

UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients

Social Work All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	137	100%	856	100%	1478	100%
Women	92	67%	375	44%	770	52%
Men	45	33%	481	56%	708	48%
African American	16	12%	94	11%	164	11%
American Indian	4	3%	15	2%	30	2%
Asian American	20	15%	229	27%	329	22%
Caucasian	55	40%	349	41%	621	42%
Hawaiian/Pacific Islander	5	4%	14	2%	31	2%
Hispanic/Latino	35	26%	103	12%	212	14%
Other/Not Indicated	2	1%	52	6%	91	6%
International	2	1%	40	5%	69	5%

Survey Response Rates						
	N	%	N	%	N	%
Total	28	20%	189	22%	358	24%
Women	21	75%	94	50%	201	56%
Men	7	25%	95	50%	157	44%
African American	3	11%	19	10%	34	9%
American Indian	0	0%	3	2%	8	2%
Asian American	3	11%	45	24%	71	20%
Caucasian	15	54%	89	47%	161	45%
Hawaiian/Pacific Islander	0	0%	1	1%	6	2%
Hispanic/Latino	7	25%	22	12%	64	18%
Other/Not Indicated	0	0%	10	5%	14	4%
International	0	0%	4	2%	5	1%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	12	43%	122	65%	208	58%
Employed for pay part time	3	11%	15	8%	30	8%
Participating in a volunteer or service program	0	0%	3	2%	9	3%
Serving in the U.S. military	0	0%	0	0%	2	1%
Enrolled in a program of continuing education	6	21%	16	8%	35	10%
Planning to continue education	2	7%	5	3%	17	5%
Seeking employment	4	14%	24	13%	40	11%
Not seeking employment or continuing education	0	0%	0	0%	4	1%
Other	1	4%	4	2%	13	4%

Social Work

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	14	100%	124	93%	208	90%
Entrepreneur/self-employed	0	0%	2	1%	4	2%
Temporary/contract work assignment	0	0%	4	3%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	3	2%	7	3%
Other	0	0%	1	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	8	57%	115	86%	178	78%
No	6	43%	18	14%	51	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	86%	122	91%	208	90%
Other Washington	0	0%	3	2%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	7%	3	2%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	1	7%	1	1%	2	1%
Eastern states	0	0%	2	1%	4	2%
International	0	0%	2	1%	4	2%

Type of employer

	N	%	N	%	N	%
For-profit company	6	43%	93	73%	132	61%
Non-profit/NGO	4	29%	18	14%	31	14%
Government	3	21%	12	9%	43	20%
Other	1	7%	4	3%	10	5%

Search time (weeks)

	N					
	6		80		130	
Mean	12.0		13.2		11.6	
SD	8		12		11	
Range	1 20		0 52		0 52	

Salary

	N					
	8		92		153	
Mean	45,625		59,459		52,134	
SD	16,212		21,407		20,637	
Range	29,000 72,000		20,000 110,000		12,000 110,000	

First year bonus

	N					
	2		20		24	
Mean	3,000		7,010		6,556	
SD	2,828		7,378		6,961	
Range	1,000 5,000		1,000 25,000		150 25,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	2	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%
Reserve	0	0%	0	0%	1	50%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	3	19%	4	11%
Associate (AA/AS)	0	0%	0	0%	1	3%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	6	100%	13	81%	23	66%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	9	56%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	13%	3	9%
Mountain states	0	0%	1	6%	3	9%
Central states	0	0%	0	0%	2	6%
Eastern states	2	33%	2	13%	4	11%
International	0	0%	2	13%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	25	100%	174	98%	327	98%
No	0	0%	4	2%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.4	166	3.3	311	3.3
Writing effectively	24	3.3	164	3.0	310	3.2
Speaking effectively about ideas, projects, and plans	24	3.3	164	3.1	310	3.2
Thinking critically and analytically, defining and solving problems	24	3.4	164	3.3	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.7	164	2.8	311	2.8
Gathering information, conducting research	23	3.1	163	3.2	310	3.3
Quantitative reasoning	24	2.8	163	3.1	309	3.1
Understanding and valuing diverse people and cultures	24	3.7	163	3.2	309	3.4
Working and learning independently	24	3.4	163	3.3	310	3.3
Working and learning in a team	24	3.3	163	3.4	310	3.3
Taking on leadership roles inside or outside of the classroom	24	2.9	163	3.0	310	2.9
Understanding ethical practice(s) in at least one field	24	3.7	163	3.4	310	3.3
Using self-reflection and self-assessment to guide next directions	24	3.5	162	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.7	163	3.0	310	2.9
Developing skills and attitudes that foster lifelong learning	23	3.3	161	3.1	308	3.2
Developing career interests and habits for success in the workplace	24	3.3	162	3.1	308	3.0
Understanding more about who you are	24	3.1	163	2.9	310	3.0
Finding a direction you'd like to pursue	24	3.1	163	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	24	3.3	163	2.9	310	2.9

