

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|-------------------------------------------------|----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 67 | 100% | 254 | 100% | 3460 | 100% | 4055 | 100% |
| Women | 44 | 66% | 188 | 74% | 1898 | 55% | 2200 | 54% |
| Men | 23 | 34% | 66 | 26% | 1562 | 45% | 1855 | 46% |
| African American | 1 | 1% | 12 | 5% | 135 | 4% | 148 | 4% |
| American Indian | 1 | 1% | 5 | 2% | 42 | 1% | 54 | 1% |
| Asian American | 14 | 21% | 53 | 21% | 546 | 16% | 615 | 15% |
| Caucasian | 47 | 70% | 147 | 58% | 1714 | 50% | 2020 | 50% |
| Hawaiian/Pacific Islander | 1 | 1% | 2 | 1% | 24 | 1% | 28 | 1% |
| Hispanic/Latino | 3 | 4% | 16 | 6% | 212 | 6% | 242 | 6% |
| Other/Not Indicated | 0 | 0% | 19 | 7% | 787 | 23% | 948 | 23% |
| International | 0 | 0% | 14 | 6% | 736 | 21% | 885 | 22% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 21 | 31% | 94 | 37% | 1154 | 33% | 1332 | 33% |
| Women | 12 | 57% | 72 | 77% | 657 | 57% | 741 | 56% |
| Men | 9 | 43% | 22 | 23% | 497 | 43% | 591 | 44% |
| African American | 0 | 0% | 4 | 4% | 38 | 3% | 43 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 9 | 1% | 14 | 1% |
| Asian American | 4 | 19% | 15 | 16% | 189 | 16% | 210 | 16% |
| Caucasian | 17 | 81% | 65 | 69% | 615 | 53% | 717 | 54% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 7 | 1% | 8 | 1% |
| Hispanic/Latino | 0 | 0% | 4 | 4% | 63 | 5% | 70 | 5% |
| Other/Not Indicated | 0 | 0% | 6 | 6% | 233 | 20% | 270 | 20% |
| International | 0 | 0% | 5 | 5% | 212 | 18% | 244 | 18% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 19 | 90% | 72 | 77% | 889 | 77% | 988 | 74% |
| Employed for pay part time | 1 | 5% | 3 | 3% | 61 | 5% | 81 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 4 | 0% | 5 | 0% |
| Serving in the U.S. military | 0 | 0% | 3 | 3% | 13 | 1% | 14 | 1% |
| Enrolled in a program of continuing education | 0 | 0% | 4 | 4% | 74 | 6% | 108 | 8% |
| Planning to continue education | 0 | 0% | 2 | 2% | 4 | 0% | 4 | 0% |
| Seeking employment | 1 | 5% | 7 | 7% | 78 | 7% | 97 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 1 | 1% | 9 | 1% | 9 | 1% |
| Other | 0 | 0% | 2 | 2% | 22 | 2% | 26 | 2% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|------------------------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 18 | 90% | 61 | 82% | 837 | 90% | 925 | 89% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 5 | 1% | 9 | 1% |
| Temporary/contract work assignment | 1 | 5% | 3 | 4% | 41 | 4% | 47 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% | 5 | 0% |
| Postgraduate internship or fellowship | 1 | 5% | 5 | 7% | 16 | 2% | 18 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 4 | 0% | 6 | 1% |
| Faculty non-tenure track position | 0 | 0% | 5 | 7% | 15 | 2% | 16 | 2% |
| Other | 0 | 0% | 0 | 0% | 8 | 1% | 14 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|-----|-----|
| Yes | 20 | 100% | 72 | 97% | 883 | 96% | 980 | 94% |
| No | 0 | 0% | 2 | 3% | 41 | 4% | 58 | 6% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 16 | 84% | 58 | 79% | 652 | 71% | 726 | 70% |
| Other Washington | 0 | 0% | 2 | 3% | 36 | 4% | 36 | 3% |
| Alaska, Idaho, Oregon | 1 | 5% | 1 | 1% | 22 | 2% | 25 | 2% |
| California, Hawaii | 1 | 5% | 3 | 4% | 63 | 7% | 69 | 7% |
| Mountain states | 0 | 0% | 2 | 3% | 16 | 2% | 21 | 2% |
| Central states | 0 | 0% | 2 | 3% | 25 | 3% | 32 | 3% |
| Eastern states | 1 | 5% | 4 | 5% | 60 | 7% | 67 | 6% |
| International | 0 | 0% | 1 | 1% | 46 | 5% | 57 | 6% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 3 | 16% | 12 | 16% | 484 | 54% | 539 | 54% |
| Non-profit/NGO | 14 | 74% | 29 | 40% | 136 | 15% | 150 | 15% |
| Government | 2 | 11% | 32 | 44% | 258 | 29% | 282 | 28% |
| Other | 0 | 0% | 0 | 0% | 14 | 2% | 20 | 2% |

