

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	231	100%	4055	100%	375	100%	4661	100%
Women	125	54%	2200	54%	225	60%	2550	55%
Men	106	46%	1855	46%	150	40%	2111	45%
African American	12	5%	148	4%	28	7%	188	4%
American Indian	4	2%	54	1%	1	0%	59	1%
Asian American	48	21%	615	15%	47	13%	710	15%
Caucasian	112	48%	2020	50%	183	49%	2315	50%
Hawaiian/Pacific Islander	2	1%	28	1%	5	1%	35	1%
Hispanic/Latino	9	4%	242	6%	37	10%	288	6%
Other/Not Indicated	44	19%	948	23%	74	20%	1066	23%
International	31	13%	885	22%	66	18%	982	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	58	25%	1332	33%	103	27%	1493	32%
Women	30	52%	741	56%	66	64%	837	56%
Men	28	48%	591	44%	37	36%	656	44%
African American	2	3%	43	3%	9	9%	54	4%
American Indian	1	2%	14	1%	0	0%	15	1%
Asian American	11	19%	210	16%	15	15%	236	16%
Caucasian	28	48%	717	54%	42	41%	787	53%
Hawaiian/Pacific Islander	1	2%	8	1%	1	1%	10	1%
Hispanic/Latino	5	9%	70	5%	11	11%	86	6%
Other/Not Indicated	10	17%	270	20%	25	24%	305	20%
International	7	12%	244	18%	21	20%	272	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	44	76%	988	74%	92	89%	1124	75%
Employed for pay part time	5	9%	81	6%	2	2%	88	6%
Participating in a volunteer or service program	0	0%	5	0%	0	0%	5	0%
Serving in the U.S. military	0	0%	14	1%	0	0%	14	1%
Enrolled in a program of continuing education	2	3%	108	8%	1	1%	111	7%
Planning to continue education	0	0%	4	0%	1	1%	5	0%
Seeking employment	3	5%	97	7%	5	5%	105	7%
Not seeking employment or continuing education	1	2%	9	1%	1	1%	11	1%
Other	3	5%	26	2%	1	1%	30	2%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	44	96%	925	89%	84	92%	1053	89%
Entrepreneur/self-employed	1	2%	9	1%	1	1%	11	1%
Temporary/contract work assignment	1	2%	47	5%	5	5%	53	5%
Freelance	0	0%	5	0%	0	0%	5	0%
Postgraduate internship or fellowship	0	0%	18	2%	0	0%	18	2%
Faculty tenure track position	0	0%	6	1%	0	0%	6	1%
Faculty non-tenure track position	0	0%	16	2%	0	0%	16	1%
Other	0	0%	14	1%	1	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	39	87%	980	94%	83	91%	1102	94%
No	6	13%	58	6%	8	9%	72	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	44	98%	726	70%	73	80%	843	72%
Other Washington	0	0%	36	3%	7	8%	43	4%
Alaska, Idaho, Oregon	0	0%	25	2%	0	0%	25	2%
California, Hawaii	0	0%	69	7%	4	4%	73	6%
Mountain states	1	2%	21	2%	1	1%	23	2%
Central states	0	0%	32	3%	2	2%	34	3%
Eastern states	0	0%	67	6%	2	2%	69	6%
International	0	0%	57	6%	2	2%	59	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	26	59%	539	54%	41	47%	606	54%
Non-profit/NGO	6	14%	150	15%	7	8%	163	15%
Government	12	27%	282	28%	34	39%	328	29%
Other	0	0%	20	2%	5	6%	25	2%

Search time (weeks)

	N		N		N		N	
	18		550		33		601	
Mean	13.3		10.9		8.2		10.8	
SD	11		10		7		10	
Range	0 40		0 52		-1 25		-1 52	

Salary

	N		N		N		N	
	35		761		67		863	
Mean	91,216		84,446		88,558		85,040	
SD	30,577		43,568		33,884		42,440	
Range	42,000 150,000		10,000 450,000		26,880 175,000		10,000 450,000	

First year bonus

	N		N		N		N	
	9		175		17		201	
Mean	19,411		22,695		15,118		21,908	
SD	18,579		25,209		11,012		24,106	
Range	2,500 55,000		250 180,000		3,000 40,000		250 180,000	