	Social Work		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
Acquiring deep knowledge in at least one field of study	22	3.5	155	3.4	289	3.4
Writing effectively	23	3.3	155	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	22	3.6	153	3.6	286	3.6
Thinking critically and analytically, defining and solving problems	23	3.7	153	3.7	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.3	153	3.2	287	3.2
Gathering information, conducting research	22	3.3	152	3.5	286	3.4
Quantitative reasoning	22	3.0	152	3.3	286	3.3
Understanding and valuing diverse people and cultures	23	3.8	153	3.4	285	3.5
Working and learning independently	23	3.8	153	3.6	287	3.6
Working and learning in a team	23	3.6	152	3.6	285	3.6
Taking on leadership roles inside or outside of the classroom	23	3.4	154	3.4	287	3.4
Understanding ethical practice(s) in at least one field	23	3.8	154	3.5	287	3.4
Using self-reflection and self-assessment to guide next directions	23	3.8	154	3.4	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.1	153	3.5	286	3.3
Developing skills and attitudes that foster lifelong learning	23	3.6	153	3.5	287	3.5
Developing career interests and habits for success in the workplace	22	3.7	150	3.6	280	3.6
Understanding more about who you are	22	3.6	152	3.4	285	3.4
Finding a direction you'd like to pursue	22	3.6	153	3.6	285	3.5
Understanding and practicing civic engagement, social responsibility	22	3.3	153	3.2	287	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	10	45%	65	42%	106	36%
One	4	18%	38	25%	82	28%
Two	3	14%	28	18%	48	16%
Three or more	5	23%	24	15%	55	19%

Number of completed internships

	N	%	N	%	N	%
None	9	39%	70	45%	170	58%
One	13	57%	67	43%	97	33%
Two	1	4%	16	10%	19	7%
Three or more	0	0%	3	2%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	14	64%	103	66%	211	73%
One	5	23%	35	23%	56	19%
Two	0	0%	5	3%	8	3%
Three or more	3	14%	12	8%	16	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.3	59	3.2	109	3.1
Internship(s)	6	3.8	60	3.4	79	3.4
Service-learning project(s)	3	3.0	35	3.3	52	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	2.6	152	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	21	3.2	153	3.1	286	2.9
The help you received from academic advisers in your academic department	21	3.5	153	3.3	289	3.1
The help you received from your outside-class interactions with faculty/Tas	21	3.0	152	2.9	288	3.0
Your overall learning experience at the UW	22	3.4	157	3.2	292	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.4	157	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.3	157	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.8	155	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	22	3.5	155	3.5	291	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.4	153	3.4	285	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Corrections officer	
Home care aid	First choice in home care
Buyer I	Santa Clara county
	First Choice In-Home Care
Entry Level Police Officer	City of Marysville
PIC	Fred Meyer
Office manager / receptionist	White center chiropractic
Pathways Program Manager	
	Fred Meyer
Leading consultant	
Clerical Assistant	
Social Services Coordinator	

Enrolled in Educational Program

Program of study	Institution
	Catholic university of america
	University of Washington Seattle
	UW Tacoma
Social Welfare	Simmons University
Master of Social Work	UW Tacoma
Masters of criminal justice	Seattle University