

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Interdisciplinary
Arts & Sciences

All Professional

UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	441	100%	1348	100%	1781	100%
Women	279	63%	682	51%	955	54%
Men	162	37%	666	49%	826	46%
African American	45	10%	108	8%	151	8%
American Indian	4	1%	17	1%	21	1%
Asian American	97	22%	450	33%	546	31%
Caucasian	155	35%	517	38%	669	38%
Hawaiian/Pacific Islander	10	2%	15	1%	25	1%
Hispanic/Latino	59	13%	104	8%	162	9%
Other/Not Indicated	71	16%	137	10%	207	12%
International	77	17%	143	11%	218	12%

Survey Response Rates

	N	%	N	%	N	%
Total	108	24%	285	21%	389	22%
Women	75	69%	163	57%	235	60%
Men	33	31%	122	43%	154	40%
African American	10	9%	20	7%	29	7%
American Indian	3	3%	4	1%	7	2%
Asian American	24	22%	90	32%	114	29%
Caucasian	51	47%	116	41%	165	42%
Hawaiian/Pacific Islander	3	3%	4	1%	7	2%
Hispanic/Latino	10	9%	32	11%	41	11%
Other/Not Indicated	7	6%	19	7%	26	7%
International	6	6%	16	6%	22	6%

Current Status

	N	%	N	%	N	%
Employed for pay full time	48	44%	168	59%	213	55%
Employed for pay part time	12	11%	18	6%	30	8%
Participating in a volunteer or service program	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	7	6%	24	8%	31	8%
Planning to continue education	9	8%	14	5%	23	6%
Seeking employment	22	20%	50	18%	71	18%
Not seeking employment or continuing education	5	5%	2	1%	7	2%
Other	5	5%	8	3%	13	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	51	91%	165	92%	213	92%
Entrepreneur/self-employed	1	2%	1	1%	2	1%
Temporary/contract work assignment	3	5%	11	6%	14	6%
Freelance	1	2%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	2	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	39	70%	149	84%	186	81%
No	17	30%	28	16%	44	19%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	84%	144	83%	189	84%
Other Washington	5	9%	15	9%	19	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	2	4%	5	3%	7	3%
Mountain states	0	0%	3	2%	3	1%
Central states	1	2%	3	2%	4	2%
Eastern states	0	0%	1	1%	1	0%
International	1	2%	2	1%	3	1%

Type of employer

	N	%	N	%	N	%
For-profit company	32	59%	98	59%	129	59%
Non-profit/NGO	7	13%	30	18%	37	17%
Government	10	19%	29	17%	37	17%
Other	5	9%	10	6%	15	7%

Search time (weeks)

	N					
		27	82	106		
Mean		9.3	10.4	10.0		
SD		7	9	8		
Range	1	30	0	40	0	40

Salary

	N					
		32	118	148		
Mean		51,494	62,401	59,940		
SD		24,687	28,255	27,590		
Range	16,000	130,000	20,000	200,000	16,000	200,000

