

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

Education Program All Professional UW Bothell

Graduates Surveyed

| | N | % | N | % | N | % |
|---------------------------|----|------|------|------|------|------|
| Total | 83 | 100% | 1348 | 100% | 1781 | 100% |
| Women | 73 | 88% | 682 | 51% | 955 | 54% |
| Men | 10 | 12% | 666 | 49% | 826 | 46% |
| African American | 5 | 6% | 108 | 8% | 151 | 8% |
| American Indian | 3 | 4% | 17 | 1% | 21 | 1% |
| Asian American | 20 | 24% | 450 | 33% | 546 | 31% |
| Caucasian | 36 | 43% | 517 | 38% | 669 | 38% |
| Hawaiian/Pacific Islander | 1 | 1% | 15 | 1% | 25 | 1% |
| Hispanic/Latino | 12 | 14% | 104 | 8% | 162 | 9% |
| Other/Not Indicated | 6 | 7% | 137 | 10% | 207 | 12% |
| International | 7 | 8% | 143 | 11% | 218 | 12% |

Survey Response Rates

| | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|-----|-----|
| Total | 22 | 27% | 285 | 21% | 389 | 22% |
| Women | 19 | 86% | 163 | 57% | 235 | 60% |
| Men | 3 | 14% | 122 | 43% | 154 | 40% |
| African American | 1 | 5% | 20 | 7% | 29 | 7% |
| American Indian | 1 | 5% | 4 | 1% | 7 | 2% |
| Asian American | 4 | 18% | 90 | 32% | 114 | 29% |
| Caucasian | 11 | 50% | 116 | 41% | 165 | 42% |
| Hawaiian/Pacific Islander | 0 | 0% | 4 | 1% | 7 | 2% |
| Hispanic/Latino | 4 | 18% | 32 | 11% | 41 | 11% |
| Other/Not Indicated | 1 | 5% | 19 | 7% | 26 | 7% |
| International | 1 | 5% | 16 | 6% | 22 | 6% |

Current Status

| | N | % | N | % | N | % |
|---|----|-----|-----|-----|-----|-----|
| Employed for pay full time | 10 | 45% | 168 | 59% | 213 | 55% |
| Employed for pay part time | 2 | 9% | 18 | 6% | 30 | 8% |
| Participating in a volunteer or service program | 0 | 0% | 1 | 0% | 1 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in a program of continuing education | 7 | 32% | 24 | 8% | 31 | 8% |
| Planning to continue education | 0 | 0% | 14 | 5% | 23 | 6% |
| Seeking employment | 3 | 14% | 50 | 18% | 71 | 18% |
| Not seeking employment or continuing education | 0 | 0% | 2 | 1% | 7 | 2% |
| Other | 0 | 0% | 8 | 3% | 13 | 3% |

Education Program

All Professional

UW Bothell

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|---|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 9 | 82% | 165 | 92% | 213 | 92% |
| Entrepreneur/self-employed | 1 | 9% | 1 | 1% | 2 | 1% |
| Temporary/contract work assignment | 0 | 0% | 11 | 6% | 14 | 6% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 1 | 9% | 2 | 1% | 2 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|---|-----|-----|-----|-----|-----|
| Yes | 7 | 70% | 149 | 84% | 186 | 81% |
| No | 3 | 30% | 28 | 16% | 44 | 19% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 8 | 80% | 144 | 83% | 189 | 84% |
| Other Washington | 2 | 20% | 15 | 9% | 19 | 8% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 5 | 3% | 7 | 3% |
| Mountain states | 0 | 0% | 3 | 2% | 3 | 1% |
| Central states | 0 | 0% | 3 | 2% | 4 | 2% |
| Eastern states | 0 | 0% | 1 | 1% | 1 | 0% |
| International | 0 | 0% | 2 | 1% | 3 | 1% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|
| For-profit company | 2 | 25% | 98 | 59% | 129 | 59% |
| Non-profit/NGO | 0 | 0% | 30 | 18% | 37 | 17% |
| Government | 5 | 63% | 29 | 17% | 37 | 17% |
| Other | 1 | 13% | 10 | 6% | 15 | 7% |