Search time (weeks)

| | N | | | | | | | |
|-------|------|--|------|--|------|--|------|--|
| | 10 | | 47 | | 497 | | 550 | |
| Mean | 7.6 | | 10.2 | | 10.8 | | 10.9 | |
| SD | 6 | | 8 | | 9 | | 10 | |
| Range | 2 22 | | 0 30 | | 0 52 | | 0 52 | |

Salary

| | N | | | | | | | |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
| | 16 | | 53 | | 689 | | 761 | |
| Mean | 93,730 | | 72,735 | | 85,120 | | 84,446 | |
| SD | 35,229 | | 26,433 | | 42,382 | | 43,568 | |
| Range | 57,000 180,000 | | 39,000 180,000 | | 10,000 450,000 | | 10,000 450,000 | |

First year bonus

| | N | | | | | | | |
|-------|-------------|--|------------|--|-------------|--|-------------|--|
| | 1 | | 8 | | 160 | | 175 | |
| Mean | 5,000 | | 26,895 | | 22,682 | | 22,695 | |
| SD | | | 34,654 | | 22,765 | | 25,209 | |
| Range | 5,000 5,000 | | 500 80,000 | | 500 150,000 | | 250 180,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 67% | 3 | 75% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 25% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|------|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 3 | 25% | 4 | 31% |
| Army | 0 | 0% | 2 | 100% | 4 | 33% | 4 | 31% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 1 | 8% | 1 | 8% |
| Navy | 0 | 0% | 0 | 0% | 4 | 33% | 4 | 31% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|------|----|------|----|-----|
| Active duty | 0 | 0% | 3 | 100% | 13 | 100% | 13 | 93% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|----------------------------------------|---|----|---|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 8 | 12% | 9 | 9% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Doctorate (PhD/EdD) | 0 | 0% | 3 | 75% | 55 | 81% | 87 | 86% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 25% | 2 | 3% | 2 | 2% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 4 | 100% | 51 | 76% | 75 | 77% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 4% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Central states | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 2% |
| Eastern states | 0 | 0% | 0 | 0% | 9 | 13% | 12 | 12% |
| International | 0 | 0% | 0 | 0% | 2 | 3% | 3 | 3% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|------|-----|
| Yes | 19 | 100% | 84 | 95% | 913 | 85% | 1054 | 84% |
| No | 0 | 0% | 4 | 5% | 166 | 15% | 194 | 16% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--------------------------------------------------------------------------------------------|----|------|----|------|------|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 19 | 3.4 | 84 | 3.3 | 1018 | 3.3 | 1177 | 3.4 |
| Writing effectively | 19 | 3.0 | 85 | 3.1 | 1014 | 3.0 | 1174 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 19 | 3.6 | 84 | 3.1 | 1013 | 3.0 | 1173 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 19 | 3.3 | 85 | 3.4 | 1014 | 3.3 | 1174 | 3.3 |
| Identifying important questions in your field | 19 | 3.4 | 85 | 3.4 | 1015 | 3.3 | 1175 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 19 | 3.3 | 85 | 3.4 | 1014 | 3.2 | 1174 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 19 | 3.2 | 85 | 3.1 | 1014 | 3.1 | 1174 | 3.1 |
| Knowing how to put research ideas into practice in your field | 19 | 3.2 | 85 | 3.2 | 1013 | 3.0 | 1172 | 3.0 |
| Understanding ethics and ethical practice in your field | 19 | 3.4 | 85 | 3.1 | 1013 | 3.1 | 1173 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 19 | 3.1 | 85 | 3.3 | 1011 | 3.1 | 1170 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 19 | 2.7 | 85 | 2.8 | 1013 | 2.7 | 1173 | 2.7 |
| Learning independently | 19 | 3.4 | 85 | 3.3 | 1008 | 3.2 | 1168 | 3.3 |
| Working collaboratively with others within your field | 19 | 3.6 | 85 | 3.4 | 1011 | 3.3 | 1170 | 3.3 |
| Working collaboratively with interdisciplinary groups | 19 | 3.5 | 84 | 3.1 | 1010 | 3.1 | 1170 | 3.0 |
| Understanding and valuing diverse people and cultures | 19 | 3.2 | 84 | 3.2 | 1012 | 3.2 | 1172 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.4 | 85 | 3.0 | 1013 | 3.1 | 1173 | 3.1 |

