

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Urban Studies All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	44	100%	856	100%	1478	100%
Women	27	61%	375	44%	770	52%
Men	17	39%	481	56%	708	48%
African American	6	14%	94	11%	164	11%
American Indian	1	2%	15	2%	30	2%
Asian American	2	5%	229	27%	329	22%
Caucasian	29	66%	349	41%	621	42%
Hawaiian/Pacific Islander	2	5%	14	2%	31	2%
Hispanic/Latino	2	5%	103	12%	212	14%
Other/Not Indicated	2	5%	52	6%	91	6%
International	1	2%	40	5%	69	5%

Survey Response Rates						
	N	%	N	%	N	%
Total	14	32%	189	22%	358	24%
Women	11	79%	94	50%	201	56%
Men	3	21%	95	50%	157	44%
African American	4	29%	19	10%	34	9%
American Indian	0	0%	3	2%	8	2%
Asian American	0	0%	45	24%	71	20%
Caucasian	8	57%	89	47%	161	45%
Hawaiian/Pacific Islander	1	7%	1	1%	6	2%
Hispanic/Latino	0	0%	22	12%	64	18%
Other/Not Indicated	1	7%	10	5%	14	4%
International	0	0%	4	2%	5	1%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	8	57%	122	65%	208	58%
Employed for pay part time	1	7%	15	8%	30	8%
Participating in a volunteer or service program	1	7%	3	2%	9	3%
Serving in the U.S. military	0	0%	0	0%	2	1%
Enrolled in a program of continuing education	2	14%	16	8%	35	10%
Planning to continue education	0	0%	5	3%	17	5%
Seeking employment	1	7%	24	13%	40	11%
Not seeking employment or continuing education	0	0%	0	0%	4	1%
Other	1	7%	4	2%	13	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	7	78%	124	93%	208	90%
Entrepreneur/self-employed	0	0%	2	1%	4	2%
Temporary/contract work assignment	1	11%	4	3%	8	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	11%	3	2%	7	3%
Other	0	0%	1	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	8	89%	115	86%	178	78%
No	1	11%	18	14%	51	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	100%	122	91%	208	90%
Other Washington	0	0%	3	2%	6	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	3	2%	4	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	1	1%	2	1%
Eastern states	0	0%	2	1%	4	2%
International	0	0%	2	1%	4	2%

Type of employer

	N	%	N	%	N	%
For-profit company	1	11%	93	73%	132	61%
Non-profit/NGO	4	44%	18	14%	31	14%
Government	3	33%	12	9%	43	20%
Other	1	11%	4	3%	10	5%

Search time (weeks)

	N					
		6	80	130		
Mean		13.8	13.2	11.6		
SD		11	12	11		
Range	2	32	0	52	0	52

Salary

	N					
		4	92	153		
Mean		35,000	59,459	52,134		
SD		11,633	21,407	20,637		
Range	21,000	48,000	20,000	110,000	12,000	110,000

