

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Music                      A&S Arts                      Arts & Sciences                      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	21	100%	54	100%	598	100%	4266	100%
Women	8	38%	24	44%	309	52%	2306	54%
Men	13	62%	30	56%	289	48%	1960	46%
African American	1	5%	4	7%	31	5%	161	4%
American Indian	0	0%	1	2%	6	1%	49	1%
Asian American	4	19%	5	9%	48	8%	666	16%
Caucasian	12	57%	35	65%	308	52%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	20	0%
Hispanic/Latino	2	10%	4	7%	34	6%	293	7%
Other/Not Indicated	2	10%	5	9%	167	28%	995	23%
International	3	14%	6	11%	154	26%	915	21%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	29%	14	26%	167	28%	1314	31%
Women	2	33%	6	43%	79	47%	726	55%
Men	4	67%	8	57%	88	53%	588	45%
African American	0	0%	1	7%	6	4%	31	2%
American Indian	0	0%	0	0%	5	3%	14	1%
Asian American	1	17%	1	7%	16	10%	209	16%
Caucasian	2	33%	7	50%	87	52%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	6	0%
Hispanic/Latino	2	33%	3	21%	14	8%	97	7%
Other/Not Indicated	1	17%	2	14%	39	23%	255	19%
International	1	17%	2	14%	36	22%	232	18%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	1	17%	6	43%	77	46%	898	68%
Employed for pay part time	2	33%	5	36%	16	10%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	4	2%	5	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	35	21%	126	10%
Planning to continue education	1	17%	1	7%	2	1%	9	1%
Seeking employment	1	17%	1	7%	22	13%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	4	2%	15	1%
Other	1	17%	1	7%	7	4%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	67%	5	45%	72	81%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	9	1%
Temporary/contract work assignment	1	33%	3	27%	6	7%	54	6%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	27	3%
Faculty tenure track position	0	0%	1	9%	1	1%	7	1%
Faculty non-tenure track position	0	0%	1	9%	1	1%	6	1%
Other	0	0%	1	9%	5	6%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	2	67%	9	82%	78	88%	909	95%
No	1	33%	2	18%	11	12%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	7	64%	52	59%	658	69%
Other Washington	0	0%	0	0%	2	2%	44	5%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	43	5%
California, Hawaii	0	0%	0	0%	13	15%	62	7%
Mountain states	0	0%	0	0%	1	1%	18	2%
Central states	2	67%	3	27%	4	5%	21	2%
Eastern states	0	0%	1	9%	6	7%	65	7%
International	0	0%	0	0%	7	8%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	0	0%	2	20%	51	62%	490	53%
Non-profit/NGO	2	67%	3	30%	10	12%	139	15%
Government	1	33%	4	40%	18	22%	262	29%
Other	0	0%	1	10%	3	4%	27	3%

**Search time (weeks)**

	N	1	4	41	491
Mean		1.0	11.8	10.2	11.8
SD			12	8	10
Range	1	1	1	24	0
				30	50

**Salary**

	N	1	4	61	717
Mean		30,000	28,210	84,668	89,828
SD			16,105	45,976	56,192
Range	30,000	30,000	10,000	48,840	10,000
				250,000	950,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	33%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	22%
Army	0	0%	0	0%	0	0%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	3%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	29	91%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	22	73%	85	75%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	0	0%	0	0%	1	3%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	3	3%
Eastern states	0	0%	0	0%	6	20%	17	15%
International	0	0%	0	0%	0	0%	5	4%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	12	86%	124	82%	1064	85%
No	1	17%	2	14%	28	18%	188	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	14	3.5	147	3.4	1198	3.4
Writing effectively	6	3.2	13	3.3	145	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	6	3.2	14	3.4	146	2.9	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	14	3.7	146	3.3	1193	3.3
Identifying important questions in your field	6	3.2	14	3.4	147	3.1	1191	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.2	14	2.9	146	3.0	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	14	3.3	146	3.0	1191	3.1
Knowing how to put research ideas into practice in your field	6	3.2	14	3.1	145	3.0	1183	3.0
Understanding ethics and ethical practice in your field	6	2.8	14	3.1	146	2.9	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.7	14	2.7	146	2.9	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	2.8	14	2.7	145	2.7	1186	2.7
Learning independently	6	3.3	14	3.6	145	3.4	1177	3.2
Working collaboratively with others within your field	6	3.3	14	3.2	145	3.0	1185	3.3
Working collaboratively with interdisciplinary groups	6	2.5	14	2.7	146	2.7	1188	3.0
Understanding and valuing diverse people and cultures	6	3.2	14	3.1	146	3.0	1182	3.2
Using self-reflection and self-assessment to guide next directions	6	3.3	14	3.2	146	3.0	1187	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.2	13	3.2	140	3.4	1129	3.5
Writing effectively	6	3.2	13	3.3	139	3.3	1118	3.4
Speaking effectively about ideas, projects, and plans	6	2.8	13	3.3	139	3.4	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.2	13	3.2	139	3.4	1120	3.3
Identifying important questions in your field	6	3.3	13	3.5	139	3.3	1122	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.3	13	3.5	138	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.0	13	3.5	139	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	6	3.2	13	3.5	138	3.3	1123	3.3
Understanding ethics and ethical practice in your field	6	3.3	13	3.5	139	3.3	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.8	13	2.7	139	3.1	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.3	13	2.9	139	3.1	1119	3.2
Learning independently	6	3.5	13	3.5	137	3.4	1117	3.5
Working collaboratively with others within your field	6	3.5	13	3.6	137	3.5	1115	3.7
Working collaboratively with interdisciplinary groups	6	3.2	13	3.5	139	3.4	1122	3.6
Understanding and valuing diverse people and cultures	6	3.5	13	3.7	138	3.4	1120	3.6
Using self-reflection and self-assessment to guide next directions	6	3.5	13	3.5	139	3.4	1121	3.5

	Music		A&S Arts		Arts & Sciences		UW Seattle	
<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.7	13	2.6	133	3.0	1066	3.0
The help you received from graduate student colleagues	6	3.2	13	3.1	140	2.9	1141	3.2
The help you received navigating the job market	6	2.0	13	2.0	139	2.0	1126	2.3
Your overall learning experience at the UW	6	2.7	12	2.8	138	3.1	1124	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	2.7	13	2.9	140	3.4	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	13	3.8	139	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.0	13	3.1	140	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	2.2	13	2.5	140	3.1	1150	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.0	13	2.6	138	3.1	1132	3.3

**Current activity roster****Employed Full Time or Part time****Job title****Employing organization**

Organist and Choir Director

Concordia Lutheran Church

School Administrative Assistant

Pacific Northwest Ballet School

Toll Collector

Kansas Turnpike Authority