

**UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients**

	Business Administration		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	279	100%	856	100%	1478	100%
Women	136	49%	375	44%	770	52%
Men	143	51%	481	56%	708	48%
African American	21	8%	94	11%	164	11%
American Indian	2	1%	15	2%	30	2%
Asian American	74	27%	229	27%	329	22%
Caucasian	120	43%	349	41%	621	42%
Hawaiian/Pacific Islander	4	1%	14	2%	31	2%
Hispanic/Latino	37	13%	103	12%	212	14%
Other/Not Indicated	21	8%	52	6%	91	6%
International	17	6%	40	5%	69	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	57	20%	189	22%	358	24%
Women	32	56%	94	50%	201	56%
Men	25	44%	95	50%	157	44%
African American	4	7%	19	10%	34	9%
American Indian	0	0%	3	2%	8	2%
Asian American	14	25%	45	24%	71	20%
Caucasian	26	46%	89	47%	161	45%
Hawaiian/Pacific Islander	0	0%	1	1%	6	2%
Hispanic/Latino	10	18%	22	12%	64	18%
Other/Not Indicated	3	5%	10	5%	14	4%
International	3	5%	4	2%	5	1%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	35	61%	122	65%	208	58%
Employed for pay part time	5	9%	15	8%	30	8%
Participating in a volunteer or service program	1	2%	3	2%	9	3%
Serving in the U.S. military	0	0%	0	0%	2	1%
Enrolled in a program of continuing education	6	11%	16	8%	35	10%
Planning to continue education	1	2%	5	3%	17	5%
Seeking employment	8	14%	24	13%	40	11%
Not seeking employment or continuing education	0	0%	0	0%	4	1%
Other	1	2%	4	2%	13	4%

	Business Administration		All Professional		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	35	90%	124	93%	208	90%
Entrepreneur/self-employed	2	5%	2	1%	4	2%
Temporary/contract work assignment	1	3%	4	3%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	3	2%	7	3%
Other	1	3%	1	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	32	84%	115	86%	178	78%
No	6	16%	18	14%	51	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	37	95%	122	91%	208	90%
Other Washington	1	3%	3	2%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	3%	3	2%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	1	1%	2	1%
Eastern states	0	0%	2	1%	4	2%
International	0	0%	2	1%	4	2%

Type of employer

	N	%	N	%	N	%
For-profit company	31	86%	93	73%	132	61%
Non-profit/NGO	1	3%	18	14%	31	14%
Government	4	11%	12	9%	43	20%
Other	0	0%	4	3%	10	5%

Search time (weeks)

	N				
		23	80	130	
Mean		10.6	13.2	11.6	
SD		10	12	11	
Range		0 32	0 52	0 52	

Salary

	N				
		27	92	153	
Mean		50,190	59,459	52,134	
SD		10,853	21,407	20,637	
Range		24,000 75,000	20,000 110,000	12,000 110,000	

First year bonus

	N				
		6	20	24	
Mean		6,583	7,010	6,556	
SD		6,829	7,378	6,961	
Range		1,000 20,000	1,000 25,000	150 25,000	

	Business Administration		All Professional		UW Tacoma	
Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	2	25%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%
Reserve	0	0%	0	0%	1	50%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	3	50%	3	19%	4	11%
Associate (AA/AS)	0	0%	0	0%	1	3%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	3	50%	13	81%	23	66%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%
School location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	9	56%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	17%	2	13%	3	9%
Mountain states	1	17%	1	6%	3	9%
Central states	0	0%	0	0%	2	6%
Eastern states	0	0%	2	13%	4	11%
International	2	33%	2	13%	2	6%

Business
Administration

All Professional

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	52	95%	174	98%	327	98%
No	3	5%	4	2%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.2	166	3.3	311	3.3
Writing effectively	50	3.0	164	3.0	310	3.2
Speaking effectively about ideas, projects, and plans	50	3.1	164	3.1	310	3.2
Thinking critically and analytically, defining and solving problems	50	3.2	164	3.3	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	2.6	164	2.8	311	2.8
Gathering information, conducting research	50	3.1	163	3.2	310	3.3
Quantitative reasoning	50	3.1	163	3.1	309	3.1
Understanding and valuing diverse people and cultures	50	3.3	163	3.2	309	3.4
Working and learning independently	50	3.2	163	3.3	310	3.3
Working and learning in a team	50	3.5	163	3.4	310	3.3
Taking on leadership roles inside or outside of the classroom	49	3.2	163	3.0	310	2.9
Understanding ethical practice(s) in at least one field	49	3.3	163	3.4	310	3.3
Using self-reflection and self-assessment to guide next directions	50	3.0	162	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	2.9	163	3.0	310	2.9
Developing skills and attitudes that foster lifelong learning	50	3.0	161	3.1	308	3.2
Developing career interests and habits for success in the workplace	49	3.1	162	3.1	308	3.0
Understanding more about who you are	50	2.9	163	2.9	310	3.0
Finding a direction you'd like to pursue	50	2.9	163	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	50	2.8	163	2.9	310	2.9

