

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	116	100%	632	100%	1478	100%
Women	64	55%	399	63%	770	52%
Men	52	45%	233	37%	708	48%
African American	8	7%	71	11%	164	11%
American Indian	1	1%	15	2%	30	2%
Asian American	20	17%	100	16%	329	22%
Caucasian	52	45%	276	44%	621	42%
Hawaiian/Pacific Islander	5	4%	17	3%	31	2%
Hispanic/Latino	18	16%	110	17%	212	14%
Other/Not Indicated	12	10%	43	7%	91	6%
International	7	6%	31	5%	69	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	43	37%	172	27%	358	24%
Women	25	58%	110	64%	201	56%
Men	18	42%	62	36%	157	44%
African American	2	5%	16	9%	34	9%
American Indian	0	0%	5	3%	8	2%
Asian American	8	19%	26	15%	71	20%
Caucasian	22	51%	73	42%	161	45%
Hawaiian/Pacific Islander	3	7%	5	3%	6	2%
Hispanic/Latino	6	14%	42	24%	64	18%
Other/Not Indicated	2	5%	5	3%	14	4%
International	1	2%	1	1%	5	1%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	18	42%	87	51%	208	58%
Employed for pay part time	7	16%	15	9%	30	8%
Participating in a volunteer or service program	3	7%	6	3%	9	3%
Serving in the U.S. military	0	0%	2	1%	2	1%
Enrolled in a program of continuing education	4	9%	21	12%	35	10%
Planning to continue education	5	12%	12	7%	17	5%
Seeking employment	4	9%	16	9%	40	11%
Not seeking employment or continuing education	0	0%	4	2%	4	1%
Other	2	5%	9	5%	13	4%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	19	83%	85	88%	208	90%
Entrepreneur/self-employed	0	0%	2	2%	4	2%
Temporary/contract work assignment	1	4%	4	4%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	2	9%	4	4%	7	3%
Other	1	4%	2	2%	3	1%
Career related						
	N	%	N	%	N	%
Yes	18	78%	64	66%	178	78%
No	5	22%	33	34%	51	22%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	96%	87	90%	208	90%
Other Washington	1	4%	3	3%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	1%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	1	1%	2	1%
Eastern states	0	0%	2	2%	4	2%
International	0	0%	2	2%	4	2%
Type of employer						
	N	%	N	%	N	%
For-profit company	6	30%	39	43%	132	61%
Non-profit/NGO	2	10%	14	16%	31	14%
Government	11	55%	31	34%	43	20%
Other	1	5%	6	7%	10	5%
Search time (weeks)						
	N					
		10	51	130		
	Mean	10.1	9.0	11.6		
	SD	7	8	11		
	Range	2 24	1 31	0 52		
Salary						
	N					
		13	62	153		
	Mean	45,015	40,924	52,134		
	SD	13,492	13,276	20,637		
	Range	28,000 72,648	12,000 74,106	12,000 110,000		

Division Of
Sciences And
Mathematics

Arts & Sciences

UW Tacoma

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	60%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	50%	1	20%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	2	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	100%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	50%	1	50%
Reserve	0	0%	1	50%	1	50%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	5%	4	11%
Associate (AA/AS)	1	25%	1	5%	1	3%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	2	50%	12	57%	23	66%
Masters (MA/MS) – leading to doctorate	0	0%	4	19%	4	11%
Doctorate (PhD/EdD)	0	0%	1	5%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	14	67%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	3	9%
Mountain states	0	0%	2	10%	3	9%
Central states	1	25%	2	10%	2	6%
Eastern states	0	0%	2	10%	4	11%
International	0	0%	0	0%	2	6%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	36	97%	156	99%	327	98%
No	1	3%	1	1%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.4	147	3.2	311	3.3
Writing effectively	35	3.2	148	3.3	310	3.2
Speaking effectively about ideas, projects, and plans	35	3.3	148	3.2	310	3.2
Thinking critically and analytically, defining and solving problems	35	3.5	149	3.4	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	2.7	149	2.9	311	2.8
Gathering information, conducting research	35	3.6	149	3.4	310	3.3
Quantitative reasoning	35	3.4	148	3.1	309	3.1
Understanding and valuing diverse people and cultures	35	3.3	147	3.5	309	3.4
Working and learning independently	35	3.2	149	3.3	310	3.3
Working and learning in a team	35	3.3	149	3.1	310	3.3
Taking on leadership roles inside or outside of the classroom	35	2.7	149	2.8	310	2.9
Understanding ethical practice(s) in at least one field	35	3.3	149	3.3	310	3.3
Using self-reflection and self-assessment to guide next directions	35	3.0	149	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	35	3.1	149	2.9	310	2.9
Developing skills and attitudes that foster lifelong learning	35	3.1	149	3.2	308	3.2
Developing career interests and habits for success in the workplace	35	2.9	148	3.0	308	3.0
Understanding more about who you are	35	3.0	149	3.1	310	3.0
Finding a direction you'd like to pursue	35	3.0	149	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	35	2.8	149	2.9	310	2.9

