

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Division Of Culture, Arts & Sciences UW Tacoma
Art And Comm

Graduates Surveyed						
	N	%	N	%	N	%
Total	164	100%	632	100%	1478	100%
Women	106	65%	399	63%	770	52%
Men	58	35%	233	37%	708	48%
African American	18	11%	71	11%	164	11%
American Indian	4	2%	15	2%	30	2%
Asian American	32	20%	100	16%	329	22%
Caucasian	69	42%	276	44%	621	42%
Hawaiian/Pacific Islander	1	1%	17	3%	31	2%
Hispanic/Latino	28	17%	110	17%	212	14%
Other/Not Indicated	12	7%	43	7%	91	6%
International	11	7%	31	5%	69	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	33	20%	172	27%	358	24%
Women	24	73%	110	64%	201	56%
Men	9	27%	62	36%	157	44%
African American	1	3%	16	9%	34	9%
American Indian	1	3%	5	3%	8	2%
Asian American	8	24%	26	15%	71	20%
Caucasian	14	42%	73	42%	161	45%
Hawaiian/Pacific Islander	0	0%	5	3%	6	2%
Hispanic/Latino	9	27%	42	24%	64	18%
Other/Not Indicated	0	0%	5	3%	14	4%
International	0	0%	1	1%	5	1%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	22	67%	87	51%	208	58%
Employed for pay part time	1	3%	15	9%	30	8%
Participating in a volunteer or service program	0	0%	6	3%	9	3%
Serving in the U.S. military	0	0%	2	1%	2	1%
Enrolled in a program of continuing education	2	6%	21	12%	35	10%
Planning to continue education	1	3%	12	7%	17	5%
Seeking employment	3	9%	16	9%	40	11%
Not seeking employment or continuing education	1	3%	4	2%	4	1%
Other	3	9%	9	5%	13	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	21	95%	85	88%	208	90%
Entrepreneur/self-employed	1	5%	2	2%	4	2%
Temporary/contract work assignment	0	0%	4	4%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	4	4%	7	3%
Other	0	0%	2	2%	3	1%

Career related

	N	%	N	%	N	%
Yes	13	59%	64	66%	178	78%
No	9	41%	33	34%	51	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	95%	87	90%	208	90%
Other Washington	0	0%	3	3%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	1%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	1	1%	2	1%
Eastern states	1	5%	2	2%	4	2%
International	0	0%	2	2%	4	2%

Type of employer

	N	%	N	%	N	%
For-profit company	14	67%	39	43%	132	61%
Non-profit/NGO	3	14%	14	16%	31	14%
Government	4	19%	31	34%	43	20%
Other	0	0%	6	7%	10	5%

Search time (weeks)

	N					
	14		51		130	
Mean	10.6		9.0		11.6	
SD	8		8		11	
Range	3 31		1 31		0 52	

Salary

	N					
	17		62		153	
Mean	43,647		40,924		52,134	
SD	12,140		13,276		20,637	
Range	20,000 66,000		12,000 74,106		12,000 110,000	

