

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

The Information School The Information School All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	247	100%	247	100%	3254	100%	8030	100%
Women	91	37%	91	37%	1686	52%	4346	54%
Men	156	63%	156	63%	1568	48%	3684	46%
African American	4	2%	4	2%	148	5%	325	4%
American Indian	1	0%	1	0%	39	1%	101	1%
Asian American	124	50%	124	50%	953	29%	2311	29%
Caucasian	74	30%	74	30%	1434	44%	3408	42%
Hawaiian/Pacific Islander	4	2%	4	2%	46	1%	98	1%
Hispanic/Latino	8	3%	8	3%	233	7%	579	7%
Other/Not Indicated	32	13%	32	13%	401	12%	1208	15%
International	30	12%	30	12%	367	11%	1105	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	70	28%	70	28%	829	25%	1959	24%
Women	32	46%	32	46%	446	54%	1130	58%
Men	38	54%	38	54%	383	46%	829	42%
African American	0	0%	0	0%	31	4%	67	3%
American Indian	0	0%	0	0%	10	1%	27	1%
Asian American	28	40%	28	40%	234	28%	579	30%
Caucasian	29	41%	29	41%	412	50%	927	47%
Hawaiian/Pacific Islander	1	1%	1	1%	12	1%	21	1%
Hispanic/Latino	1	1%	1	1%	51	6%	133	7%
Other/Not Indicated	11	16%	11	16%	79	10%	205	10%
International	11	16%	11	16%	66	8%	179	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	62	89%	62	89%	567	68%	1227	63%
Employed for pay part time	2	3%	2	3%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	3	4%	3	4%	112	14%	270	14%
Planning to continue education	1	1%	1	1%	11	1%	83	4%
Seeking employment	2	3%	2	3%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	0	0%	0	0%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	95%	60	95%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	3	5%	3	5%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	62	98%	62	98%	538	91%	1130	86%
No	1	2%	1	2%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	38	62%	38	62%	421	72%	962	73%
Other Washington	0	0%	0	0%	21	4%	47	4%
Alaska, Idaho, Oregon	1	2%	1	2%	21	4%	31	2%
California, Hawaii	13	21%	13	21%	55	9%	118	9%
Mountain states	1	2%	1	2%	13	2%	18	1%
Central states	0	0%	0	0%	13	2%	30	2%
Eastern states	6	10%	6	10%	32	5%	64	5%
International	2	3%	2	3%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	56	92%	56	92%	399	70%	836	66%
Non-profit/NGO	2	3%	2	3%	69	12%	172	14%
Government	2	3%	2	3%	89	16%	221	17%
Other	1	2%	1	2%	13	2%	42	3%

Search time (weeks)

	N							
		47	47	417	879			
Mean		11.1	11.1	10.3	9.6			
SD		10	10	10	9			
Range		0 52	0 52	0 52	0 52			

Salary

	N							
		49	49	454	947			
Mean		85,690	85,690	65,573	60,808			
SD		21,216	21,216	29,355	34,547			
Range		35,000 130,000	35,000 130,000	12,000 500,000	12,000 500,000			

First year bonus

	N							
		31	31	154	270			
Mean		21,984	21,984	13,956	16,296			
SD		25,245	25,245	18,773	21,081			
Range		2,000 100,000	2,000 100,000	100 100,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	2	67%	2	67%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	1	33%	1	33%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	33%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	2	67%	2	67%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	55	85%	55	85%	712	92%	1665	91%
No	10	15%	10	15%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	61	3.3	61	3.3	728	3.4	1701	3.3
Writing effectively	60	2.7	60	2.7	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	60	3.3	60	3.3	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	60	3.4	60	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	62	3.2	62	3.2	727	2.9	1697	2.8
Gathering information, conducting research	60	3.2	60	3.2	723	3.3	1691	3.3
Quantitative reasoning	60	3.1	60	3.1	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	59	3.4	59	3.4	719	3.2	1685	3.2
Working and learning independently	59	3.3	59	3.3	722	3.3	1688	3.4
Working and learning in a team	59	3.6	59	3.6	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	59	3.0	59	3.0	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	60	3.4	60	3.4	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	59	3.0	59	3.0	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	59	3.5	59	3.5	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	60	3.4	60	3.4	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	60	3.3	60	3.3	722	3.1	1685	3.0
Understanding more about who you are	59	3.0	59	3.0	721	3.0	1682	3.0
Finding a direction you'd like to pursue	58	3.3	58	3.3	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	59	3.0	59	3.0	721	2.8	1682	2.8