First year bonus

	N					
		1	20	24		
Mean		1,500	7,010	6,556		
SD			7,378	6,961		
Range	1,500	1,500	1,000	25,000	150	25,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	5	63%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	13%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	1	33%	2	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%
Reserve	0	0%	0	0%	1	50%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	3	19%	4	11%
Associate (AA/AS)	0	0%	0	0%	1	3%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	2	100%	13	81%	23	66%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	9	56%	21	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	13%	3	9%
Mountain states	0	0%	1	6%	3	9%
Central states	0	0%	0	0%	2	6%
Eastern states	0	0%	2	13%	4	11%
International	0	0%	2	13%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	13	100%	174	98%	327	98%
No	0	0%	4	2%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.2	166	3.3	311	3.3
Writing effectively	12	3.3	164	3.0	310	3.2
Speaking effectively about ideas, projects, and plans	12	2.8	164	3.1	310	3.2
Thinking critically and analytically, defining and solving problems	12	3.1	164	3.3	311	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.5	164	2.8	311	2.8
Gathering information, conducting research	12	3.7	163	3.2	310	3.3
Quantitative reasoning	11	3.3	163	3.1	309	3.1
Understanding and valuing diverse people and cultures	12	3.6	163	3.2	309	3.4
Working and learning independently	12	3.3	163	3.3	310	3.3
Working and learning in a team	12	3.3	163	3.4	310	3.3
Taking on leadership roles inside or outside of the classroom	12	2.7	163	3.0	310	2.9
Understanding ethical practice(s) in at least one field	12	3.4	163	3.4	310	3.3
Using self-reflection and self-assessment to guide next directions	11	3.4	162	3.1	309	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.3	163	3.0	310	2.9
Developing skills and attitudes that foster lifelong learning	11	3.4	161	3.1	308	3.2
Developing career interests and habits for success in the workplace	12	3.1	162	3.1	308	3.0
Understanding more about who you are	12	2.9	163	2.9	310	3.0
Finding a direction you'd like to pursue	12	3.3	163	3.0	310	3.0
Understanding and practicing civic engagement, social responsibility	12	3.2	163	2.9	310	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.5	155	3.4	289	3.4
Writing effectively	12	3.6	155	3.4	290	3.4
Speaking effectively about ideas, projects, and plans	12	3.4	153	3.6	286	3.6
Thinking critically and analytically, defining and solving problems	12	3.6	153	3.7	284	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.8	153	3.2	287	3.2
Gathering information, conducting research	12	3.5	152	3.5	286	3.4
Quantitative reasoning	12	3.2	152	3.3	286	3.3
Understanding and valuing diverse people and cultures	12	3.8	153	3.4	285	3.5
Working and learning independently	12	3.7	153	3.6	287	3.6
Working and learning in a team	10	3.7	152	3.6	285	3.6
Taking on leadership roles inside or outside of the classroom	12	3.3	154	3.4	287	3.4
Understanding ethical practice(s) in at least one field	12	3.8	154	3.5	287	3.4
Using self-reflection and self-assessment to guide next directions	12	3.3	154	3.4	288	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.6	153	3.5	286	3.3
Developing skills and attitudes that foster lifelong learning	12	3.4	153	3.5	287	3.5
Developing career interests and habits for success in the workplace	12	3.6	150	3.6	280	3.6
Understanding more about who you are	12	3.3	152	3.4	285	3.4
Finding a direction you'd like to pursue	12	3.7	153	3.6	285	3.5
Understanding and practicing civic engagement, social responsibility	12	3.3	153	3.2	287	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	5	42%	65	42%	106	36%
One	2	17%	38	25%	82	28%
Two	3	25%	28	18%	48	16%
Three or more	2	17%	24	15%	55	19%

Number of completed internships

	N	%	N	%	N	%
None	6	50%	70	45%	170	58%
One	5	42%	67	43%	97	33%
Two	1	8%	16	10%	19	7%
Three or more	0	0%	3	2%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	4	33%	103	66%	211	73%
One	4	33%	35	23%	56	19%
Two	3	25%	5	3%	8	3%
Three or more	1	8%	12	8%	16	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	59	3.2	109	3.1
Internship(s)	4	3.3	60	3.4	79	3.4
Service-learning project(s)	5	3.0	35	3.3	52	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	2.7	152	2.5	288	2.5
The help you received from academic advisers before you were formally admitted to your major	12	2.5	153	3.1	286	2.9
The help you received from academic advisers in your academic department	12	2.6	153	3.3	289	3.1
The help you received from your outside-class interactions with faculty/Tas	12	2.8	152	2.9	288	3.0
Your overall learning experience at the UW	12	3.3	157	3.2	292	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.8	157	3.6	293	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.3	157	3.5	293	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.4	155	3.6	291	3.6
If I had to make my college choice over again, I would choose to attend UW.	12	3.7	155	3.5	291	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	153	3.4	285	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Financial Coach	
GIS Intern	City of Kent
Veteran Service Representative	Department of Veteran Affairs
Data Analyst	
Family Developmental Specialist	
GIS and Planning Assistant	
Community Mobilization Specialist	
Project Coordinator	Spectra Contract Flooring

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	English teacher (SUPEP Volunteer)

Enrolled in Educational Program

Program of study	Institution
Public Administration	UW University of Washington Tacoma