

UW Alumni Survey Results
2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

Epidemiology School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	20	100%	46	100%	1225	100%	1469	100%
Women	13	65%	31	67%	685	56%	811	55%
Men	7	35%	15	33%	540	44%	658	45%
African American	0	0%	1	2%	37	3%	44	3%
American Indian	0	0%	0	0%	19	2%	21	1%
Asian American	2	10%	6	13%	216	18%	232	16%
Caucasian	12	60%	25	54%	684	56%	819	56%
Hawaiian/Pacific Islander	0	0%	0	0%	4	0%	5	0%
Hispanic/Latino	1	5%	3	7%	70	6%	85	6%
Other/Not Indicated	5	25%	11	24%	195	16%	263	18%
International	4	20%	10	22%	157	13%	213	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	40%	20	43%	366	30%	476	32%
Women	4	50%	13	65%	207	57%	262	55%
Men	4	50%	7	35%	159	43%	214	45%
African American	0	0%	0	0%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	1	13%	3	15%	59	16%	66	14%
Caucasian	4	50%	13	65%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	0	0%	0	0%	17	5%	23	5%
Other/Not Indicated	3	38%	4	20%	58	16%	91	19%
International	3	38%	4	20%	47	13%	77	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	100%	18	90%	300	82%	390	82%
Employed for pay part time	0	0%	1	5%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	4	1%	4	1%
Enrolled in a program of continuing education	0	0%	0	0%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	1	5%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	12	3%	13	3%

Epidemiology

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	25%	8	47%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	8	2%
Temporary/contract work assignment	0	0%	1	6%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	4	50%	5	29%	106	34%	140	34%
Faculty tenure track position	1	13%	2	12%	12	4%	27	7%
Faculty non-tenure track position	1	13%	1	6%	6	2%	10	2%
Other	0	0%	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	88%	16	94%	301	97%	396	97%
No	1	13%	1	6%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	6	38%	171	56%	198	49%
Other Washington	0	0%	0	0%	10	3%	12	3%
Alaska, Idaho, Oregon	0	0%	0	0%	13	4%	14	3%
California, Hawaii	0	0%	1	6%	33	11%	50	12%
Mountain states	0	0%	0	0%	10	3%	13	3%
Central states	1	14%	1	6%	15	5%	21	5%
Eastern states	2	29%	6	38%	39	13%	63	16%
International	2	29%	2	13%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	25%	4	25%	99	34%	116	30%
Non-profit/NGO	0	0%	2	13%	78	27%	95	25%
Government	4	50%	7	44%	92	31%	138	36%
Other	2	25%	3	19%	24	8%	38	10%

Search time (weeks)

	N		N		N		N	
	6		11		218		283	
Mean	5.7		7.5		8.9		9.3	
SD	3		5		10		10	
Range	2	8	2	20	0	52	0	52

Salary

	N		N		N		N	
	2		7		145		174	
Mean	60,000		83,500		97,684		97,430	
SD	0		20,431		39,154		43,673	
Range	60,000	60,000	60,000	115,000	15,000	230,000	15,000	300,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	63%	13	76%	306	89%	388	87%
No	3	38%	4	24%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.9	17	3.8	324	3.7	423	3.7
Writing effectively	8	3.9	17	3.6	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	8	3.8	17	3.5	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	8	4.0	17	3.7	324	3.6	422	3.6
Identifying important questions in your field	8	3.9	17	3.6	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	8	4.0	17	3.7	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.8	17	3.5	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	8	3.6	17	3.4	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	8	3.4	16	3.1	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.9	17	3.7	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.6	17	3.3	320	3.1	419	3.1
Learning independently	8	3.6	17	3.6	320	3.6	418	3.6
Working collaboratively with others within your field	8	3.5	17	3.2	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	8	3.4	17	3.4	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	8	3.0	17	2.9	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	8	3.1	17	3.1	318	3.1	417	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.6	16	3.5	307	3.7	401	3.7
Writing effectively	8	3.6	16	3.6	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	8	3.6	16	3.6	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	8	3.8	16	3.6	306	3.6	400	3.6
Identifying important questions in your field	8	3.9	16	3.5	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.9	16	3.6	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.8	16	3.4	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	8	3.9	16	3.8	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	8	3.6	16	3.5	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.8	16	3.6	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	8	3.5	16	3.3	306	3.4	400	3.4
Learning independently	8	3.6	16	3.5	306	3.7	400	3.7
Working collaboratively with others within your field	8	3.9	16	3.6	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	8	3.8	16	3.6	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	8	3.8	16	3.7	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	8	3.5	16	3.5	306	3.6	400	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.9	16	3.4	284	3.2	382	3.2
The help you received from graduate student colleagues	8	3.8	16	3.5	306	3.3	404	3.3
The help you received navigating the job market	8	2.6	16	2.4	306	2.4	404	2.3
Your overall learning experience at the UW	8	3.4	16	3.3	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.8	16	3.3	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.9	16	3.5	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.6	16	3.6	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	4.0	16	3.6	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.9	15	3.6	309	3.3	409	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Assistant Professor of Medicine	University of Washington
Senior lecturer	University of Nairobi
Post doctoral fellow	University of Maryland
Senior Epidemiologist/Postdoctoral Scholar	University of Chicago
Research Manager	Forcier Consulting
Postdoctoral Scholar Fellow	University of Washington
Psychiatrist	Cathy General Hospital
Postdoc	Harvard University