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	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	50	3.6	50	3.6	657	3.5	1536	3.4
Writing effectively	49	3.1	49	3.1	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	49	3.7	49	3.7	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	49	3.8	49	3.8	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	49	3.2	49	3.2	650	3.2	1523	3.1
Gathering information, conducting research	49	3.1	49	3.1	654	3.3	1527	3.2
Quantitative reasoning	49	3.4	49	3.4	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	49	3.2	49	3.2	649	3.3	1522	3.4
Working and learning independently	49	3.6	49	3.6	651	3.5	1525	3.6
Working and learning in a team	50	3.7	50	3.7	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	49	3.1	49	3.1	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	49	3.2	49	3.2	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	49	3.5	49	3.5	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	3.8	49	3.8	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	50	3.7	50	3.7	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	50	3.8	50	3.8	652	3.5	1526	3.5
Understanding more about who you are	49	3.2	49	3.2	649	3.3	1522	3.3
Finding a direction you'd like to pursue	49	3.5	49	3.5	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	49	3.0	49	3.0	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	39	66%	39	66%	273	41%	709	46%
One	12	20%	12	20%	177	26%	424	27%
Two	5	8%	5	8%	128	19%	244	16%
Three or more	3	5%	3	5%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	14%	8	14%	204	30%	632	41%
One	18	31%	18	31%	230	34%	483	31%
Two	21	36%	21	36%	151	22%	276	18%
Three or more	12	20%	12	20%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	43	74%	43	74%	387	58%	961	62%
One	13	22%	13	22%	161	24%	364	23%
Two	2	3%	2	3%	75	11%	133	9%
Three or more	0	0%	0	0%	49	7%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	17	2.5	17	2.5	278	2.9	577	2.9
Internship(s)	45	3.4	45	3.4	354	3.4	674	3.4
Service-learning project(s)	12	2.4	12	2.4	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	59	2.7	59	2.7	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	58	2.3	58	2.3	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	59	3.2	59	3.2	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	58	3.2	58	3.2	673	3.0	1557	3.0
Your overall learning experience at the UW	59	3.2	59	3.2	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	58	3.6	58	3.6	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	58	3.7	58	3.7	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	58	3.4	58	3.4	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	58	3.2	58	3.2	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	54	3.3	54	3.3	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Solutions Architect Program Manager	Amazon
Data Scientist	Entree.ai
Data Scientist	First Derivatives
Business Technology Analyst	Deloitte
Consulting Analyst	Accenture
Associate Consultant	Incline Alchemy (Alchemy.us)
information security engineer	
Software Developer	Nintex
Software Engineer	Facebook, Inc.
Cyber Risk Consultant	Deloitte
Data Analyst	BlackRock
Software Engineer	
Software Developer	Worldnet International
Associate UX Designer	Expedia Group
Technology Analyst	Accenture
Administrative Specialist II	Cancer Research and Biostatistics
Software engineer	Hoynu
Software Developer	Microsoft
Implementation Consultant	FAST Enterprises
Software Engineer	Microsoft
Technical Data Analyst	
Data Scientist	
Data Analyst	Microsoft/TEK Systems
Technical Specialist	Microsoft
Software Engineer	Instagram
Solutions engineer	Oracle
Computer Support Technician	University of Washington Continuum College
Data Analytics Consultant	Mu Sigma
Software Engineer	
Software Engineer	Tableau Software
Security Engineer	Security Innovation
Data Analyst	Afiniti
technology associate	
Software Developer	
Associate software engineer	
Software engineer	Microsoft
Senior Computer Specialist	University of Washington
UX Designer	Kabbage
Software Engineer	Microsoft
technical consultant	
Receptionist	Stifel
Software Engineer	PriceWaterhouseCoopers
Database Analyst	Minerva Knowledge Management
Program Manager	
Associate I, Analyst	Liberty Mutual
Software development engineer	Amazon

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Microsoft
UX Researcher	Highspot
Product Manager	
Software Engineer	Airbnb
Technology Consultant	PwC
Analytics Data Integration Developer	
Business Technology Analyst	Deloitte
Product Designer	Postmates
Infrastructure Consulting Analyst	Accenture
Technical product manager	Boeing
Front End Engineer	Amazon
Retail Assistant	
Data engineer	Premera Blue Cross

Enrolled in Educational Program

Program of study	Institution
PhD in Informatics	Indiana University
Information System Management	Carnegie Mellon University University of Washington