

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Art A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	199	100%	280	100%	4934	100%	7880	100%
Women	148	74%	200	71%	2802	57%	4252	54%
Men	51	26%	80	29%	2132	43%	3628	46%
African American	7	4%	14	5%	214	4%	319	4%
American Indian	3	2%	5	2%	46	1%	80	1%
Asian American	56	28%	71	25%	1407	29%	2246	29%
Caucasian	86	43%	125	45%	1969	40%	3279	42%
Hawaiian/Pacific Islander	2	1%	2	1%	57	1%	85	1%
Hispanic/Latino	11	6%	19	7%	400	8%	646	8%
Other/Not Indicated	34	17%	44	16%	841	17%	1225	16%
International	28	14%	36	13%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	49	25%	71	25%	1248	25%	2124	27%
Women	38	78%	52	73%	821	66%	1301	61%
Men	11	22%	19	27%	427	34%	823	39%
African American	1	2%	4	6%	50	4%	85	4%
American Indian	1	2%	1	1%	10	1%	16	1%
Asian American	11	22%	13	18%	362	29%	623	29%
Caucasian	28	57%	38	54%	567	45%	957	45%
Hawaiian/Pacific Islander	2	4%	2	3%	12	1%	20	1%
Hispanic/Latino	2	4%	5	7%	109	9%	186	9%
Other/Not Indicated	4	8%	8	11%	138	11%	237	11%
International	2	4%	6	8%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	41%	30	42%	604	48%	1130	53%
Employed for pay part time	10	20%	13	18%	131	10%	179	8%
Participating in a volunteer or service program	2	4%	2	3%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	1	2%	6	8%	221	18%	370	17%
Planning to continue education	0	0%	1	1%	65	5%	87	4%
Seeking employment	13	27%	15	21%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	3	6%	3	4%	43	3%	62	3%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	22	76%	35	83%	606	86%	1109	88%
Entrepreneur/self-employed	1	3%	1	2%	7	1%	12	1%
Temporary/contract work assignment	3	10%	3	7%	63	9%	102	8%
Freelance	1	3%	1	2%	7	1%	9	1%
Postgraduate internship or fellowship	2	7%	2	5%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	79%	28	67%	543	77%	1039	82%
No	6	21%	14	33%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	72%	31	74%	524	76%	950	76%
Other Washington	0	0%	0	0%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	26	2%
California, Hawaii	4	14%	5	12%	46	7%	84	7%
Mountain states	1	3%	1	2%	13	2%	24	2%
Central states	0	0%	0	0%	12	2%	16	1%
Eastern states	1	3%	1	2%	24	3%	43	3%
International	2	7%	4	10%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	85%	29	78%	433	66%	810	68%
Non-profit/NGO	2	8%	3	8%	74	11%	124	10%
Government	1	4%	4	11%	125	19%	221	19%
Other	1	4%	1	3%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	16		24		409		775	
Mean	6.9		6.9		9.8		10.7	
SD	4		4		9		10	
Range	2 16		0 16		0 52		0 52	

Salary

	N		N		N		N	
	15		24		439		853	
Mean	66,547		55,233		58,030		61,366	
SD	37,624		33,859		29,974		27,201	
Range	24,000 135,000		19,400 135,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	5		6		112		252	
Mean	21,300		17,783		17,283		13,728	
SD	25,538		24,412		21,744		17,379	
Range	1,500 65,000		200 65,000		100 147,000		100 147,000	

	Art	A&S Arts	Arts & Sciences	UW Seattle
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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	1	50%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	0	0%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	0	0%	4	67%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	17%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	97	47%	195	55%
Other Washington	0	0%	0	0%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	40%	43	21%	64	18%
International	0	0%	1	20%	17	8%	20	6%

