UNIVERSITY *of* **WASHINGTON**
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	195	100%	1348	100%	1781	100%
Women	56	29%	682	51%	955	54%
Men	139	71%	666	49%	826	46%
African American	12	6%	108	8%	151	8%
American Indian	5	3%	17	1%	21	1%
Asian American	64	33%	450	33%	546	31%
Caucasian	83	43%	517	38%	669	38%
Hawaiian/Pacific Islander	1	1%	15	1%	25	1%
Hispanic/Latino	9	5%	104	8%	162	9%
Other/Not Indicated	21	11%	137	10%	207	12%
International	18	9%	143	11%	218	12%

Survey Response Rates

	N	%	N	%	N	%
Total	43	22%	285	21%	389	22%
Women	16	37%	163	57%	235	60%
Men	27	63%	122	43%	154	40%
African American	3	7%	20	7%	29	7%
American Indian	1	2%	4	1%	7	2%
Asian American	13	30%	90	32%	114	29%
Caucasian	20	47%	116	41%	165	42%
Hawaiian/Pacific Islander	0	0%	4	1%	7	2%
Hispanic/Latino	2	5%	32	11%	41	11%
Other/Not Indicated	4	9%	19	7%	26	7%
International	5	12%	16	6%	22	6%

Current Status

	N	%	N	%	N	%
Employed for pay full time	21	49%	168	59%	213	55%
Employed for pay part time	1	2%	18	6%	30	8%
Participating in a volunteer or service program	1	2%	1	0%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	5%	24	8%	31	8%
Planning to continue education	1	2%	14	5%	23	6%
Seeking employment	14	33%	50	18%	71	18%
Not seeking employment or continuing education	1	2%	2	1%	7	2%
Other	2	5%	8	3%	13	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	21	95%	165	92%	213	92%
Entrepreneur/self-employed	0	0%	1	1%	2	1%
Temporary/contract work assignment	1	5%	11	6%	14	6%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	2	1%	2	1%

Career related

	N	%	N	%	N	%
Yes	19	90%	149	84%	186	81%
No	2	10%	28	16%	44	19%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	100%	144	83%	189	84%
Other Washington	0	0%	15	9%	19	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	5	3%	7	3%
Mountain states	0	0%	3	2%	3	1%
Central states	0	0%	3	2%	4	2%
Eastern states	0	0%	1	1%	1	0%
International	0	0%	2	1%	3	1%

Type of employer

	N	%	N	%	N	%
For-profit company	19	90%	98	59%	129	59%
Non-profit/NGO	0	0%	30	18%	37	17%
Government	2	10%	29	17%	37	17%
Other	0	0%	10	6%	15	7%

Search time (weeks)

N		7		82		106
Mean		7.0		10.4		10.0
SD		5		9		8
Range	0	12	0	40	0	40

Salary

N		14		118		148
Mean		98,071		62,401		59,940
SD		38,790		28,255		27,590
Range	48,000	200,000	20,000	200,000	16,000	200,000