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|--------------------------------------------------------------------------------------------|-------------------------|------|-------------------------|------|------------------|------|------------|------|
| IMPORTANCE to current work and life | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 19 | 3.5 | 84 | 3.6 | 966 | 3.6 | 1116 | 3.6 |
| Writing effectively | 19 | 3.3 | 83 | 3.6 | 959 | 3.4 | 1109 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 19 | 3.6 | 83 | 3.6 | 960 | 3.6 | 1110 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 19 | 3.3 | 84 | 3.5 | 958 | 3.3 | 1108 | 3.3 |
| Identifying important questions in your field | 19 | 3.4 | 84 | 3.5 | 958 | 3.4 | 1108 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 19 | 3.5 | 84 | 3.6 | 961 | 3.5 | 1111 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 19 | 3.1 | 84 | 3.4 | 960 | 3.4 | 1109 | 3.4 |
| Knowing how to put research ideas into practice in your field | 19 | 3.1 | 84 | 3.4 | 960 | 3.2 | 1110 | 3.3 |
| Understanding ethics and ethical practice in your field | 19 | 3.4 | 84 | 3.6 | 960 | 3.4 | 1110 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 19 | 3.5 | 84 | 3.5 | 959 | 3.3 | 1108 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 19 | 3.2 | 84 | 3.3 | 960 | 3.2 | 1110 | 3.2 |
| Learning independently | 19 | 3.4 | 83 | 3.4 | 954 | 3.5 | 1103 | 3.5 |
| Working collaboratively with others within your field | 19 | 3.7 | 83 | 3.7 | 960 | 3.7 | 1109 | 3.7 |
| Working collaboratively with interdisciplinary groups | 19 | 3.7 | 84 | 3.7 | 961 | 3.6 | 1110 | 3.6 |
| Understanding and valuing diverse people and cultures | 19 | 3.6 | 83 | 3.7 | 957 | 3.6 | 1105 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.6 | 84 | 3.5 | 961 | 3.5 | 1110 | 3.4 |

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 19 | 2.7 | 82 | 2.9 | 895 | 2.9 | 1039 | 3.0 |
| The help you received from graduate student colleagues | 19 | 3.1 | 83 | 3.1 | 979 | 3.2 | 1131 | 3.2 |
| The help you received navigating the job market | 19 | 2.2 | 82 | 2.1 | 968 | 2.3 | 1118 | 2.3 |
| Your overall learning experience at the UW | 19 | 3.4 | 83 | 3.2 | 985 | 3.2 | 1138 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------------------------------------------------------------------------------------------------|----|------|----|------|-----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 19 | 3.1 | 83 | 3.2 | 981 | 3.5 | 1135 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 19 | 3.2 | 83 | 3.4 | 984 | 3.5 | 1137 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 19 | 3.5 | 83 | 3.4 | 977 | 3.4 | 1128 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 19 | 3.1 | 83 | 3.2 | 984 | 3.4 | 1138 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|-----------------------------------------------------------|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 18 | 3.2 | 82 | 3.2 | 981 | 3.3 | 1130 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|----------------------------------------------|-----------------------------------------|
| Project Manager | Virginia Mason |
| Administrative Fellow | |
| Quality and Compliance Specialist | Providence Health and Services |
| Senior Consultant | |
| Clinical Dietitian | University of Washington Medical Center |
| | Seattle Children's Hospital |
| Clinical Pediatric Dietitian | Seattle Children's Hospital |
| Health Administrator | ASTHO |
| Project Analyst | UWMC |
| Manager | |
| Nurse | Catholic Health Initiatives |
| ED Operations | UW NWH Emergency Department |
| Administrative Fellow | |
| Quality Interventions Specialist | Molina Healthcare of Washington |
| | Multicare |
| Senior Program Manager | Providence St Joseph Health |
| Administrative Director, Ambulatory Services | |
| Operations Supervisor | St. Charles Health System |