

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

	Business Administration Program		All Professional		UW Bothell	
	N	%	N	%	N	%
Graduates Surveyed						
Total	383	100%	1348	100%	1781	100%
Women	149	39%	682	51%	955	54%
Men	234	61%	666	49%	826	46%
African American	21	5%	108	8%	151	8%
American Indian	1	0%	17	1%	21	1%
Asian American	138	36%	450	33%	546	31%
Caucasian	135	35%	517	38%	669	38%
Hawaiian/Pacific Islander	1	0%	15	1%	25	1%
Hispanic/Latino	23	6%	104	8%	162	9%
Other/Not Indicated	64	17%	137	10%	207	12%
International	71	19%	143	11%	218	12%
Survey Response Rates						
Total	68	18%	285	21%	389	22%
Women	32	47%	163	57%	235	60%
Men	36	53%	122	43%	154	40%
African American	5	7%	20	7%	29	7%
American Indian	0	0%	4	1%	7	2%
Asian American	22	32%	90	32%	114	29%
Caucasian	27	40%	116	41%	165	42%
Hawaiian/Pacific Islander	0	0%	4	1%	7	2%
Hispanic/Latino	7	10%	32	11%	41	11%
Other/Not Indicated	7	10%	19	7%	26	7%
International	5	7%	16	6%	22	6%
Current Status						
Employed for pay full time	40	59%	168	59%	213	55%
Employed for pay part time	5	7%	18	6%	30	8%
Participating in a volunteer or service program	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	6	9%	24	8%	31	8%
Planning to continue education	3	4%	14	5%	23	6%
Seeking employment	12	18%	50	18%	71	18%
Not seeking employment or continuing education	0	0%	2	1%	7	2%
Other	2	3%	8	3%	13	3%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	36	90%	165	92%	213	92%
Entrepreneur/self-employed	0	0%	1	1%	2	1%
Temporary/contract work assignment	4	10%	11	6%	14	6%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	2	1%	2	1%
Career related						
	N	%	N	%	N	%
Yes	30	77%	149	84%	186	81%
No	9	23%	28	16%	44	19%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	33	85%	144	83%	189	84%
Other Washington	1	3%	15	9%	19	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	3	8%	5	3%	7	3%
Mountain states	0	0%	3	2%	3	1%
Central states	1	3%	3	2%	4	2%
Eastern states	0	0%	1	1%	1	0%
International	1	3%	2	1%	3	1%
Type of employer						
	N	%	N	%	N	%
For-profit company	29	76%	98	59%	129	59%
Non-profit/NGO	2	5%	30	18%	37	17%
Government	5	13%	29	17%	37	17%
Other	2	5%	10	6%	15	7%
Search time (weeks)						
	N					
		21	82	106		
Mean		11.1	10.4	10.0		
SD		10	9	8		
Range	0	30	0	40	0	40
Salary						
	N					
		27	118	148		
Mean		62,336	62,401	59,940		
SD		27,617	28,255	27,590		
Range	30,000	140,000	20,000	200,000	16,000	200,000
First year bonus						
	N					
		5	20	24		
Mean		8,000	13,330	12,596		
SD		9,670	17,126	15,953		
Range	2,000	25,000	100	75,000	100	75,000

Business
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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	20%	3	14%	4	14%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	4	80%	14	64%	19	66%
Masters (MA/MS) – leading to doctorate	0	0%	2	9%	3	10%
Doctorate (PhD/EdD)	0	0%	2	9%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	16	73%	22	76%
Other Washington	0	0%	1	5%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	20%	2	9%	2	7%
Mountain states	0	0%	1	5%	1	3%
Central states	0	0%	2	9%	2	7%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	54	93%	251	96%	344	96%
No	4	7%	11	4%	15	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	58	3.1	249	3.2	344	3.2
Writing effectively	57	3.0	247	3.0	341	3.1
Speaking effectively about ideas, projects, and plans	58	3.1	247	3.1	342	3.2
Thinking critically and analytically, defining and solving problems	57	3.3	247	3.4	341	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	2.6	248	2.8	343	2.9
Gathering information, conducting research	58	3.2	248	3.3	343	3.3
Quantitative reasoning	58	3.1	246	3.2	341	3.2
Understanding and valuing diverse people and cultures	58	3.2	247	3.2	341	3.3
Working and learning independently	57	3.4	243	3.3	338	3.3
Working and learning in a team	58	3.3	248	3.4	342	3.4
Taking on leadership roles inside or outside of the classroom	58	3.2	247	3.1	342	3.1
Understanding ethical practice(s) in at least one field	57	3.2	244	3.1	338	3.2
Using self-reflection and self-assessment to guide next directions	58	3.0	246	3.0	341	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	2.7	245	3.0	338	3.0
Developing skills and attitudes that foster lifelong learning	58	2.9	247	3.1	340	3.2
Developing career interests and habits for success in the workplace	58	2.9	247	3.0	342	3.1
Understanding more about who you are	58	2.9	247	2.9	341	3.0
Finding a direction you'd like to pursue	58	2.8	247	2.9	342	3.0
Understanding and practicing civic engagement, social responsibility	58	2.8	248	2.8	343	3.0