First year bonus

N		7		20		24
Mean		14,429		13,330		12,596
SD		11,635		17,126		15,953
Range	4,000	36,000	100	75,000	100	75,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	3	14%	4	14%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	5%	1	3%
Masters (MA/MS) – terminal degree	2	100%	14	64%	19	66%
Masters (MA/MS) – leading to doctorate	0	0%	2	9%	3	10%
Doctorate (PhD/EdD)	0	0%	2	9%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	16	73%	22	76%
Other Washington	0	0%	1	5%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	9%	2	7%
Mountain states	0	0%	1	5%	1	3%
Central states	0	0%	2	9%	2	7%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	36	95%	251	96%	344	96%
No	2	5%	11	4%	15	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.3	249	3.2	344	3.2
Writing effectively	37	2.9	247	3.0	341	3.1
Speaking effectively about ideas, projects, and plans	37	3.0	247	3.1	342	3.2
Thinking critically and analytically, defining and solving problems	37	3.3	247	3.4	341	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.0	248	2.8	343	2.9
Gathering information, conducting research	37	3.2	248	3.3	343	3.3
Quantitative reasoning	37	3.3	246	3.2	341	3.2
Understanding and valuing diverse people and cultures	37	2.9	247	3.2	341	3.3
Working and learning independently	37	3.3	243	3.3	338	3.3
Working and learning in a team	37	3.2	248	3.4	342	3.4
Taking on leadership roles inside or outside of the classroom	37	2.6	247	3.1	342	3.1
Understanding ethical practice(s) in at least one field	37	2.7	244	3.1	338	3.2
Using self-reflection and self-assessment to guide next directions	37	2.5	246	3.0	341	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.3	245	3.0	338	3.0
Developing skills and attitudes that foster lifelong learning	37	3.1	247	3.1	340	3.2
Developing career interests and habits for success in the workplace	37	3.1	247	3.0	342	3.1
Understanding more about who you are	37	2.8	247	2.9	341	3.0
Finding a direction you'd like to pursue	37	2.7	247	2.9	342	3.0
Understanding and practicing civic engagement, social responsibility	37	2.4	248	2.8	343	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.7	224	3.4	313	3.4
Writing effectively	31	3.2	221	3.2	310	3.3
Speaking effectively about ideas, projects, and plans	31	3.6	220	3.5	308	3.5
Thinking critically and analytically, defining and solving problems	31	3.8	219	3.7	307	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.4	220	3.1	308	3.1
Gathering information, conducting research	31	3.5	221	3.2	308	3.2
Quantitative reasoning	30	3.4	218	3.3	305	3.3
Understanding and valuing diverse people and cultures	30	3.5	218	3.5	306	3.5
Working and learning independently	30	3.6	219	3.6	307	3.6
Working and learning in a team	30	3.6	220	3.6	308	3.6
Taking on leadership roles inside or outside of the classroom	30	2.9	219	3.3	307	3.3
Understanding ethical practice(s) in at least one field	30	3.1	219	3.4	307	3.5
Using self-reflection and self-assessment to guide next directions	30	3.2	219	3.3	307	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.4	220	3.4	308	3.3
Developing skills and attitudes that foster lifelong learning	29	3.4	218	3.5	306	3.5
Developing career interests and habits for success in the workplace	30	3.3	219	3.5	307	3.5
Understanding more about who you are	30	3.1	219	3.2	306	3.3
Finding a direction you'd like to pursue	31	3.1	220	3.4	308	3.4
Understanding and practicing civic engagement, social responsibility	30	2.9	220	3.2	308	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	11	35%	94	41%	132	42%
One	15	48%	69	30%	85	27%
Two	5	16%	34	15%	49	16%
Three or more	0	0%	30	13%	49	16%

Number of completed internships

	N	%	N	%	N	%
None	15	50%	141	62%	201	64%
One	13	43%	68	30%	84	27%
Two	1	3%	10	4%	20	6%
Three or more	1	3%	8	4%	10	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	25	83%	137	61%	185	59%
One	4	13%	56	25%	80	25%
Two	1	3%	18	8%	28	9%
Three or more	0	0%	15	7%	21	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.5	84	3.0	112	3.0
Internship(s)	9	3.3	54	3.5	69	3.6
Service-learning project(s)	3	2.7	60	3.0	83	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.3	218	2.6	306	2.7
The help you received from academic advisers before you were formally admitted to your major	31	2.7	224	2.6	312	2.7
The help you received from academic advisers in your academic department	32	3.0	227	2.8	316	3.0
The help you received from your outside-class interactions with faculty/Tas	31	2.9	225	2.9	313	2.9
Your overall learning experience at the UW	31	3.1	224	3.2	314	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.4	228	3.5	316	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.4	228	3.5	315	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.7	227	3.5	315	3.5
If I had to make my college choice over again, I would choose to attend UW.	33	3.4	230	3.5	319	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.2	219	3.2	304	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Development engineer	Philips Healthcare
Software Developer	Liberty Mutual Inusrance
Software engineer	Infosys limited
Software Development Engineer	Amazon
Software Engineer	Cisco Systems
Software Engineer	Microsoft
Software Engineer	ServiceNow
Software Engineer	T-Mobile
Associate Software Developer	Allyis
Software Engineer I	Fujifilm Sonosite
Library page	King County Library System
Academic Advisor	UW Bothell
software engineer	Microsoft
Technical Support Specialist	Industrial Software Solutions
Information Security Analyst	T-Mobile
Software Engineer	Microsoft
Software Developer	Airship Industries
Solution Engineer	
Software developer	
Software Engineer	Liftoff

Participating in a Volunteer or Service Program

Organization	Role or job title
Games For Love	Game Developer

Enrolled in Educational Program

Program of study	Institution
	University of Washington Bothell
HCDE	University of Washington