

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Division Of Social      Arts & Sciences      UW Tacoma  
And Historical Study

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	66	100%	632	100%	1478	100%
Women	35	53%	399	63%	770	52%
Men	31	47%	233	37%	708	48%
African American	13	20%	71	11%	164	11%
American Indian	1	2%	15	2%	30	2%
Asian American	11	17%	100	16%	329	22%
Caucasian	26	39%	276	44%	621	42%
Hawaiian/Pacific Islander	3	5%	17	3%	31	2%
Hispanic/Latino	8	12%	110	17%	212	14%
Other/Not Indicated	4	6%	43	7%	91	6%
International	2	3%	31	5%	69	5%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	20	30%	172	27%	358	24%
Women	11	55%	110	64%	201	56%
Men	9	45%	62	36%	157	44%
African American	4	20%	16	9%	34	9%
American Indian	1	5%	5	3%	8	2%
Asian American	5	25%	26	15%	71	20%
Caucasian	5	25%	73	42%	161	45%
Hawaiian/Pacific Islander	0	0%	5	3%	6	2%
Hispanic/Latino	4	20%	42	24%	64	18%
Other/Not Indicated	1	5%	5	3%	14	4%
International	0	0%	1	1%	5	1%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	12	60%	87	51%	208	58%
Employed for pay part time	0	0%	15	9%	30	8%
Participating in a volunteer or service program	0	0%	6	3%	9	3%
Serving in the U.S. military	0	0%	2	1%	2	1%
Enrolled in a program of continuing education	2	10%	21	12%	35	10%
Planning to continue education	1	5%	12	7%	17	5%
Seeking employment	4	20%	16	9%	40	11%
Not seeking employment or continuing education	0	0%	4	2%	4	1%
Other	1	5%	9	5%	13	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	9	75%	85	88%	208	90%
Entrepreneur/self-employed	0	0%	2	2%	4	2%
Temporary/contract work assignment	1	8%	4	4%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	2	17%	4	4%	7	3%
Other	0	0%	2	2%	3	1%

**Career related**

	N	%	N	%	N	%
Yes	9	75%	64	66%	178	78%
No	3	25%	33	34%	51	22%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	87	90%	208	90%
Other Washington	1	8%	3	3%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	1%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	1	1%	2	1%
Eastern states	0	0%	2	2%	4	2%
International	2	17%	2	2%	4	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	3	25%	39	43%	132	61%
Non-profit/NGO	1	8%	14	16%	31	14%
Government	7	58%	31	34%	43	20%
Other	1	8%	6	7%	10	5%

