Government	12	29%	18	28%	92	31%	138	36%
Other	2	5%	3	5%	24	8%	38	10%

**Search time (weeks)**

	N		N		N		N	
	36		57		218		283	
Mean	8.2		7.7		8.9		9.3	
SD	8		8		10		10	
Range	0 30		0 30		0 52		0 52	

**Salary**

	N		N		N		N	
	10		21		145		174	
Mean	58,156		68,789		97,684		97,430	
SD	4,274		22,167		39,154		43,673	
Range	52,000 65,000		21,000 120,000		15,000 230,000		15,000 300,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	2	50%	2	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	2	50%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	2	100%	2	50%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	44	100%	69	99%	306	89%	388	87%
No	0	0%	1	1%	36	11%	59	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	40	3.9	65	3.8	324	3.7	423	3.7
Writing effectively	40	3.4	65	3.3	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	40	3.6	65	3.5	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	40	3.6	65	3.6	324	3.6	422	3.6
Identifying important questions in your field	40	3.6	65	3.6	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	40	3.7	64	3.6	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	40	3.3	65	3.3	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	39	3.1	64	3.2	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	40	3.6	65	3.3	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	40	3.3	65	3.4	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	40	3.2	65	3.2	320	3.1	419	3.1
Learning independently	40	3.7	65	3.7	320	3.6	418	3.6
Working collaboratively with others within your field	40	3.7	65	3.5	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	40	3.7	65	3.6	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	38	3.4	63	3.2	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	39	3.3	64	3.2	318	3.1	417	3.2

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.8	62	3.7	307	3.7	401	3.7
Writing effectively	37	3.5	62	3.4	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	37	3.6	62	3.6	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	37	3.7	62	3.7	306	3.6	400	3.6
Identifying important questions in your field	37	3.6	62	3.6	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	37	3.6	62	3.6	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	37	3.4	62	3.4	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	37	3.2	62	3.3	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	37	3.8	62	3.6	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	37	3.5	62	3.6	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	37	3.6	62	3.6	306	3.4	400	3.4
Learning independently	37	3.9	62	3.8	306	3.7	400	3.7
Working collaboratively with others within your field	37	3.9	62	3.9	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	37	4.0	62	3.8	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	37	3.8	62	3.6	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	37	3.6	62	3.6	306	3.6	400	3.6

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	32	3.0	57	3.0	284	3.2	382	3.2
The help you received from graduate student colleagues	37	3.5	62	3.5	306	3.3	404	3.3
The help you received navigating the job market	37	3.0	62	2.6	306	2.4	404	2.3
Your overall learning experience at the UW	37	3.4	62	3.4	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.4	62	3.4	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.6	62	3.6	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	37	3.5	62	3.4	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	37	3.6	62	3.5	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.5	62	3.4	309	3.3	409	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Resident Physician	
Postdoctoral Scholar	
Resident Physician	University of Minnesota
Medical Resident	Hospital of the University of Pennsylvania
Emergency Medicine Resident Physician	Loma Linda University Health
	Providence St. Vincent Medical center
Resident	Northwestern University
Medical resident	Stanford Health Care
Resident	Banner University Medical Center
Anesthesia resident	
Resident physician	Virginia Mason
Medical resident	
Resident	Swedish
Surgical Resident	Emory
Resident	University of Washington Internal Medicine Residency Program
Medical Resident	
Surgical resident doctor	
Surgical Resident	University of Washington
Medical Resident	
Resident Physician	UW
Pediatric resident	University of Utah
Emergency medicine resident	
Resident Physician	Regions Hospital Health Partners
Resident physician	Kaiser
Resident Physician, Internal Medicine - Pediatrics	
Resident	University of North Dakota
	University of Washington
	Swedish First Hill
Family Medicine Resident	
Orthopedic Surgery Resident	
Resident Physician	UVA
Resident physician in internal medicine	
	Cedars-Sinai
Resident physician	
Resident physician	

## Serving in the US military

Rank	Specialty
LT	Emergency Medicine

## Enrolled in Educational Program

Program of study	Institution
	West Virginia University
family medicine residency	Ball memorial family medicine residency