UW Bothell

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	0	0%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	25%	0	0%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	4	31%	0	0%	4	31%
Army	0	0%	4	31%	0	0%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	8%	0	0%	1	8%
Navy	0	0%	4	31%	0	0%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	13	93%	0	0%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	1	7%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	9	9%	1	100%	10	10%
Masters (MA/MS) – leading to doctorate	0	0%	2	2%	0	0%	2	2%
Doctorate (PhD/EdD)	1	100%	87	86%	0	0%	88	85%
Professional (JD, MD, DDS, PharmD)	0	0%	2	2%	0	0%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	75	77%	1	100%	77	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	4	4%	0	0%	4	4%
Mountain states	0	0%	2	2%	0	0%	2	2%
Central states	0	0%	2	2%	0	0%	2	2%
Eastern states	0	0%	12	12%	0	0%	12	12%
International	0	0%	3	3%	0	0%	3	3%

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All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	48	91%	1054	84%	82	85%	1184	85%
No	5	9%	194	16%	15	15%	214	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	51	3.2	1177	3.4	93	3.2	1321	3.3
Writing effectively	51	3.0	1174	3.0	93	3.1	1318	3.0
Speaking effectively about ideas, projects, and plans	51	3.0	1173	3.0	94	3.1	1318	3.0
Critically analyzing the research, technical literature, and/or performance in your field	51	3.1	1174	3.3	93	3.4	1318	3.3
Identifying important questions in your field	51	3.0	1175	3.3	92	3.3	1318	3.3
Identifying and using the best methods for answering specific questions in your field	51	3.1	1174	3.2	92	3.1	1317	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	51	3.0	1174	3.1	92	3.1	1317	3.1
Knowing how to put research ideas into practice in your field	51	3.0	1172	3.0	92	3.2	1315	3.0
Understanding ethics and ethical practice in your field	51	3.1	1173	3.1	91	3.2	1315	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	51	3.1	1170	3.1	91	3.1	1312	3.1
Mastering specialized instruments, computer programs, or materials important to your field	51	2.7	1173	2.7	90	2.7	1314	2.7
Learning independently	51	3.1	1168	3.3	92	3.2	1311	3.3
Working collaboratively with others within your field	51	3.2	1170	3.3	92	3.3	1313	3.3
Working collaboratively with interdisciplinary groups	51	2.7	1170	3.0	90	3.1	1311	3.0
Understanding and valuing diverse people and cultures	51	3.2	1172	3.2	92	3.3	1315	3.2
Using self-reflection and self-assessment to guide next directions	51	3.2	1173	3.1	92	3.1	1316	3.1

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All UW

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	47	3.4	1116	3.6	90	3.6	1253	3.6
Writing effectively	46	3.3	1109	3.4	91	3.4	1246	3.4
Speaking effectively about ideas, projects, and plans	46	3.5	1110	3.5	89	3.6	1245	3.6
Critically analyzing the research, technical literature, and/or performance in your field	46	3.1	1108	3.3	91	3.4	1245	3.3
Identifying important questions in your field	47	3.5	1108	3.4	91	3.6	1246	3.4
Identifying and using the best methods for answering specific questions in your field	46	3.3	1111	3.5	91	3.6	1248	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	47	3.4	1109	3.4	91	3.5	1247	3.4
Knowing how to put research ideas into practice in your field	45	3.3	1110	3.3	91	3.4	1246	3.3
Understanding ethics and ethical practice in your field	47	3.4	1110	3.4	91	3.5	1248	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	46	3.2	1108	3.3	91	3.4	1245	3.3
Mastering specialized instruments, computer programs, or materials important to your field	47	3.1	1110	3.2	91	3.3	1248	3.2
Learning independently	46	3.5	1103	3.5	91	3.6	1240	3.5
Working collaboratively with others within your field	47	3.5	1109	3.7	91	3.7	1247	3.7
Working collaboratively with interdisciplinary groups	46	3.5	1110	3.6	91	3.6	1247	3.6
Understanding and valuing diverse people and cultures	46	3.5	1105	3.5	91	3.6	1242	3.5
Using self-reflection and self-assessment to guide next directions	47	3.3	1110	3.4	91	3.5	1248	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	45	3.1	1039	3.0	84	3.0	1168	3.0
The help you received from graduate student colleagues	49	3.2	1131	3.2	91	3.2	1271	3.2
The help you received navigating the job market	49	2.3	1118	2.3	88	2.2	1255	2.3
Your overall learning experience at the UW	49	3.1	1138	3.2	92	3.2	1279	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	49	3.6	1135	3.5	91	3.6	1275	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	49	3.6	1137	3.5	91	3.5	1277	3.5
Classrooms, labs, and other campus spaces were accessible.	49	3.6	1128	3.4	91	3.5	1268	3.4
If I had to make my college choice over again, I would choose to attend UW.	49	3.3	1138	3.4	91	3.4	1278	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	48	3.4	1130	3.3	89	3.2	1267	3.3