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	33	3.6	136	3.5	289	3.4
Writing effectively	33	3.5	137	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	32	3.7	135	3.5	286	3.6
Thinking critically and analytically, defining and solving problems	32	3.8	133	3.6	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	3.3	136	3.1	287	3.2
Gathering information, conducting research	33	3.5	136	3.4	286	3.4
Quantitative reasoning	33	3.7	136	3.2	286	3.3
Understanding and valuing diverse people and cultures	32	3.4	134	3.6	285	3.5
Working and learning independently	33	3.6	136	3.6	287	3.6
Working and learning in a team	33	3.6	135	3.5	285	3.6
Taking on leadership roles inside or outside of the classroom	32	3.4	135	3.4	287	3.4
Understanding ethical practice(s) in at least one field	33	3.3	135	3.4	287	3.4
Using self-reflection and self-assessment to guide next directions	33	3.4	136	3.5	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.4	135	3.2	286	3.3
Developing skills and attitudes that foster lifelong learning	33	3.5	136	3.5	287	3.5
Developing career interests and habits for success in the workplace	32	3.5	132	3.5	280	3.6
Understanding more about who you are	33	3.4	134	3.4	285	3.4
Finding a direction you'd like to pursue	33	3.4	134	3.4	285	3.5
Understanding and practicing civic engagement, social responsibility	33	3.3	136	3.3	287	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	3	9%	41	30%	106	36%
One	17	50%	44	32%	82	28%
Two	3	9%	21	15%	48	16%
Three or more	11	32%	32	23%	55	19%

Number of completed internships

	N	%	N	%	N	%
None	22	65%	100	72%	170	58%
One	10	29%	32	23%	97	33%
Two	0	0%	3	2%	19	7%
Three or more	2	6%	3	2%	6	2%

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Number of completed service-learning projects	N	%	N	%	N	%
None	23	68%	109	79%	211	73%
One	11	32%	21	15%	56	19%
Two	0	0%	3	2%	8	3%
Three or more	0	0%	5	4%	16	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	3.3	51	3.1	109	3.1
Internship(s)	4	4.0	20	3.6	79	3.4
Service-learning project(s)	6	3.3	17	3.1	52	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.5	138	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	33	2.6	135	2.8	286	2.9
The help you received from academic advisers in your academic department	34	2.6	138	2.9	289	3.1
The help you received from your outside-class interactions with faculty/Tas	34	3.4	138	3.1	288	3.0
Your overall learning experience at the UW	34	3.4	137	3.3	292	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.6	138	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.6	138	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.6	138	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	34	3.6	138	3.5	291	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.4	134	3.4	285	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Medical lab technologist	
Electronics Retail	Target
Science technician	
Lab Manager	
Team Coordinator	Seattle Cancer Care Alliance
GIS intern	Tacoma Public Utilities
Dangerous goods specialist	Trident safety group
Chemist	
Two jobs: Lead Aquarist; Life Support Assistant (Maintenance)	
Student Success Analyst/Lead Quantitative Tutor	University of Washington Tacoma
Student Success Analyst/Lead Quantitative Tutor	University of Washington Tacoma
Water Quality Specialist	City of Federal Way
Research technician	
Environmental Sustainability Specialist	City of Sumner
Cleanpack Chemist	Clean Harbors
Research Scientist/Engineer 1	University of Washington Department of Comparative Medicine
warehouse worker	
Research Assistant	
Invoice specialist	
Sales associate	Gap Inc
Public Health Advisor	Washington Department of Health
Non-Registered Technician	
Phlebotomy	BloodworksNW

Participating in a Volunteer or Service Program

Organization	Role or job title
Veteran affairs	Volunteer research assistant
Jesuit Volunteers/AmeriCorps	Student Support Specialist

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Medical Laboratory Tech	Clover Park TC
Geosensing Systems Engineering and Sciences	University of Houston