

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Arts And Sciences      A&S Other      Arts & Sciences      UW Seattle  
Dean's Office

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	70	100%	87	100%	4934	100%	7880	100%
Women	50	71%	61	70%	2802	57%	4252	54%
Men	20	29%	26	30%	2132	43%	3628	46%
African American	5	7%	5	6%	214	4%	319	4%
American Indian	1	1%	2	2%	46	1%	80	1%
Asian American	7	10%	11	13%	1407	29%	2246	29%
Caucasian	44	63%	51	59%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	1%	1	1%	57	1%	85	1%
Hispanic/Latino	6	9%	9	10%	400	8%	646	8%
Other/Not Indicated	6	9%	8	9%	841	17%	1225	16%
International	0	0%	1	1%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	23%	22	25%	1248	25%	2124	27%
Women	11	69%	15	68%	821	66%	1301	61%
Men	5	31%	7	32%	427	34%	823	39%
African American	1	6%	1	5%	50	4%	85	4%
American Indian	0	0%	0	0%	10	1%	16	1%
Asian American	1	6%	4	18%	362	29%	623	29%
Caucasian	11	69%	12	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	20	1%
Hispanic/Latino	2	13%	2	9%	109	9%	186	9%
Other/Not Indicated	1	6%	3	14%	138	11%	237	11%
International	0	0%	1	5%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	75%	16	73%	604	48%	1130	53%
Employed for pay part time	2	13%	2	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	1	6%	3	14%	221	18%	370	17%
Planning to continue education	1	6%	1	5%	65	5%	87	4%
Seeking employment	0	0%	0	0%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	14	1%	23	1%
Other	0	0%	0	0%	43	3%	62	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	86%	15	83%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	1	7%	1	6%	63	9%	102	8%
Freelance	0	0%	1	6%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	0	0%	12	2%	17	1%
Other	1	7%	1	6%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	64%	12	67%	543	77%	1039	82%
No	5	36%	6	33%	160	23%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	11	61%	524	76%	950	76%
Other Washington	4	29%	4	22%	33	5%	58	5%
Alaska, Idaho, Oregon	1	7%	2	11%	11	2%	26	2%
California, Hawaii	1	7%	1	6%	46	7%	84	7%
Mountain states	0	0%	0	0%	13	2%	24	2%
Central states	0	0%	0	0%	12	2%	16	1%
Eastern states	0	0%	0	0%	24	3%	43	3%
International	0	0%	0	0%	27	4%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	7	54%	8	50%	433	66%	810	68%
Non-profit/NGO	3	23%	4	25%	74	11%	124	10%
Government	3	23%	4	25%	125	19%	221	19%
Other	0	0%	0	0%	26	4%	39	3%

**Search time (weeks)**

	N	2	5	409	775
Mean		6.0	10.8	9.8	10.7
SD		3	9	9	10
Range	4	8	2	20	0
				52	52

**Salary**

	N	9	12	439	853
Mean		60,333	60,500	58,030	61,366
SD		27,554	30,062	29,974	27,201
Range	15,000	100,000	15,000	110,000	15,000
				155,000	155,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	0	0%	2	13%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	100%	3	100%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	33%	97	47%	195	55%
Other Washington	0	0%	0	0%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	1	33%	14	7%	18	5%
Eastern states	0	0%	0	0%	43	21%	64	18%
International	0	0%	1	33%	17	8%	20	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	100%	21	95%	1079	91%	1832	91%
No	0	0%	1	5%	107	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	21	3.3	1127	3.3	1912	3.3
Writing effectively	15	3.3	21	3.3	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	15	3.2	21	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	15	3.7	21	3.6	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.1	21	3.2	1122	2.6	1904	2.7
Gathering information, conducting research	15	3.7	21	3.6	1120	3.2	1900	3.3
Quantitative reasoning	15	3.5	21	3.3	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	15	3.9	21	3.8	1118	3.2	1898	3.2
Working and learning independently	15	3.8	21	3.9	1118	3.4	1898	3.4
Working and learning in a team	15	2.5	21	2.8	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	15	2.4	21	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	15	3.5	21	3.4	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	15	3.6	21	3.6	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.5	21	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	15	3.7	21	3.7	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	15	3.4	21	3.3	1115	2.9	1891	3.0
Understanding more about who you are	15	3.7	21	3.7	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	15	3.3	21	3.4	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	15	3.8	21	3.6	1113	2.8	1890	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	19	3.6	1041	3.4	1763	3.4
Writing effectively	13	3.5	19	3.6	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	13	3.7	19	3.8	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	19	3.9	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.5	19	3.5	1031	3.0	1747	3.0
Gathering information, conducting research	13	3.2	19	3.3	1030	3.2	1746	3.2
Quantitative reasoning	13	3.5	19	3.4	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	13	3.8	19	3.8	1034	3.4	1744	3.4
Working and learning independently	13	3.6	19	3.6	1031	3.5	1744	3.5
Working and learning in a team	13	3.5	19	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	13	3.2	19	3.3	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	13	3.7	19	3.7	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	13	3.5	19	3.6	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.7	19	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	13	3.6	19	3.7	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	13	3.5	19	3.5	1026	3.5	1739	3.5
Understanding more about who you are	13	3.5	19	3.6	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	13	3.4	19	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	13	3.6	19	3.6	1032	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	3	23%	3	16%	505	47%	833	46%
One	3	23%	6	32%	327	30%	547	30%
Two	4	31%	7	37%	147	14%	250	14%
Three or more	3	23%	3	16%	94	9%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	13	100%	17	89%	535	50%	768	42%
One	0	0%	2	11%	285	27%	542	30%
Two	0	0%	0	0%	173	16%	319	18%
Three or more	0	0%	0	0%	80	7%	180	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	11	85%	16	84%	697	65%	1147	64%
One	1	8%	2	11%	231	22%	403	22%
Two	1	8%	1	5%	95	9%	158	9%
Three or more	0	0%	0	0%	49	5%	98	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.2	13	3.1	313	3.1	552	3.0
Internship(s)	0		2	3.0	329	3.4	670	3.4
Service-learning project(s)	2	3.5	2	3.5	214	2.8	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.2	19	2.3	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	13	3.5	19	3.1	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	13	3.7	19	3.4	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	13	3.2	19	3.3	1062	3.0	1787	3.0
Your overall learning experience at the UW	13	3.5	18	3.4	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	4.0	19	3.8	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	4.0	19	3.8	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.5	19	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	13	3.8	19	3.7	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.8	19	3.7	1045	3.1	1767	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Community Partnership Program Coordinator	Washington State Department of Corrections
Family Service Staff	Catholic Charities
Investor Relations Associate	Investors Capital Group
Marketing	Simmons group
Area Manager	Amazon
Special Services Paraeducator	
Manager	City of Seattle
	Guide Dogs for the Blind
Online sales coordinator	Shinnfu of America
Bookseller	
Office Manager	Highspot
Assistant Director of Business Development	
Patient care coordinator	Swedish
Caahier	

### Enrolled in Educational Program

Program of study	Institution
	University of Washington