First year bonus

	N					
	1		4		24	
Mean	10,000		4,288		6,556	
SD			4,301		6,961	
Range	10,000 10,000		150 10,000		150 25,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	20%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	2	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	100%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	50%	1	50%
Reserve	0	0%	1	50%	1	50%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	5%	4	11%
Associate (AA/AS)	0	0%	1	5%	1	3%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	2	100%	12	57%	23	66%
Masters (MA/MS) – leading to doctorate	0	0%	4	19%	4	11%
Doctorate (PhD/EdD)	0	0%	1	5%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	14	67%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	3	9%
Mountain states	0	0%	2	10%	3	9%
Central states	0	0%	2	10%	2	6%
Eastern states	1	50%	2	10%	4	11%
International	0	0%	0	0%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	31	100%	156	99%	327	98%
No	0	0%	1	1%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	2.6	147	3.2	311	3.3
Writing effectively	29	3.2	148	3.3	310	3.2
Speaking effectively about ideas, projects, and plans	30	3.0	148	3.2	310	3.2
Thinking critically and analytically, defining and solving problems	30	3.1	149	3.4	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.8	149	2.9	311	2.8
Gathering information, conducting research	30	3.0	149	3.4	310	3.3
Quantitative reasoning	30	2.7	148	3.1	309	3.1
Understanding and valuing diverse people and cultures	30	3.4	147	3.5	309	3.4
Working and learning independently	30	3.0	149	3.3	310	3.3
Working and learning in a team	30	3.1	149	3.1	310	3.3
Taking on leadership roles inside or outside of the classroom	30	2.9	149	2.8	310	2.9
Understanding ethical practice(s) in at least one field	30	2.9	149	3.3	310	3.3
Using self-reflection and self-assessment to guide next directions	30	2.9	149	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	2.7	149	2.9	310	2.9
Developing skills and attitudes that foster lifelong learning	30	3.0	149	3.2	308	3.2
Developing career interests and habits for success in the workplace	29	2.9	148	3.0	308	3.0
Understanding more about who you are	30	2.9	149	3.1	310	3.0
Finding a direction you'd like to pursue	30	2.7	149	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	30	2.7	149	2.9	310	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.4	136	3.5	289	3.4
Writing effectively	28	3.3	137	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	28	3.4	135	3.5	286	3.6
Thinking critically and analytically, defining and solving problems	27	3.4	133	3.6	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	3.0	136	3.1	287	3.2
Gathering information, conducting research	28	3.1	136	3.4	286	3.4
Quantitative reasoning	28	2.7	136	3.2	286	3.3
Understanding and valuing diverse people and cultures	28	3.4	134	3.6	285	3.5
Working and learning independently	28	3.6	136	3.6	287	3.6
Working and learning in a team	27	3.3	135	3.5	285	3.6
Taking on leadership roles inside or outside of the classroom	28	3.3	135	3.4	287	3.4
Understanding ethical practice(s) in at least one field	27	3.0	135	3.4	287	3.4
Using self-reflection and self-assessment to guide next directions	28	3.1	136	3.5	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.0	135	3.2	286	3.3
Developing skills and attitudes that foster lifelong learning	28	3.1	136	3.5	287	3.5
Developing career interests and habits for success in the workplace	26	3.3	132	3.5	280	3.6
Understanding more about who you are	28	3.0	134	3.4	285	3.4
Finding a direction you'd like to pursue	27	3.2	134	3.4	285	3.5
Understanding and practicing civic engagement, social responsibility	28	3.0	136	3.3	287	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	15	56%	41	30%	106	36%
One	8	30%	44	32%	82	28%
Two	2	7%	21	15%	48	16%
Three or more	2	7%	32	23%	55	19%

Number of completed internships

	N	%	N	%	N	%
None	25	93%	100	72%	170	58%
One	2	7%	32	23%	97	33%
Two	0	0%	3	2%	19	7%
Three or more	0	0%	3	2%	6	2%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	24	89%	109	79%	211	73%
One	2	7%	21	15%	56	19%
Two	0	0%	3	2%	8	3%
Three or more	1	4%	5	4%	16	5%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.6	51	3.1	109	3.1
Internship(s)	1	4.0	20	3.6	79	3.4
Service-learning project(s)	3	3.0	17	3.1	52	3.2
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	27	2.3	138	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	26	2.5	135	2.8	286	2.9
The help you received from academic advisers in your academic department	27	2.7	138	2.9	289	3.1
The help you received from your outside-class interactions with faculty/Tas	27	2.8	138	3.1	288	3.0
Your overall learning experience at the UW	26	3.0	137	3.3	292	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.3	138	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.3	138	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	27	3.3	138	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	27	3.0	138	3.5	291	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.2	134	3.4	285	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program manager	
Pharmacy technician	Walgreens
Communication Specialist/Content Strategist	CuraCloud Corporation
Liability Claims Representative	
Administrative assistant	
Salesperson at West Hills Chrysler Jeep Dodge Ram	Haselwood Auto Group
Project Manager	Terawe Corporation
Leasing Consultant	
Office Services Associate	Bain & Company
Director of Marketing	
Financial specialist	
Program Specialist	Green River College
Cnc machinist	
Research associate	Greenwood Asher & Associates
Lifeguard	YMCA
warehouse worker	
Manager	Abercrombie & Fitch
Program Assistant	University of Washington Tacoma
Client development representative	CFC
Recruiting Coordinator	

Enrolled in Educational Program

Program of study	Institution
	The Institute of Fine Arts, New York University
	University of Washington Tacoma