

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Pharmacy School Of Pharmacy All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	86	100%	94	100%	1225	100%	1469	100%
Women	49	57%	53	56%	685	56%	811	55%
Men	37	43%	41	44%	540	44%	658	45%
African American	1	1%	1	1%	37	3%	44	3%
American Indian	0	0%	0	0%	19	2%	21	1%
Asian American	51	59%	51	54%	216	18%	232	16%
Caucasian	27	31%	33	35%	684	56%	819	56%
Hawaiian/Pacific Islander	0	0%	0	0%	4	0%	5	0%
Hispanic/Latino	2	2%	2	2%	70	6%	85	6%
Other/Not Indicated	5	6%	7	7%	195	16%	263	18%
International	1	1%	3	3%	157	13%	213	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	27	31%	30	32%	366	30%	476	32%
Women	13	48%	14	47%	207	57%	262	55%
Men	14	52%	16	53%	159	43%	214	45%
African American	0	0%	0	0%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	13	48%	13	43%	59	16%	66	14%
Caucasian	10	37%	12	40%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	0	0%	0	0%	17	5%	23	5%
Other/Not Indicated	4	15%	5	17%	58	16%	91	19%
International	0	0%	1	3%	47	13%	77	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	74%	23	77%	300	82%	390	82%
Employed for pay part time	5	19%	5	17%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	4	1%	4	1%
Enrolled in a program of continuing education	0	0%	0	0%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	4%	1	3%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	1	4%	1	3%	12	3%	13	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	58%	16	59%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	9	38%	10	37%	106	34%	140	34%
Faculty tenure track position	0	0%	0	0%	12	4%	27	7%
Faculty non-tenure track position	0	0%	0	0%	6	2%	10	2%
Other	1	4%	1	4%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	96%	26	96%	301	97%	396	97%
No	1	4%	1	4%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	67%	19	70%	171	56%	198	49%
Other Washington	0	0%	0	0%	10	3%	12	3%
Alaska, Idaho, Oregon	1	4%	1	4%	13	4%	14	3%
California, Hawaii	5	21%	5	19%	33	11%	50	12%
Mountain states	0	0%	0	0%	10	3%	13	3%
Central states	1	4%	1	4%	15	5%	21	5%
Eastern states	1	4%	1	4%	39	13%	63	16%
International	0	0%	0	0%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	48%	13	50%	99	34%	116	30%
Non-profit/NGO	9	39%	9	35%	78	27%	95	25%
Government	3	13%	4	15%	92	31%	138	36%
Other	0	0%	0	0%	24	8%	38	10%

Search time (weeks)

	N		N		N		N	
	11		14		218		283	
Mean	7.9		7.0		8.9		9.3	
SD	6		6		10		10	
Range	0 20		0 20		0 52		0 52	

Salary

	N		N		N		N	
	9		11		145		174	
Mean	98,444		96,909		97,684		97,430	
SD	40,364		37,351		39,154		43,673	
Range	52,000 167,000		52,000 167,000		15,000 230,000		15,000 300,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	100%	27	96%	306	89%	388	87%
No	0	0%	1	4%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.8	26	3.8	324	3.7	423	3.7
Writing effectively	23	3.1	26	3.2	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	23	3.3	26	3.3	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	23	3.4	26	3.5	324	3.6	422	3.6
Identifying important questions in your field	23	3.6	26	3.6	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	23	3.6	26	3.6	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.2	25	3.2	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	22	3.0	25	3.0	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	22	3.4	25	3.4	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.3	25	3.3	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	22	2.8	25	2.9	320	3.1	419	3.1
Learning independently	22	3.4	25	3.4	320	3.6	418	3.6
Working collaboratively with others within your field	23	3.5	26	3.5	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	23	3.5	26	3.4	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	22	3.4	25	3.4	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	22	3.3	25	3.3	318	3.1	417	3.2

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.8	21	3.8	307	3.7	401	3.7
Writing effectively	18	3.3	21	3.4	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	18	3.5	21	3.5	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	21	3.5	306	3.6	400	3.6
Identifying important questions in your field	18	3.4	21	3.5	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.8	21	3.8	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.3	21	3.4	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	18	3.3	21	3.4	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	17	3.5	20	3.6	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.3	21	3.4	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	18	3.7	21	3.7	306	3.4	400	3.4
Learning independently	18	3.7	21	3.8	306	3.7	400	3.7
Working collaboratively with others within your field	18	3.8	21	3.8	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	18	3.8	21	3.9	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	18	3.7	21	3.6	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	18	3.5	21	3.5	306	3.6	400	3.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	2.8	16	3.0	284	3.2	382	3.2
The help you received from graduate student colleagues	18	3.1	21	3.0	306	3.3	404	3.3
The help you received navigating the job market	17	2.1	20	2.1	306	2.4	404	2.3
Your overall learning experience at the UW	17	3.2	20	3.3	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.5	20	3.5	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	21	3.6	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.5	20	3.6	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	21	3.3	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	20	3.3	309	3.3	409	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Pharmacist	
health economist	US Department of Veterans Affairs
PGY1 Pharmacy Resident	Providence Regional Medical Center
staff pharmacist	Seattle Indian Health Board
Pharmacist	Private
Pharmacist	Bartell Drugs
PGY-1 Resident	Virginia Mason Medical Center
Pharmacist	Northwest Prescriptions
Pharmacy Resident	Providence Portland Medical Center
Associate Director	BMS
Fellow	
Pharmacist Intern	
Pharmacy Resident	MultiCare
pharmacy resident	
Pharmacist	St Joseph medical center
Health-System Pharmacy Administration and Leadership Resident	UW Medicine
Staff/MTM Pharmacist	Longbella Drug Inc
Pharmacy resident	MultiCare
Staff pharmacist	Fred Meyer
PGY1 Pharmacy Resident	UCSF Health
Pharmacist	Bartell Drugs
Pharmacy Residency	