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	53	3.5	224	3.4	313	3.4
Writing effectively	51	3.3	221	3.2	310	3.3
Speaking effectively about ideas, projects, and plans	52	3.5	220	3.5	308	3.5
Thinking critically and analytically, defining and solving problems	51	3.5	219	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	52	2.8	220	3.1	308	3.1
Gathering information, conducting research	52	3.3	221	3.2	308	3.2
Quantitative reasoning	50	3.5	218	3.3	305	3.3
Understanding and valuing diverse people and cultures	51	3.4	218	3.5	306	3.5
Working and learning independently	51	3.5	219	3.6	307	3.6
Working and learning in a team	52	3.6	220	3.6	308	3.6
Taking on leadership roles inside or outside of the classroom	51	3.2	219	3.3	307	3.3
Understanding ethical practice(s) in at least one field	51	3.4	219	3.4	307	3.5
Using self-reflection and self-assessment to guide next directions	51	3.3	219	3.3	307	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	3.5	220	3.4	308	3.3
Developing skills and attitudes that foster lifelong learning	52	3.3	218	3.5	306	3.5
Developing career interests and habits for success in the workplace	51	3.6	219	3.5	307	3.5
Understanding more about who you are	51	3.1	219	3.2	306	3.3
Finding a direction you'd like to pursue	52	3.3	220	3.4	308	3.4
Understanding and practicing civic engagement, social responsibility	52	3.1	220	3.2	308	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	34	65%	94	41%	132	42%
One	8	15%	69	30%	85	27%
Two	2	4%	34	15%	49	16%
Three or more	8	15%	30	13%	49	16%

Number of completed internships

	N	%	N	%	N	%
None	28	54%	141	62%	201	64%
One	20	38%	68	30%	84	27%
Two	2	4%	10	4%	20	6%
Three or more	2	4%	8	4%	10	3%

	Business Administration Program		All Professional		UW Bothell	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	35	67%	137	61%	185	59%
One	13	25%	56	25%	80	25%
Two	3	6%	18	8%	28	9%
Three or more	1	2%	15	7%	21	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.1	84	3.0	112	3.0
Internship(s)	16	3.4	54	3.5	69	3.6
Service-learning project(s)	11	3.0	60	3.0	83	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	51	2.7	218	2.6	306	2.7
The help you received from academic advisers before you were formally admitted to your major	52	2.5	224	2.6	312	2.7
The help you received from academic advisers in your academic department	52	2.6	227	2.8	316	3.0
The help you received from your outside-class interactions with faculty/Tas	52	2.8	225	2.9	313	2.9
Your overall learning experience at the UW	53	3.1	224	3.2	314	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	54	3.5	228	3.5	316	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	54	3.5	228	3.5	315	3.5
Classrooms, labs, and other campus spaces were accessible.	54	3.5	227	3.5	315	3.5
If I had to make my college choice over again, I would choose to attend UW.	54	3.4	230	3.5	319	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	51	3.2	219	3.2	304	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Accountant	Ben Bridge Jeweler
Financial analyst	Brighton Jones
Paratransit Schedule Technician	City of Everett Transit
Audit Associate	KPMG
Staff Accountant	
Sales Manager	Neptune Seafood Inc.
Fiscal Analyst	
Consumer Service Representative Tier 3	Parker Staffing Services
Tax accountant	
Recruiting Coordinator	Premera Blue Cross
Assurance Staff	Moss Adams
Executive Briefing Program Manager	Amazon Web Services, Inc.
Accounting/Financial Biller	
Analytics Consultant	Avanade
Staff Accountant	Rekdal Hopkins Howard, P.S.
Credit Specialist	Expeditors
Processing Assistant	USA Mortgage
Data scientist	Noodle.ai
Accountant	
Audit Associate	
Loan Officer	Small Business Administration
Accounting and Finance Associate	Stonecipher Consulting Group
Analyst	Robert half
Operations Specialist	Russell Investments
Helper in Finance Dept	Maruni Dayasakti
Business Relationship Manager	Chase Bank
Patient Service Representative	UW neighborhood Clinic
Checker and front end manager	Safeway
Financial Advisor	Chaney Capital Management
Operations Associate	Translink Shipping,INC
Staff Accountant	VerAvanti Inc.
Accounting Coordinator	Slalom
Accounting assistant	
Sandwich partner	Homegrown
Technical Support Specialist	
Corporate Account Development @ Google	Google via Adecco
Quality Assurance Tester	Denali Advanced Integration

Enrolled in Educational Program

Program of study	Institution
	University of Washington Michael G. Foster School of Business taxation
Information Management	UW iSchool
	University of Southern California
UW Fintech bootcamp	University of Washington