First year bonus

	N					
		5	20	24		
Mean		11,140	13,330	12,596		
SD		8,863	17,126	15,953		
Range	1,200	21,000	100	75,000	100	75,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	14%	3	14%	4	14%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	5	71%	14	64%	19	66%
Masters (MA/MS) – leading to doctorate	1	14%	2	9%	3	10%
Doctorate (PhD/EdD)	0	0%	2	9%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	16	73%	22	76%
Other Washington	1	14%	1	5%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	9%	2	7%
Mountain states	0	0%	1	5%	1	3%
Central states	0	0%	2	9%	2	7%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	97	96%	251	96%	344	96%
No	4	4%	11	4%	15	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	99	3.2	249	3.2	344	3.2
Writing effectively	97	3.4	247	3.0	341	3.1
Speaking effectively about ideas, projects, and plans	99	3.4	247	3.1	342	3.2
Thinking critically and analytically, defining and solving problems	98	3.5	247	3.4	341	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	99	3.1	248	2.8	343	2.9
Gathering information, conducting research	99	3.5	248	3.3	343	3.3
Quantitative reasoning	99	3.2	246	3.2	341	3.2
Understanding and valuing diverse people and cultures	98	3.6	247	3.2	341	3.3
Working and learning independently	99	3.4	243	3.3	338	3.3
Working and learning in a team	98	3.4	248	3.4	342	3.4
Taking on leadership roles inside or outside of the classroom	99	3.2	247	3.1	342	3.1
Understanding ethical practice(s) in at least one field	97	3.4	244	3.1	338	3.2
Using self-reflection and self-assessment to guide next directions	99	3.3	246	3.0	341	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	96	3.0	245	3.0	338	3.0
Developing skills and attitudes that foster lifelong learning	97	3.4	247	3.1	340	3.2
Developing career interests and habits for success in the workplace	99	3.2	247	3.0	342	3.1
Understanding more about who you are	98	3.2	247	2.9	341	3.0
Finding a direction you'd like to pursue	99	3.2	247	2.9	342	3.0
Understanding and practicing civic engagement, social responsibility	99	3.3	248	2.8	343	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	92	3.3	224	3.4	313	3.4
Writing effectively	92	3.5	221	3.2	310	3.3
Speaking effectively about ideas, projects, and plans	91	3.5	220	3.5	308	3.5
Thinking critically and analytically, defining and solving problems	91	3.7	219	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	91	3.1	220	3.1	308	3.1
Gathering information, conducting research	90	3.3	221	3.2	308	3.2
Quantitative reasoning	90	3.1	218	3.3	305	3.3
Understanding and valuing diverse people and cultures	91	3.6	218	3.5	306	3.5
Working and learning independently	91	3.6	219	3.6	307	3.6
Working and learning in a team	91	3.6	220	3.6	308	3.6
Taking on leadership roles inside or outside of the classroom	91	3.3	219	3.3	307	3.3
Understanding ethical practice(s) in at least one field	91	3.5	219	3.4	307	3.5
Using self-reflection and self-assessment to guide next directions	91	3.4	219	3.3	307	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	91	3.3	220	3.4	308	3.3
Developing skills and attitudes that foster lifelong learning	91	3.5	218	3.5	306	3.5
Developing career interests and habits for success in the workplace	91	3.6	219	3.5	307	3.5
Understanding more about who you are	90	3.3	219	3.2	306	3.3
Finding a direction you'd like to pursue	91	3.5	220	3.4	308	3.4
Understanding and practicing civic engagement, social responsibility	91	3.4	220	3.2	308	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	38	41%	94	41%	132	42%
One	17	18%	69	30%	85	27%
Two	18	20%	34	15%	49	16%
Three or more	19	21%	30	13%	49	16%

Number of completed internships

	N	%	N	%	N	%
None	60	65%	141	62%	201	64%
One	18	20%	68	30%	84	27%
Two	11	12%	10	4%	20	6%
Three or more	3	3%	8	4%	10	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	49	53%	137	61%	185	59%
One	24	26%	56	25%	80	25%
Two	10	11%	18	8%	28	9%
Three or more	9	10%	15	7%	21	7%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	31	3.1	84	3.0	112	3.0
Internship(s)	18	3.8	54	3.5	69	3.6
Service-learning project(s)	25	3.2	60	3.0	83	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	92	2.7	218	2.6	306	2.7
The help you received from academic advisers before you were formally admitted to your major	92	2.9	224	2.6	312	2.7
The help you received from academic advisers in your academic department	93	3.2	227	2.8	316	3.0
The help you received from your outside-class interactions with faculty/Tas	92	3.0	225	2.9	313	2.9
Your overall learning experience at the UW	94	3.4	224	3.2	314	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	92	3.6	228	3.5	316	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	91	3.5	228	3.5	315	3.5
Classrooms, labs, and other campus spaces were accessible.	92	3.5	227	3.5	315	3.5
If I had to make my college choice over again, I would choose to attend UW.	93	3.6	230	3.5	319	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	89	3.3	219	3.2	304	3.3