

**UW Alumni Survey Results**  
**2018-2019 MASTERS Degree Recipients**

Education Program    All Professional    UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	66	100%	365	100%	375	100%
Women	51	77%	217	59%	225	60%
Men	15	23%	148	41%	150	40%
African American	3	5%	27	7%	28	7%
American Indian	1	2%	1	0%	1	0%
Asian American	4	6%	47	13%	47	13%
Caucasian	45	68%	177	48%	183	49%
Hawaiian/Pacific Islander	3	5%	5	1%	5	1%
Hispanic/Latino	9	14%	35	10%	37	10%
Other/Not Indicated	1	2%	73	20%	74	20%
International	1	2%	66	18%	66	18%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	11	17%	97	27%	103	27%
Women	10	91%	60	62%	66	64%
Men	1	9%	37	38%	37	36%
African American	0	0%	8	8%	9	9%
American Indian	0	0%	0	0%	0	0%
Asian American	0	0%	15	15%	15	15%
Caucasian	9	82%	38	39%	42	41%
Hawaiian/Pacific Islander	1	9%	1	1%	1	1%
Hispanic/Latino	1	9%	10	10%	11	11%
Other/Not Indicated	0	0%	25	26%	25	24%
International	0	0%	21	22%	21	20%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	10	91%	87	90%	92	89%
Employed for pay part time	0	0%	1	1%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	1%	1	1%
Planning to continue education	1	9%	1	1%	1	1%
Seeking employment	0	0%	5	5%	5	5%
Not seeking employment or continuing education	0	0%	1	1%	1	1%
Other	0	0%	1	1%	1	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	100%	80	93%	84	92%
Entrepreneur/self-employed	0	0%	1	1%	1	1%
Temporary/contract work assignment	0	0%	4	5%	5	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	1	1%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	10	100%	81	95%	83	91%
No	0	0%	4	5%	8	9%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	68	80%	73	80%
Other Washington	0	0%	7	8%	7	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	4	5%	4	4%
Mountain states	0	0%	1	1%	1	1%
Central states	0	0%	2	2%	2	2%
Eastern states	1	11%	2	2%	2	2%
International	0	0%	1	1%	2	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	0	0%	41	50%	41	47%
Non-profit/NGO	0	0%	6	7%	7	8%
Government	10	100%	31	38%	34	39%
Other	0	0%	4	5%	5	6%

**Search time (weeks)**

	N		N		N	
N		3		32		33
Mean		4.7		8.3		8.2
SD		5		7		7
Range		2 10		-1 25		-1 25

**Salary**

	N		N		N	
N		7		63		67
Mean		78,857		90,959		88,558
SD		23,505		33,341		33,884
Range		54,000 110,000		26,880 175,000		26,880 175,000

**First year bonus**

	N		N		N	
N		1		17		17
Mean		3,000		15,118		15,118
SD				11,012		11,012
Range		3,000 3,000		3,000 40,000		3,000 40,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	100%	1	100%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	11	100%	76	84%	82	85%
No	0	0%	15	16%	15	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.6	87	3.2	93	3.2
Writing effectively	11	3.5	87	3.1	93	3.1
Speaking effectively about ideas, projects, and plans	11	3.7	88	3.1	94	3.1
Critically analyzing the research, technical literature, and/or performance in your field	11	3.8	87	3.3	93	3.4
Identifying important questions in your field	11	3.8	87	3.2	92	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.5	86	3.1	92	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.5	86	3.1	92	3.1
Knowing how to put research ideas into practice in your field	11	3.6	86	3.1	92	3.2
Understanding ethics and ethical practice in your field	11	3.6	86	3.2	91	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.5	86	3.1	91	3.1
Mastering specialized instruments, computer programs, or materials important to your field	11	3.0	86	2.7	90	2.7
Learning independently	11	3.8	86	3.2	92	3.2
Working collaboratively with others within your field	11	3.5	86	3.3	92	3.3
Working collaboratively with interdisciplinary groups	11	3.2	84	3.1	90	3.1
Understanding and valuing diverse people and cultures	11	3.9	86	3.3	92	3.3
Using self-reflection and self-assessment to guide next directions	11	3.9	86	3.1	92	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.9	84	3.6	90	3.6
Writing effectively	11	3.7	85	3.4	91	3.4
Speaking effectively about ideas, projects, and plans	11	3.8	84	3.6	89	3.6
Critically analyzing the research, technical literature, and/or performance in your field	11	3.7	85	3.4	91	3.4
Identifying important questions in your field	11	3.6	85	3.6	91	3.6
Identifying and using the best methods for answering specific questions in your field	11	3.8	85	3.6	91	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.6	85	3.5	91	3.5
Knowing how to put research ideas into practice in your field	11	3.8	85	3.4	91	3.4
Understanding ethics and ethical practice in your field	11	3.9	85	3.5	91	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.6	85	3.4	91	3.4
Mastering specialized instruments, computer programs, or materials important to your field	11	3.2	85	3.3	91	3.3
Learning independently	11	3.9	85	3.6	91	3.6
Working collaboratively with others within your field	11	3.7	85	3.7	91	3.7
Working collaboratively with interdisciplinary groups	11	3.8	85	3.7	91	3.6
Understanding and valuing diverse people and cultures	11	4.0	85	3.6	91	3.6
Using self-reflection and self-assessment to guide next directions	11	3.9	85	3.5	91	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.5	78	3.1	84	3.0
The help you received from graduate student colleagues	11	3.0	85	3.2	91	3.2
The help you received navigating the job market	11	3.3	82	2.3	88	2.2
Your overall learning experience at the UW	11	3.5	86	3.3	92	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.7	85	3.6	91	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.1	85	3.5	91	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.8	85	3.6	91	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.6	85	3.4	91	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.5	84	3.3	89	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Third Grade Teacher	Auburn School District
3rd Grade Teacher	Franklin Pierce School District
Teacher	Tacoma Public Schools
General Ed Teacher	Bethel School District
Assistant Principal	
Special Education Resource Behavior Teacher	
high school assistant principal	
Teacher	
Educational Planner/Advisor - Running Start	Green River College