

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	242	100%	325	100%	3254	100%	8030	100%
Women	202	83%	264	81%	1686	52%	4346	54%
Men	40	17%	61	19%	1568	48%	3684	46%
African American	19	8%	31	10%	148	5%	325	4%
American Indian	4	2%	4	1%	39	1%	101	1%
Asian American	76	31%	119	37%	953	29%	2311	29%
Caucasian	90	37%	108	33%	1434	44%	3408	42%
Hawaiian/Pacific Islander	7	3%	7	2%	46	1%	98	1%
Hispanic/Latino	34	14%	39	12%	233	7%	579	7%
Other/Not Indicated	12	5%	17	5%	401	12%	1208	15%
International	11	5%	16	5%	367	11%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	68	28%	82	25%	829	25%	1959	24%
Women	61	90%	71	87%	446	54%	1130	58%
Men	7	10%	11	13%	383	46%	829	42%
African American	5	7%	5	6%	31	4%	67	3%
American Indian	3	4%	3	4%	10	1%	27	1%
Asian American	15	22%	22	27%	234	28%	579	30%
Caucasian	33	49%	38	46%	412	50%	927	47%
Hawaiian/Pacific Islander	1	1%	1	1%	12	1%	21	1%
Hispanic/Latino	8	12%	9	11%	51	6%	133	7%
Other/Not Indicated	3	4%	4	5%	79	10%	205	10%
International	3	4%	4	5%	66	8%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	50	74%	60	73%	567	68%	1227	63%
Employed for pay part time	1	1%	1	1%	44	5%	142	7%
Participating in a volunteer or service program	2	3%	2	2%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	6	9%	8	10%	112	14%	270	14%
Planning to continue education	3	4%	3	4%	11	1%	83	4%
Seeking employment	3	4%	5	6%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	3	4%	3	4%	23	3%	61	3%

School Of Public
HealthSchool Of Public
Health

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	43	91%	51	89%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	2	4%	4	7%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	2	4%	2	4%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	39	83%	48	84%	538	91%	1130	86%
No	8	17%	9	16%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	38	81%	46	81%	421	72%	962	73%
Other Washington	2	4%	2	4%	21	4%	47	4%
Alaska, Idaho, Oregon	1	2%	1	2%	21	4%	31	2%
California, Hawaii	1	2%	3	5%	55	9%	118	9%
Mountain states	1	2%	1	2%	13	2%	18	1%
Central states	1	2%	1	2%	13	2%	30	2%
Eastern states	2	4%	2	4%	32	5%	64	5%
International	1	2%	1	2%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	26%	15	27%	399	70%	836	66%
Non-profit/NGO	17	37%	21	38%	69	12%	172	14%
Government	16	35%	17	31%	89	16%	221	17%
Other	1	2%	2	4%	13	2%	42	3%

Search time (weeks)

	N							
		37	43	417	879			
Mean		7.5	7.4	10.3	9.6			
SD		8	7	10	9			
Range		0 32	0 32	0 52	0 52			

Salary

	N							
		40	47	454	947			
Mean		42,500	44,555	65,573	60,808			
SD		8,797	11,203	29,355	34,547			
Range		12,000 60,000	12,000 92,000	12,000 500,000	12,000 500,000			

First year bonus

	N							
		3	3	154	270			
Mean		25,600	25,600	13,956	16,296			
SD		42,786	42,786	18,773	21,081			
Range		300 75,000	300 75,000	100 100,000	100 100,000			

School Of Public
HealthSchool Of Public
Health

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	1	50%	1	50%	1	14%	1	5%
International	1	50%	1	50%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	1	20%	1	14%	1	1%	5	2%
Masters (MA/MS) – terminal degree	3	60%	4	57%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	1	20%	2	29%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	3	43%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	1	14%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	2	40%	3	43%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

School Of Public
HealthSchool Of Public
Health

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	57	95%	69	95%	712	92%	1665	91%
No	3	5%	4	5%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	58	3.2	71	3.3	728	3.4	1701	3.3
Writing effectively	58	3.3	71	3.2	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	58	3.2	71	3.2	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	58	3.5	71	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	2.7	71	2.8	727	2.9	1697	2.8
Gathering information, conducting research	58	3.5	71	3.4	723	3.3	1691	3.3
Quantitative reasoning	58	3.2	71	3.2	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	58	3.5	71	3.5	719	3.2	1685	3.2
Working and learning independently	58	3.5	71	3.4	722	3.3	1688	3.4
Working and learning in a team	58	3.4	71	3.4	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	57	2.9	70	2.9	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	58	3.5	71	3.5	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	57	3.0	70	3.1	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	58	2.4	71	2.6	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	58	3.2	71	3.2	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	57	3.0	70	3.1	722	3.1	1685	3.0
Understanding more about who you are	58	3.2	71	3.2	721	3.0	1682	3.0
Finding a direction you'd like to pursue	58	3.1	71	3.1	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	58	3.3	71	3.2	721	2.8	1682	2.8