**Search time (weeks)**

	N					
	9		51		130	
Mean	6.8		9.0		11.6	
SD	9		8		11	
Range	1 30		1 31		0 52	

**Salary**

	N					
	7		62		153	
Mean	37,143		40,924		52,134	
SD	13,082		13,276		20,637	
Range	13,000 55,000		12,000 74,106		12,000 110,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	20%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	2	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	100%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	50%	1	50%
Reserve	0	0%	1	50%	1	50%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	5%	4	11%
Associate (AA/AS)	0	0%	1	5%	1	3%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	1	50%	12	57%	23	66%
Masters (MA/MS) – leading to doctorate	1	50%	4	19%	4	11%
Doctorate (PhD/EdD)	0	0%	1	5%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	14	67%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	5%	3	9%
Mountain states	0	0%	2	10%	3	9%
Central states	0	0%	2	10%	2	6%
Eastern states	0	0%	2	10%	4	11%
International	0	0%	0	0%	2	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	100%	156	99%	327	98%
No	0	0%	1	1%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.4	147	3.2	311	3.3
Writing effectively	17	3.6	148	3.3	310	3.2
Speaking effectively about ideas, projects, and plans	17	3.4	148	3.2	310	3.2
Thinking critically and analytically, defining and solving problems	17	3.7	149	3.4	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.4	149	2.9	311	2.8
Gathering information, conducting research	17	3.5	149	3.4	310	3.3
Quantitative reasoning	17	2.9	148	3.1	309	3.1
Understanding and valuing diverse people and cultures	15	3.3	147	3.5	309	3.4
Working and learning independently	17	3.5	149	3.3	310	3.3
Working and learning in a team	17	3.1	149	3.1	310	3.3
Taking on leadership roles inside or outside of the classroom	17	2.8	149	2.8	310	2.9
Understanding ethical practice(s) in at least one field	17	3.4	149	3.3	310	3.3
Using self-reflection and self-assessment to guide next directions	17	3.4	149	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.9	149	2.9	310	2.9
Developing skills and attitudes that foster lifelong learning	17	3.4	149	3.2	308	3.2
Developing career interests and habits for success in the workplace	17	3.1	148	3.0	308	3.0
Understanding more about who you are	17	3.2	149	3.1	310	3.0
Finding a direction you'd like to pursue	17	3.1	149	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	17	2.9	149	2.9	310	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.4	136	3.5	289	3.4
Writing effectively	16	3.6	137	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	15	3.5	135	3.5	286	3.6
Thinking critically and analytically, defining and solving problems	15	3.5	133	3.6	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.5	136	3.1	287	3.2
Gathering information, conducting research	15	3.4	136	3.4	286	3.4
Quantitative reasoning	15	3.2	136	3.2	286	3.3
Understanding and valuing diverse people and cultures	15	3.7	134	3.6	285	3.5
Working and learning independently	15	3.7	136	3.6	287	3.6
Working and learning in a team	15	3.3	135	3.5	285	3.6
Taking on leadership roles inside or outside of the classroom	15	3.3	135	3.4	287	3.4
Understanding ethical practice(s) in at least one field	15	3.5	135	3.4	287	3.4
Using self-reflection and self-assessment to guide next directions	15	3.6	136	3.5	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.1	135	3.2	286	3.3
Developing skills and attitudes that foster lifelong learning	15	3.7	136	3.5	287	3.5
Developing career interests and habits for success in the workplace	15	3.8	132	3.5	280	3.6
Understanding more about who you are	14	3.5	134	3.4	285	3.4
Finding a direction you'd like to pursue	15	3.4	134	3.4	285	3.5
Understanding and practicing civic engagement, social responsibility	15	3.3	136	3.3	287	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	3	18%	41	30%	106	36%
One	5	29%	44	32%	82	28%
Two	4	24%	21	15%	48	16%
Three or more	5	29%	32	23%	55	19%

**Number of completed internships**

	N	%	N	%	N	%
None	11	65%	100	72%	170	58%
One	6	35%	32	23%	97	33%
Two	0	0%	3	2%	19	7%
Three or more	0	0%	3	2%	6	2%

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<b>Number of completed service-learning projects</b>						
	N	%	N	%	N	%
None	14	82%	109	79%	211	73%
One	2	12%	21	15%	56	19%
Two	0	0%	3	2%	8	3%
Three or more	1	6%	5	4%	16	5%
<b>Importance to current employment</b>	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.1	51	3.1	109	3.1
Internship(s)	6	3.3	20	3.6	79	3.4
Service-learning project(s)	2	2.5	17	3.1	52	3.2
<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	2.6	138	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	17	2.9	135	2.8	286	2.9
The help you received from academic advisers in your academic department	17	3.0	138	2.9	289	3.1
The help you received from your outside-class interactions with faculty/Tas	17	3.2	138	3.1	288	3.0
Your overall learning experience at the UW	17	3.4	137	3.3	292	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	138	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.4	138	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.5	138	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	17	3.2	138	3.5	291	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	134	3.4	285	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Native Education and Migrant Liaison	Hoquiam school district
USFS: Tribal Affairs Liaison Resource Assistant	Mt. Baker-Snoqualmie National Forest
Teacher	Bethel school district
IT Helpdesk Specialist Intern	Tacoma Public Utilities
	EPIK
Security officer	Allied Universal
Support enforcement officer 1	Division of child support
Office Manager and part time Psychiatric Child Care Counselor	Kuniyoshi Child, Adolescent, and Adult Psychiatry
Social Media / Marketing Manager	
English Teacher	
Vet Corps Navigator	University of Washington/WDVA

#### Enrolled in Educational Program

Program of study	Institution
	Pacific Lutheran University
	MAIS