Art

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	43	93%	62	93%	1079	91%	1832	91%
No	3	7%	5	7%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.4	63	3.4	1127	3.3	1912	3.3
Writing effectively	43	2.7	64	2.9	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	43	3.3	64	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	42	3.5	63	3.5	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.8	62	3.7	1122	2.6	1904	2.7
Gathering information, conducting research	41	3.1	62	3.1	1120	3.2	1900	3.3
Quantitative reasoning	40	2.5	61	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	41	3.3	62	3.4	1118	3.2	1898	3.2
Working and learning independently	41	3.5	62	3.5	1118	3.4	1898	3.4
Working and learning in a team	41	3.3	62	3.2	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	41	2.6	62	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	41	2.8	62	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	41	3.0	62	3.0	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	41	3.2	62	3.1	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	41	3.2	62	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	41	2.8	62	2.8	1115	2.9	1891	3.0
Understanding more about who you are	41	2.8	62	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	41	3.1	62	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	40	2.6	61	2.7	1113	2.8	1890	2.8

	Art		A&S Arts		Arts & Sciences		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	37	3.4	57	3.4	1041	3.4	1763	3.4
Writing effectively	38	3.1	58	3.1	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	37	3.8	57	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	37	3.7	56	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.6	56	3.5	1031	3.0	1747	3.0
Gathering information, conducting research	37	3.0	56	2.9	1030	3.2	1746	3.2
Quantitative reasoning	36	2.8	55	2.8	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	37	3.4	56	3.5	1034	3.4	1744	3.4
Working and learning independently	37	3.5	56	3.5	1031	3.5	1744	3.5
Working and learning in a team	37	3.5	56	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	37	2.9	56	2.9	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	37	3.2	56	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	37	3.4	56	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.4	56	3.2	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	37	3.4	56	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	37	3.5	56	3.4	1026	3.5	1739	3.5
Understanding more about who you are	36	3.3	55	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	37	3.4	56	3.3	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	37	3.3	56	3.3	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	23	62%	32	55%	505	47%	833	46%
One	7	19%	16	28%	327	30%	547	30%
Two	4	11%	6	10%	147	14%	250	14%
Three or more	3	8%	4	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	41%	29	50%	535	50%	768	42%
One	13	35%	18	31%	285	27%	542	30%
Two	7	19%	8	14%	173	16%	319	18%
Three or more	2	5%	3	5%	80	7%	180	10%

	Art	A&S Arts	Arts & Sciences	UW Seattle
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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	26	70%	43	74%	697	65%	1147	64%
One	9	24%	11	19%	231	22%	403	22%
Two	0	0%	0	0%	95	9%	158	9%
Three or more	2	5%	4	7%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.7	15	2.8	313	3.1	552	3.0
Internship(s)	15	3.7	19	3.6	329	3.4	670	3.4
Service-learning project(s)	6	2.7	7	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	36	2.9	57	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	37	2.2	58	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	37	3.0	58	3.3	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	37	2.8	58	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	36	3.1	57	3.1	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.2	58	3.2	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.6	58	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	37	3.1	58	3.1	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	37	3.1	58	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.1	58	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Freelance/contract designer	Lippincott
UX Designer	Ancestry
Administrative Assistant	
Audiovisual Production Specialist	United States Air Force
Product Designer	Intuit
Industrial Designer	Notebook Therapy
Social media strategist	Nube
social media coordinator/graphic designer	
Phlebotomist	LabCorp
Preschool teacher	
Editorial Intern	eNotes.com Inc.
Manager	Alie
Youth development professional	Boys and girls clubs of America
Elementary school teacher	
Designer	Shineflow
Ux designer	Microsoft
E-Commerce Clerk	Quality Food Centers
Design Intern	Lippincott
Product Designer	FrontApp Inc.
Product Designer	Microsoft
Graphic Design Associate	Trifilm
Production Designer	
Volunteer Coordinator	Cascadia Art Museum
Graphic Designer	
Junior Product Designer	Axios
Junior Graphic Designer and Creative Director of Photography	Oiselle
Associate Product Designer	Alaska Airlines
Lock desk coordinator	Evergreen home loans
Product Designer	Lyft

Participating in a Volunteer or Service Program

Organization	Role or job title
American Conservation Experience	Crew Member
Americorps	HungerCorp member