

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	22	100%	22	100%	3460	100%	4055	100%
Women	11	50%	11	50%	1898	55%	2200	54%
Men	11	50%	11	50%	1562	45%	1855	46%
African American	3	14%	3	14%	135	4%	148	4%
American Indian	0	0%	0	0%	42	1%	54	1%
Asian American	5	23%	5	23%	546	16%	615	15%
Caucasian	14	64%	14	64%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	0	0%	0	0%	212	6%	242	6%
Other/Not Indicated	0	0%	0	0%	787	23%	948	23%
International	0	0%	0	0%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	55%	12	55%	1154	33%	1332	33%
Women	9	75%	9	75%	657	57%	741	56%
Men	3	25%	3	25%	497	43%	591	44%
African American	1	8%	1	8%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	3	25%	3	25%	189	16%	210	16%
Caucasian	8	67%	8	67%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	0	0%	63	5%	70	5%
Other/Not Indicated	0	0%	0	0%	233	20%	270	20%
International	0	0%	0	0%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	58%	7	58%	889	77%	988	74%
Employed for pay part time	0	0%	0	0%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	1	8%	1	8%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	74	6%	108	8%
Planning to continue education	1	8%	1	8%	4	0%	4	0%
Seeking employment	1	8%	1	8%	78	7%	97	7%
Not seeking employment or continuing education	1	8%	1	8%	9	1%	9	1%
Other	1	8%	1	8%	22	2%	26	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	7	100%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	6	86%	883	96%	980	94%
No	1	14%	1	14%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	6	86%	652	71%	726	70%
Other Washington	0	0%	0	0%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	0	0%	0	0%	63	7%	69	7%
Mountain states	0	0%	0	0%	16	2%	21	2%
Central states	1	14%	1	14%	25	3%	32	3%
Eastern states	0	0%	0	0%	60	7%	67	6%
International	0	0%	0	0%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	17%	1	17%	484	54%	539	54%
Non-profit/NGO	4	67%	4	67%	136	15%	150	15%
Government	1	17%	1	17%	258	29%	282	28%
Other	0	0%	0	0%	14	2%	20	2%

Search time (weeks)

	N		N		N		N	
	1		1		497		550	
Mean	8.0		8.0		10.8		10.9	
SD					9		10	
Range	8	8	8	8	0	52	0	52

Salary

	N		N		N		N	
	6		6		689		761	
Mean	123,575		123,575		85,120		84,446	
SD	64,821		64,821		42,382		43,568	
Range	65,450	240,000	65,450	240,000	10,000	450,000	10,000	450,000

First year bonus

	N		N		N		N	
	1		1		160		175	
Mean	14,000		14,000		22,682		22,695	
SD					22,765		25,209	
Range	14,000	14,000	14,000	14,000	500	150,000	250	180,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	100%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	0	0%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

Nursing

School Of Nursing

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	11	100%	913	85%	1054	84%
No	0	0%	0	0%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	2.9	11	2.9	1018	3.3	1177	3.4
Writing effectively	11	2.6	11	2.6	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	11	2.5	11	2.5	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	11	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	11	2.9	11	2.9	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	11	2.8	11	2.8	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	11	2.8	11	2.8	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	11	2.9	11	2.9	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	11	2.6	11	2.6	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.6	11	2.6	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	11	2.6	11	2.6	1013	2.7	1173	2.7
Learning independently	11	3.3	11	3.3	1008	3.2	1168	3.3
Working collaboratively with others within your field	11	3.1	11	3.1	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	11	2.9	11	2.9	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	11	2.6	11	2.6	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	11	2.7	11	2.7	1013	3.1	1173	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.4	10	3.4	966	3.6	1116	3.6
Writing effectively	10	2.8	10	2.8	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	10	3.4	10	3.4	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	10	3.4	10	3.4	958	3.3	1108	3.3
Identifying important questions in your field	10	3.4	10	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.6	10	3.6	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.6	10	3.6	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	10	3.3	10	3.3	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	10	3.1	10	3.1	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.2	10	3.2	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	10	3.3	10	3.3	960	3.2	1110	3.2
Learning independently	10	3.4	10	3.4	954	3.5	1103	3.5
Working collaboratively with others within your field	10	3.6	10	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	10	3.6	10	3.6	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	10	3.2	10	3.2	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	10	3.3	10	3.3	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.0	10	3.0	895	2.9	1039	3.0
The help you received from graduate student colleagues	10	3.0	10	3.0	979	3.2	1131	3.2
The help you received navigating the job market	10	1.5	10	1.5	968	2.3	1118	2.3
Your overall learning experience at the UW	10	2.9	10	2.9	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.3	10	3.3	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.3	10	3.3	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.3	10	3.3	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	10	2.9	10	2.9	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.1	10	3.1	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Director, Laboratory Informatics	Providence St. Joseph Health
Senior manager	Philips
Registered Nurse	University of Washington
General Pediatrician, Medical director of informatics	
System and Report Analyst	
RN	

Serving in the US military

Rank	Specialty
Major (O-4)	Clinical Informatics / Pediatrics