

UW Alumni Survey Results

2019-2020 UNDERGRADUATE Degree Recipients

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	24	100%	280	100%	4934	100%	7880	100%
Women	21	88%	200	71%	2802	57%	4252	54%
Men	3	13%	80	29%	2132	43%	3628	46%
African American	2	8%	14	5%	214	4%	319	4%
American Indian	1	4%	5	2%	46	1%	80	1%
Asian American	3	13%	71	25%	1407	29%	2246	29%
Caucasian	9	38%	125	45%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	2	1%	57	1%	85	1%
Hispanic/Latino	3	13%	19	7%	400	8%	646	8%
Other/Not Indicated	6	25%	44	16%	841	17%	1225	16%
International	4	17%	36	13%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	33%	71	25%	1248	25%	2124	27%
Women	5	63%	52	73%	821	66%	1301	61%
Men	3	38%	19	27%	427	34%	823	39%
African American	1	13%	4	6%	50	4%	85	4%
American Indian	0	0%	1	1%	10	1%	16	1%
Asian American	1	13%	13	18%	362	29%	623	29%
Caucasian	3	38%	38	54%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	2	3%	12	1%	20	1%
Hispanic/Latino	1	13%	5	7%	109	9%	186	9%
Other/Not Indicated	2	25%	8	11%	138	11%	237	11%
International	2	25%	6	8%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	88%	30	42%	604	48%	1130	53%
Employed for pay part time	0	0%	13	18%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	2	3%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	0	0%	6	8%	221	18%	370	17%
Planning to continue education	1	13%	1	1%	65	5%	87	4%
Seeking employment	0	0%	15	21%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	0	0%	3	4%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	35	83%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	1	2%	7	1%	12	1%
Temporary/contract work assignment	0	0%	3	7%	63	9%	102	8%
Freelance	0	0%	1	2%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	2	5%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	71%	28	67%	543	77%	1039	82%
No	2	29%	14	33%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	31	74%	524	76%	950	76%
Other Washington	0	0%	0	0%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	26	2%
California, Hawaii	0	0%	5	12%	46	7%	84	7%
Mountain states	0	0%	1	2%	13	2%	24	2%
Central states	0	0%	0	0%	12	2%	16	1%
Eastern states	0	0%	1	2%	24	3%	43	3%
International	1	14%	4	10%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	50%	29	78%	433	66%	810	68%
Non-profit/NGO	1	17%	3	8%	74	11%	124	10%
Government	2	33%	4	11%	125	19%	221	19%
Other	0	0%	1	3%	26	4%	39	3%

Search time (weeks)

N	5	24	409	775
Mean	6.4	6.9	9.8	10.7
SD	6	4	9	10
Range	0 14	0 16	0 52	0 52

Salary

N	6	24	439	853
Mean	35,400	55,233	58,030	61,366
SD	10,922	33,859	29,974	27,201
Range	19,400 50,000	19,400 135,000	15,000 155,000	15,000 155,000

First year bonus

N	1	6	112	252
Mean	200	17,783	17,283	13,728
SD		24,412	21,744	17,379
Range	200 200	200 65,000	100 147,000	100 147,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	50%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	0	0%	2	13%	3	14%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	0	0%	4	67%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	17%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	97	47%	195	55%
Other Washington	0	0%	0	0%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	40%	43	21%	64	18%
International	0	0%	1	20%	17	8%	20	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	100%	62	93%	1079	91%	1832	91%
No	0	0%	5	7%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	63	3.4	1127	3.3	1912	3.3
Writing effectively	7	3.1	64	2.9	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	7	3.3	64	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	7	3.6	63	3.5	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.9	62	3.7	1122	2.6	1904	2.7
Gathering information, conducting research	7	3.0	62	3.1	1120	3.2	1900	3.3
Quantitative reasoning	7	3.1	61	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	7	3.6	62	3.4	1118	3.2	1898	3.2
Working and learning independently	7	3.3	62	3.5	1118	3.4	1898	3.4
Working and learning in a team	7	3.0	62	3.2	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	7	3.3	62	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	7	3.4	62	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	7	3.0	62	3.0	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.4	62	3.1	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	7	2.9	62	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	7	2.7	62	2.8	1115	2.9	1891	3.0
Understanding more about who you are	7	3.0	62	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	7	2.7	62	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	7	3.0	61	2.7	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	57	3.4	1041	3.4	1763	3.4
Writing effectively	6	3.2	58	3.1	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	6	3.3	57	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	6	4.0	56	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	56	3.5	1031	3.0	1747	3.0
Gathering information, conducting research	6	3.2	56	2.9	1030	3.2	1746	3.2
Quantitative reasoning	6	2.7	55	2.8	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	6	3.7	56	3.5	1034	3.4	1744	3.4
Working and learning independently	6	3.2	56	3.5	1031	3.5	1744	3.5
Working and learning in a team	6	3.7	56	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	6	3.0	56	2.9	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	6	3.7	56	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	6	3.0	56	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.0	56	3.2	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	6	3.7	56	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	6	3.0	56	3.4	1026	3.5	1739	3.5
Understanding more about who you are	6	3.2	55	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	6	2.8	56	3.3	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	6	3.3	56	3.3	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	32	55%	505	47%	833	46%
One	3	43%	16	28%	327	30%	547	30%
Two	2	29%	6	10%	147	14%	250	14%
Three or more	0	0%	4	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	71%	29	50%	535	50%	768	42%
One	2	29%	18	31%	285	27%	542	30%
Two	0	0%	8	14%	173	16%	319	18%
Three or more	0	0%	3	5%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	71%	43	74%	697	65%	1147	64%
One	1	14%	11	19%	231	22%	403	22%
Two	0	0%	0	0%	95	9%	158	9%
Three or more	1	14%	4	7%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.6	15	2.8	313	3.1	552	3.0
Internship(s)	2	3.5	19	3.6	329	3.4	670	3.4
Service-learning project(s)	1	3.0	7	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.7	57	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	7	1.9	58	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	7	4.0	58	3.3	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	7	3.3	58	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	7	3.1	57	3.1	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	2.9	58	3.2	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.1	58	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.0	58	3.1	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	3.4	58	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.1	58	3.1	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
tutor	Washington Karate Association
Client Service Associate	UBS
Research Associate 1	UW
Assistant Teacher	The Early Learning and Development Center
Processing Lab Technician	University of Washington
Behavior Technician	Academy for Precision Learning