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.3	66	3.3	657	3.5	1536	3.4
Writing effectively	54	3.4	66	3.4	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	54	3.7	65	3.7	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	55	3.7	66	3.7	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	53	3.0	64	3.0	650	3.2	1523	3.1
Gathering information, conducting research	55	3.3	66	3.3	654	3.3	1527	3.2
Quantitative reasoning	55	3.2	66	3.2	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	54	3.8	65	3.7	649	3.3	1522	3.4
Working and learning independently	54	3.6	65	3.6	651	3.5	1525	3.6
Working and learning in a team	54	3.7	65	3.7	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	54	3.5	65	3.5	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	54	3.6	65	3.6	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	54	3.4	65	3.4	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	53	3.2	64	3.2	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	54	3.5	65	3.5	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	53	3.7	64	3.6	652	3.5	1526	3.5
Understanding more about who you are	54	3.4	65	3.4	649	3.3	1522	3.3
Finding a direction you'd like to pursue	54	3.4	65	3.4	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	54	3.4	65	3.4	653	3.1	1527	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	26	49%	29	45%	273	41%	709	46%
One	10	19%	15	23%	177	26%	424	27%
Two	7	13%	8	13%	128	19%	244	16%
Three or more	10	19%	12	19%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	18	33%	21	32%	204	30%	632	41%
One	18	33%	25	38%	230	34%	483	31%
Two	9	16%	10	15%	151	22%	276	18%
Three or more	10	18%	10	15%	90	13%	169	11%

School Of Public
HealthSchool Of Public
Health

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	5%	10	15%	387	58%	961	62%
One	30	55%	33	50%	161	24%	364	23%
Two	17	31%	18	27%	75	11%	133	9%
Three or more	5	9%	5	8%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	20	3.2	25	3.1	278	2.9	577	2.9
Internship(s)	28	3.3	33	3.3	354	3.4	674	3.4
Service-learning project(s)	38	2.9	41	2.9	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	55	3.2	66	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	55	2.1	66	2.2	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	55	2.9	66	3.0	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	55	3.0	67	2.9	673	3.0	1557	3.0
Your overall learning experience at the UW	55	3.1	67	3.2	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.4	67	3.4	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.5	67	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	55	3.3	67	3.3	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	55	3.3	67	3.3	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	54	3.2	65	3.2	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Direct care provider	
Preschool Teacher and Nanny	Pebble Preschool
Research Scientist Assistant	University of Washington
Homelessness case manager	Seattle Indian Health Board
Administrative Assistant and HR Support	Cardinal Health
Assistant manager	Pacific Dental Services
Employment Consultant	Provail
Administrative Assistant	
Family Support Specialist	Southwest Human Development
Quality Improvement Specialist II	Sea Mar Community Health Centers
Assistant to the clinical director	Empire Pediatric Therapy
Research Study Coordinator	UW Psychiatry and Behavioral Sciences
7th grade science teacher	
Research Coordinator	Surgical Outcomes Research Center
Research Coordinator	University of Washington
NIH Postbac IRTA	NIH
Research Assistant	University of Washington
Research Coordinator	University of Washington
Director of Programs	Living Well Kent
Business Development Consultant	MedBridge
Budget Analyst	Louisiana Department of Education
Data Coordinator	Lewis-Clark State College
Internal Sales and Business Development	ELTEC Systems, LLC
TMS Technician	Associated Behavioral Health
Editor	
Network Support Services Program Support	Action Health Partners
Authorization Specialist	SCI Solutions
Research Assistant	Seattle Institute of Biomedical and Clinical Research
Regional Organizing Director	Elizabeth Warren for President
Grant Management Specialist	Living Well Kent
Medical Record Assistant	Kin On Health Care Center
Genetic counseling assistant	Seattle Children's
Research assistant	King county public health
Education & Training Assistant	
Care Coordinator/Employment Specialist	IKRON
Research Scientist Assistant	University of Washington
Program Coordinator	University of Washington
Research Coordinator	University of Washington, Pacific Northwest Agricultural Safety and Health Center
Research assistant & physical therapist assistant	Washington State University & Overlake Hospital
Operations Specialist	UW
Research project coordinator	SORCE
Research Study Assistant	University of Washington School of Medicine
Clinical Case manager	Asian Counseling Referral Services
Administrative Assistant	Global Partnerships
Research Associate	Seattle Children's

Participating in a Volunteer or Service Program

Organization

Role or job title

Peace Corps

Health Educator

FEMA Corps (AmeriCorps program)

Corps member

Enrolled in Educational Program

Program of study

Institution

Biostatistics

university of washington

New York University

Harvard University

University of Washington

Masters in Public Health, MPH

University of Washington