

UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	144	100%	144	100%	3254	100%	8030	100%
Women	124	86%	124	86%	1686	52%	4346	54%
Men	20	14%	20	14%	1568	48%	3684	46%
African American	9	6%	9	6%	148	5%	325	4%
American Indian	2	1%	2	1%	39	1%	101	1%
Asian American	36	25%	36	25%	953	29%	2311	29%
Caucasian	86	60%	86	60%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	1%	1	1%	46	1%	98	1%
Hispanic/Latino	5	3%	5	3%	233	7%	579	7%
Other/Not Indicated	5	3%	5	3%	401	12%	1208	15%
International	1	1%	1	1%	367	11%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	25	17%	25	17%	829	25%	1959	24%
Women	23	92%	23	92%	446	54%	1130	58%
Men	2	8%	2	8%	383	46%	829	42%
African American	2	8%	2	8%	31	4%	67	3%
American Indian	0	0%	0	0%	10	1%	27	1%
Asian American	5	20%	5	20%	234	28%	579	30%
Caucasian	15	60%	15	60%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	0	0%	0	0%	51	6%	133	7%
Other/Not Indicated	3	12%	3	12%	79	10%	205	10%
International	0	0%	0	0%	66	8%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	23	92%	23	92%	567	68%	1227	63%
Employed for pay part time	0	0%	0	0%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	1	4%	1	4%	112	14%	270	14%
Planning to continue education	0	0%	0	0%	11	1%	83	4%
Seeking employment	1	4%	1	4%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	0	0%	0	0%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	100%	23	100%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	22	96%	22	96%	538	91%	1130	86%
No	1	4%	1	4%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	83%	19	83%	421	72%	962	73%
Other Washington	3	13%	3	13%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	0	0%	21	4%	31	2%
California, Hawaii	1	4%	1	4%	55	9%	118	9%
Mountain states	0	0%	0	0%	13	2%	18	1%
Central states	0	0%	0	0%	13	2%	30	2%
Eastern states	0	0%	0	0%	32	5%	64	5%
International	0	0%	0	0%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	14%	3	14%	399	70%	836	66%
Non-profit/NGO	11	50%	11	50%	69	12%	172	14%
Government	7	32%	7	32%	89	16%	221	17%
Other	1	5%	1	5%	13	2%	42	3%

Search time (weeks)

	N							
		18	18	417	879			
Mean		7.4	7.4	10.3	9.6			
SD		9	9	10	9			
Range	1	40	1	40	0	52	0	52

Salary

	N							
		22	22	454	947			
Mean		66,747	66,747	65,573	60,808			
SD		9,012	9,012	29,355	34,547			
Range	52,000	96,000	52,000	96,000	12,000	500,000	12,000	500,000

First year bonus

	N							
		2	2	154	270			
Mean		32,550	32,550	13,956	16,296			
SD		45,891	45,891	18,773	21,081			
Range	100	65,000	100	65,000	100	100,000	100	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	0	0%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	1	100%	1	100%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	0	0%	0	0%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	24	100%	712	92%	1665	91%
No	0	0%	0	0%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.9	23	3.9	728	3.4	1701	3.3
Writing effectively	23	2.7	23	2.7	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	23	3.1	23	3.1	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	23	3.7	23	3.7	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.5	23	2.5	727	2.9	1697	2.8
Gathering information, conducting research	23	3.0	23	3.0	723	3.3	1691	3.3
Quantitative reasoning	23	3.0	23	3.0	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	23	3.7	23	3.7	719	3.2	1685	3.2
Working and learning independently	23	3.4	23	3.4	722	3.3	1688	3.4
Working and learning in a team	23	3.5	23	3.5	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	23	3.0	23	3.0	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	23	3.6	23	3.6	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	23	3.5	23	3.5	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.3	23	3.3	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	23	3.4	23	3.4	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	23	3.6	23	3.6	722	3.1	1685	3.0
Understanding more about who you are	23	3.3	23	3.3	721	3.0	1682	3.0
Finding a direction you'd like to pursue	23	3.1	23	3.1	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	23	3.4	23	3.4	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.9	21	3.9	657	3.5	1536	3.4
Writing effectively	21	3.0	21	3.0	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	20	3.7	20	3.7	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	21	3.9	21	3.9	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.9	21	2.9	650	3.2	1523	3.1
Gathering information, conducting research	21	3.3	21	3.3	654	3.3	1527	3.2
Quantitative reasoning	21	3.4	21	3.4	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	21	3.8	21	3.8	649	3.3	1522	3.4
Working and learning independently	21	3.8	21	3.8	651	3.5	1525	3.6
Working and learning in a team	21	3.9	21	3.9	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	21	3.3	21	3.3	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	21	3.8	21	3.8	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	21	3.6	21	3.6	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.6	21	3.6	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	21	3.7	21	3.7	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	21	3.8	21	3.8	652	3.5	1526	3.5
Understanding more about who you are	21	3.5	21	3.5	649	3.3	1522	3.3
Finding a direction you'd like to pursue	21	3.6	21	3.6	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	21	3.6	21	3.6	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	45%	10	45%	273	41%	709	46%
One	8	36%	8	36%	177	26%	424	27%
Two	2	9%	2	9%	128	19%	244	16%
Three or more	2	9%	2	9%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	64%	14	64%	204	30%	632	41%
One	7	32%	7	32%	230	34%	483	31%
Two	0	0%	0	0%	151	22%	276	18%
Three or more	1	5%	1	5%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	18%	4	18%	387	58%	961	62%
One	15	68%	15	68%	161	24%	364	23%
Two	1	5%	1	5%	75	11%	133	9%
Three or more	2	9%	2	9%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.6	11	2.6	278	2.9	577	2.9
Internship(s)	7	3.6	7	3.6	354	3.4	674	3.4
Service-learning project(s)	16	2.9	16	2.9	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	3.0	21	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	21	2.3	21	2.3	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	20	2.9	20	2.9	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	21	3.0	21	3.0	673	3.0	1557	3.0
Your overall learning experience at the UW	21	3.4	21	3.4	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.4	21	3.4	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.5	21	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.6	21	3.6	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.7	21	3.7	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.5	22	3.5	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered nurse (L&D residency)	Catholic Health Initiatives (Harrison Medical Center)
L&D RN	University of Washington Medical Center
RN	US Department of Veteran Affairs
Registered Nurse	Seattle Childrens Hospital
Staff RN	
RN, charge RN	Virginia Mason Medical Center
Registered Nurse 2 NICU	University of Washington Medical Center
Registered Nurse	Seattle Cancer Care Alliance
RN	
	Cedars-Sinai
Registered Nurse	Seattle Children's Hospital
NICU RN	Providence Regional Medical Center Women's Pavilion
Registered Nurse	Overlake Hospital
RN	Health center
Staff RN	
Registered Nurse	
Registered Nurse	UW Medicine
RN	
Registered Nurse	Seattle Children's Hospital
Registered Nurse	University of Washington Medical Center
Registered nurse	
Naturopathic physician	

Enrolled in Educational Program

Program of study	Institution
	UW