

UW Alumni Survey Results

2019-2020 UNDERGRADUATE Degree Recipients

General Studies

A&S Other

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	15	100%	87	100%	4934	100%	7880	100%
Women	11	73%	61	70%	2802	57%	4252	54%
Men	4	27%	26	30%	2132	43%	3628	46%
African American	0	0%	5	6%	214	4%	319	4%
American Indian	1	7%	2	2%	46	1%	80	1%
Asian American	3	20%	11	13%	1407	29%	2246	29%
Caucasian	7	47%	51	59%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	1	1%	57	1%	85	1%
Hispanic/Latino	2	13%	9	10%	400	8%	646	8%
Other/Not Indicated	2	13%	8	9%	841	17%	1225	16%
International	1	7%	1	1%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	40%	22	25%	1248	25%	2124	27%
Women	4	67%	15	68%	821	66%	1301	61%
Men	2	33%	7	32%	427	34%	823	39%
African American	0	0%	1	5%	50	4%	85	4%
American Indian	0	0%	0	0%	10	1%	16	1%
Asian American	3	50%	4	18%	362	29%	623	29%
Caucasian	1	17%	12	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	20	1%
Hispanic/Latino	0	0%	2	9%	109	9%	186	9%
Other/Not Indicated	2	33%	3	14%	138	11%	237	11%
International	1	17%	1	5%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	67%	16	73%	604	48%	1130	53%
Employed for pay part time	0	0%	2	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	2	33%	3	14%	221	18%	370	17%
Planning to continue education	0	0%	1	5%	65	5%	87	4%
Seeking employment	0	0%	0	0%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	14	1%	23	1%
Other	0	0%	0	0%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	15	83%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	0	0%	1	6%	63	9%	102	8%
Freelance	1	25%	1	6%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	0	0%	12	2%	17	1%
Other	0	0%	1	6%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	12	67%	543	77%	1039	82%
No	1	25%	6	33%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	11	61%	524	76%	950	76%
Other Washington	0	0%	4	22%	33	5%	58	5%
Alaska, Idaho, Oregon	1	25%	2	11%	11	2%	26	2%
California, Hawaii	0	0%	1	6%	46	7%	84	7%
Mountain states	0	0%	0	0%	13	2%	24	2%
Central states	0	0%	0	0%	12	2%	16	1%
Eastern states	0	0%	0	0%	24	3%	43	3%
International	0	0%	0	0%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	33%	8	50%	433	66%	810	68%
Non-profit/NGO	1	33%	4	25%	74	11%	124	10%
Government	1	33%	4	25%	125	19%	221	19%
Other	0	0%	0	0%	26	4%	39	3%

Search time (weeks)

N	3	5	409	775
Mean	14.0	10.8	9.8	10.7
SD	10	9	9	10
Range	2 20	2 20	0 52	0 52

Salary

N	3	12	439	853
Mean	61,000	60,500	58,030	61,366
SD	43,966	30,062	29,974	27,201
Range	25,000 110,000	15,000 110,000	15,000 155,000	15,000 155,000

First year bonus

N	1	1	112	252
Mean	50,000	50,000	17,283	13,728
SD			21,744	17,379
Range	50,000 50,000	50,000 50,000	100 147,000	100 147,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	0	0%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	2	100%	3	100%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	97	47%	195	55%
Other Washington	0	0%	0	0%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	1	50%	1	33%	14	7%	18	5%
Eastern states	0	0%	0	0%	43	21%	64	18%
International	1	50%	1	33%	17	8%	20	6%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	5	83%	21	95%	1079	91%	1832	91%
No	1	17%	1	5%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	21	3.3	1127	3.3	1912	3.3
Writing effectively	6	3.2	21	3.3	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	21	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	6	3.3	21	3.6	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	21	3.2	1122	2.6	1904	2.7
Gathering information, conducting research	6	3.2	21	3.6	1120	3.2	1900	3.3
Quantitative reasoning	6	3.0	21	3.3	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	6	3.5	21	3.8	1118	3.2	1898	3.2
Working and learning independently	6	4.0	21	3.9	1118	3.4	1898	3.4
Working and learning in a team	6	3.3	21	2.8	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	6	3.3	21	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	6	3.3	21	3.4	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	6	3.5	21	3.6	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.7	21	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	6	3.5	21	3.7	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	6	3.2	21	3.3	1115	2.9	1891	3.0
Understanding more about who you are	6	3.5	21	3.7	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	6	3.7	21	3.4	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	6	3.2	21	3.6	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.7	19	3.6	1041	3.4	1763	3.4
Writing effectively	6	3.8	19	3.6	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	6	4.0	19	3.8	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	6	4.0	19	3.9	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.7	19	3.5	1031	3.0	1747	3.0
Gathering information, conducting research	6	3.5	19	3.3	1030	3.2	1746	3.2
Quantitative reasoning	6	3.3	19	3.4	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	6	3.8	19	3.8	1034	3.4	1744	3.4
Working and learning independently	6	3.7	19	3.6	1031	3.5	1744	3.5
Working and learning in a team	6	4.0	19	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	6	3.7	19	3.3	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	6	3.8	19	3.7	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	6	3.8	19	3.6	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	19	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	6	4.0	19	3.7	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	6	3.7	19	3.5	1026	3.5	1739	3.5
Understanding more about who you are	6	3.8	19	3.6	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	6	3.7	19	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	6	3.7	19	3.6	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	3	16%	505	47%	833	46%
One	3	50%	6	32%	327	30%	547	30%
Two	3	50%	7	37%	147	14%	250	14%
Three or more	0	0%	3	16%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	67%	17	89%	535	50%	768	42%
One	2	33%	2	11%	285	27%	542	30%
Two	0	0%	0	0%	173	16%	319	18%
Three or more	0	0%	0	0%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	83%	16	84%	697	65%	1147	64%
One	1	17%	2	11%	231	22%	403	22%
Two	0	0%	1	5%	95	9%	158	9%
Three or more	0	0%	0	0%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	13	3.1	313	3.1	552	3.0
Internship(s)	2	3.0	2	3.0	329	3.4	670	3.4
Service-learning project(s)	0		2	3.5	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.5	19	2.3	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.2	19	3.1	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	6	2.8	19	3.4	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	6	3.3	19	3.3	1062	3.0	1787	3.0
Your overall learning experience at the UW	5	3.0	18	3.4	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	19	3.8	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	19	3.8	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.8	19	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.5	19	3.7	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	19	3.7	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Board of Director

Receptionist

Software developer

Nutrition Assistant

Archdiocese of Seattle

Microsoft

WIC

Enrolled in Educational Program**Program of study****Institution**

Texas A&M University - Corpus Christi

Vrije Universiteit