	Business Administration		All Professional		UW Tacoma	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	49	3.3	155	3.4	289	3.4
Writing effectively	49	3.4	155	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	48	3.6	153	3.6	286	3.6
Thinking critically and analytically, defining and solving problems	48	3.7	153	3.7	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.2	153	3.2	287	3.2
Gathering information, conducting research	48	3.5	152	3.5	286	3.4
Quantitative reasoning	48	3.5	152	3.3	286	3.3
Understanding and valuing diverse people and cultures	48	3.3	153	3.4	285	3.5
Working and learning independently	47	3.6	153	3.6	287	3.6
Working and learning in a team	48	3.5	152	3.6	285	3.6
Taking on leadership roles inside or outside of the classroom	48	3.5	154	3.4	287	3.4
Understanding ethical practice(s) in at least one field	48	3.5	154	3.5	287	3.4
Using self-reflection and self-assessment to guide next directions	48	3.4	154	3.4	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	3.6	153	3.5	286	3.3
Developing skills and attitudes that foster lifelong learning	48	3.5	153	3.5	287	3.5
Developing career interests and habits for success in the workplace	47	3.6	150	3.6	280	3.6
Understanding more about who you are	48	3.3	152	3.4	285	3.4
Finding a direction you'd like to pursue	48	3.5	153	3.6	285	3.5
Understanding and practicing civic engagement, social responsibility	48	3.3	153	3.2	287	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	27	54%	65	42%	106	36%
One	12	24%	38	25%	82	28%
Two	5	10%	28	18%	48	16%
Three or more	6	12%	24	15%	55	19%

Number of completed internships

	N	%	N	%	N	%
None	26	52%	70	45%	170	58%
One	17	34%	67	43%	97	33%
Two	5	10%	16	10%	19	7%
Three or more	2	4%	3	2%	6	2%

	Business Administration		All Professional		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	37	74%	103	66%	211	73%
One	10	20%	35	23%	56	19%
Two	1	2%	5	3%	8	3%
Three or more	2	4%	12	8%	16	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	3.1	59	3.2	109	3.1
Internship(s)	15	3.3	60	3.4	79	3.4
Service-learning project(s)	8	3.8	35	3.3	52	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	50	2.5	152	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	50	3.2	153	3.1	286	2.9
The help you received from academic advisers in your academic department	50	3.4	153	3.3	289	3.1
The help you received from your outside-class interactions with faculty/Tas	49	3.0	152	2.9	288	3.0
Your overall learning experience at the UW	51	3.2	157	3.2	292	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.4	157	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.6	157	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	50	3.6	155	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	50	3.5	155	3.5	291	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	48	3.3	153	3.4	285	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Customer service representative	Social Security Administration
Accountant 1	
COO	
Relationship banker	
Audit Associate	Clark Nuber
Management Trainee	
Financial analyst	Wells Fargo
Office desk help	
AR/AP	Global Diving and Salvage DP&C
Assistant Development	
Print and Marketing Associate	
Business Consultant	Align
MDP AD Adjuster	GEICO
Account Advocate	CDK Global
Real estate agent	
Accountant	
General Contractor/ Insurance Claims Adjuster	
marketing operations coordinator	heron therapeutics
Assurance Associate	Rsm US
Risk Analyst	Columbia Bank
Management trainee	Enterprise
Order Management Representative	
Taxpayer administration assistance	Department of revenue
Branding and Marketing Coordinator	Propel Insurance
Portfolio Administrator	Parametric Portfolio Associates Kathy's Corner
Client Associate	Merrill Lynch Blue Origin
Associate Account Manager	Why For Good
Administrative assistant	
	Gensco
Logistics Management Specialist	NAVSEA
Receptionist	Bel Mod Dental
Staff Accountant	NR Smith & Associates
Investment Banking Analyst	Cascade Capital Group
Tax Analyst	DaVita, Inc.
Data Analyst	Amazon

Participating in a Volunteer or Service Program

Organization	Role or job title
Saint Frances Cabrini School	Volleyball Coach

Enrolled in Educational Program

Program of study	Institution
	NACPB

Enrolled in Educational Program

Program of study

Institution

Music Production

Icon Collective

University of Washington

Education

Western governors university

Visual Communications

Highline College