Search time (weeks)

| | N | | | | | |
|-------|---|------|------|------|---|----|
| | | 6 | 82 | 106 | | |
| Mean | | 13.2 | 10.4 | 10.0 | | |
| SD | | 12 | 9 | 8 | | |
| Range | 2 | 32 | 0 | 40 | 0 | 40 |

Salary

| | N | | | | | |
|-------|--------|--------|--------|---------|--------|---------|
| | | 5 | 118 | 148 | | |
| Mean | | 37,500 | 62,401 | 59,940 | | |
| SD | | 13,666 | 28,255 | 27,590 | | |
| Range | 24,000 | 60,000 | 20,000 | 200,000 | 16,000 | 200,000 |

Education Program

All Professional

UW Bothell

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 1 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|----|---|----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|----|---|----|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|-----|----|-----|----|-----|
| Certificate | 2 | 29% | 3 | 14% | 4 | 14% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 1 | 14% | 1 | 5% | 1 | 3% |
| Masters (MA/MS) – terminal degree | 3 | 43% | 14 | 64% | 19 | 66% |
| Masters (MA/MS) – leading to doctorate | 1 | 14% | 2 | 9% | 3 | 10% |
| Doctorate (PhD/EdD) | 0 | 0% | 2 | 9% | 2 | 7% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 6 | 86% | 16 | 73% | 22 | 76% |
| Other Washington | 0 | 0% | 1 | 5% | 2 | 7% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 2 | 9% | 2 | 7% |
| Mountain states | 1 | 14% | 1 | 5% | 1 | 3% |
| Central states | 0 | 0% | 2 | 9% | 2 | 7% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Education Program

All Professional

UW Bothell

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 20 | 95% | 251 | 96% | 344 | 96% |
| No | 1 | 5% | 11 | 4% | 15 | 4% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 19 | 3.4 | 249 | 3.2 | 344 | 3.2 |
| Writing effectively | 18 | 3.4 | 247 | 3.0 | 341 | 3.1 |
| Speaking effectively about ideas, projects, and plans | 19 | 3.4 | 247 | 3.1 | 342 | 3.2 |
| Thinking critically and analytically, defining and solving problems | 19 | 3.4 | 247 | 3.4 | 341 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 19 | 3.0 | 248 | 2.8 | 343 | 2.9 |
| Gathering information, conducting research | 19 | 3.1 | 248 | 3.3 | 343 | 3.3 |
| Quantitative reasoning | 19 | 2.9 | 246 | 3.2 | 341 | 3.2 |
| Understanding and valuing diverse people and cultures | 19 | 3.8 | 247 | 3.2 | 341 | 3.3 |
| Working and learning independently | 19 | 3.1 | 243 | 3.3 | 338 | 3.3 |
| Working and learning in a team | 19 | 3.6 | 248 | 3.4 | 342 | 3.4 |
| Taking on leadership roles inside or outside of the classroom | 19 | 3.2 | 247 | 3.1 | 342 | 3.1 |
| Understanding ethical practice(s) in at least one field | 18 | 3.4 | 244 | 3.1 | 338 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.6 | 246 | 3.0 | 341 | 3.1 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 18 | 2.8 | 245 | 3.0 | 338 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 19 | 3.6 | 247 | 3.1 | 340 | 3.2 |
| Developing career interests and habits for success in the workplace | 19 | 3.4 | 247 | 3.0 | 342 | 3.1 |
| Understanding more about who you are | 19 | 3.4 | 247 | 2.9 | 341 | 3.0 |
| Finding a direction you'd like to pursue | 19 | 3.4 | 247 | 2.9 | 342 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 19 | 3.4 | 248 | 2.8 | 343 | 3.0 |

Education Program

All Professional

UW Bothell

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 17 | 3.2 | 224 | 3.4 | 313 | 3.4 |
| Writing effectively | 17 | 3.4 | 221 | 3.2 | 310 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 17 | 3.6 | 220 | 3.5 | 308 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 16 | 3.7 | 219 | 3.7 | 307 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 17 | 3.4 | 220 | 3.1 | 308 | 3.1 |
| Gathering information, conducting research | 17 | 2.9 | 221 | 3.2 | 308 | 3.2 |
| Quantitative reasoning | 17 | 3.1 | 218 | 3.3 | 305 | 3.3 |
| Understanding and valuing diverse people and cultures | 17 | 3.7 | 218 | 3.5 | 306 | 3.5 |
| Working and learning independently | 17 | 3.5 | 219 | 3.6 | 307 | 3.6 |
| Working and learning in a team | 17 | 3.8 | 220 | 3.6 | 308 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 17 | 3.5 | 219 | 3.3 | 307 | 3.3 |
| Understanding ethical practice(s) in at least one field | 17 | 3.7 | 219 | 3.4 | 307 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 17 | 3.4 | 219 | 3.3 | 307 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 17 | 3.1 | 220 | 3.4 | 308 | 3.3 |
| Developing skills and attitudes that foster lifelong learning | 16 | 3.4 | 218 | 3.5 | 306 | 3.5 |
| Developing career interests and habits for success in the workplace | 17 | 3.4 | 219 | 3.5 | 307 | 3.5 |
| Understanding more about who you are | 17 | 3.4 | 219 | 3.2 | 306 | 3.3 |
| Finding a direction you'd like to pursue | 17 | 3.4 | 220 | 3.4 | 308 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 17 | 3.5 | 220 | 3.2 | 308 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|
| None | 9 | 50% | 94 | 41% | 132 | 42% |
| One | 4 | 22% | 69 | 30% | 85 | 27% |
| Two | 4 | 22% | 34 | 15% | 49 | 16% |
| Three or more | 1 | 6% | 30 | 13% | 49 | 16% |

Number of completed internships

| | N | % | N | % | N | % |
|---------------|---|-----|-----|-----|-----|-----|
| None | 9 | 50% | 141 | 62% | 201 | 64% |
| One | 5 | 28% | 68 | 30% | 84 | 27% |
| Two | 2 | 11% | 10 | 4% | 20 | 6% |
| Three or more | 2 | 11% | 8 | 4% | 10 | 3% |

Education Program

All Professional

UW Bothell

Number of completed service-learning projects

| | N | % | N | % | N | % |
|---------------|---|-----|-----|-----|-----|-----|
| None | 4 | 22% | 137 | 61% | 185 | 59% |
| One | 5 | 28% | 56 | 25% | 80 | 25% |
| Two | 5 | 28% | 18 | 8% | 28 | 9% |
| Three or more | 4 | 22% | 15 | 7% | 21 | 7% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---------------------------------------|---|------|----|------|-----|------|
| Faculty-sponsored research project(s) | 7 | 3.0 | 84 | 3.0 | 112 | 3.0 |
| Internship(s) | 5 | 4.0 | 54 | 3.5 | 69 | 3.6 |
| Service-learning project(s) | 8 | 2.9 | 60 | 3.0 | 83 | 3.1 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 18 | 2.7 | 218 | 2.6 | 306 | 2.7 |
| The help you received from academic advisers before you were formally admitted to your major | 18 | 2.8 | 224 | 2.6 | 312 | 2.7 |
| The help you received from academic advisers in your academic department | 18 | 3.1 | 227 | 2.8 | 316 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 18 | 3.0 | 225 | 2.9 | 313 | 2.9 |
| Your overall learning experience at the UW | 17 | 3.4 | 224 | 3.2 | 314 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.6 | 228 | 3.5 | 316 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.6 | 228 | 3.5 | 315 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 18 | 3.4 | 227 | 3.5 | 315 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 18 | 3.7 | 230 | 3.5 | 319 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 18 | 3.3 | 219 | 3.2 | 304 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|----------------------|---------------------------------|
| Teacher | |
| Kindergarten Teacher | Seattle Public Schools |
| Paraeducator | Lake Washington School District |
| Nanny | |
| Family Advocate | Toppenish Preschool |
| Barista | Sabey |
| Substitute teacher | |
| Substitute teacher | Bellingham School District |
| Tutor | |
| Preschool educator | |

Enrolled in Educational Program

| Program of study | Institution |
|--|----------------------------------|
| Elementary Education Teaching Certification Post-Baccalaureate | University of Washington Bothell |
| | University of Washington |
| | University of Washington Seattle |
| | University of Washington |
| Elementary Education | University of Washington |
| Post Baccalaureate Elementary Education | University of Washington |
| | Western Governors University |