

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Asian Languages A&S Humanities Arts & Sciences UW Seattle
And Literature

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	53	100%	432	100%	4934	100%	7880	100%
Women	32	60%	282	65%	2802	57%	4252	54%
Men	21	40%	150	35%	2132	43%	3628	46%
African American	1	2%	22	5%	214	4%	319	4%
American Indian	0	0%	4	1%	46	1%	80	1%
Asian American	19	36%	93	22%	1407	29%	2246	29%
Caucasian	23	43%	226	52%	1969	40%	3279	42%
Hawaiian/Pacific Islander	2	4%	5	1%	57	1%	85	1%
Hispanic/Latino	1	2%	42	10%	400	8%	646	8%
Other/Not Indicated	7	13%	40	9%	841	17%	1225	16%
International	5	9%	37	9%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	40%	116	27%	1248	25%	2124	27%
Women	12	57%	90	78%	821	66%	1301	61%
Men	9	43%	26	22%	427	34%	823	39%
African American	0	0%	8	7%	50	4%	85	4%
American Indian	0	0%	2	2%	10	1%	16	1%
Asian American	6	29%	24	21%	362	29%	623	29%
Caucasian	10	48%	64	55%	567	45%	957	45%
Hawaiian/Pacific Islander	1	5%	1	1%	12	1%	20	1%
Hispanic/Latino	1	5%	11	9%	109	9%	186	9%
Other/Not Indicated	3	14%	6	5%	138	11%	237	11%
International	2	10%	5	4%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	43%	47	41%	604	48%	1130	53%
Employed for pay part time	4	19%	18	16%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	2	2%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	1	5%	17	15%	221	18%	370	17%
Planning to continue education	1	5%	8	7%	65	5%	87	4%
Seeking employment	3	14%	19	16%	150	12%	243	11%
Not seeking employment or continuing education	1	5%	1	1%	14	1%	23	1%
Other	2	10%	4	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	90%	47	78%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	0	0%	7	12%	63	9%	102	8%
Freelance	1	10%	2	3%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	2	3%	12	2%	17	1%
Other	0	0%	2	3%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	64%	40	66%	543	77%	1039	82%
No	4	36%	21	34%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	42	72%	524	76%	950	76%
Other Washington	2	20%	5	9%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	11	2%	26	2%
California, Hawaii	0	0%	2	3%	46	7%	84	7%
Mountain states	0	0%	1	2%	13	2%	24	2%
Central states	0	0%	2	3%	12	2%	16	1%
Eastern states	0	0%	3	5%	24	3%	43	3%
International	1	10%	2	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	89%	37	69%	433	66%	810	68%
Non-profit/NGO	1	11%	5	9%	74	11%	124	10%
Government	0	0%	10	19%	125	19%	221	19%
Other	0	0%	2	4%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	3		28		409		775	
Mean	4.0		9.1		9.8		10.7	
SD	5		8		9		10	
Range	1 10		1 35		0 52		0 52	

Salary

	N		N		N		N	
	6		29		439		853	
Mean	49,767		45,643		58,030		61,366	
SD	19,926		17,004		29,974		27,201	
Range	30,000 79,000		15,000 87,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	3		6		112		252	
Mean	3,500		3,417		17,283		13,728	
SD	1,500		1,357		21,744		17,379	
Range	2,000 5,000		2,000 5,000		100 147,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	50%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	12%	7	3%	9	2%
Associate (AA/AS)	0	0%	1	6%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	100%	10	59%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	1	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	11	69%	97	47%	195	55%
Other Washington	0	0%	1	6%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	1	6%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	13%	43	21%	64	18%
International	0	0%	1	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	89%	106	96%	1079	91%	1832	91%
No	2	11%	4	4%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.3	102	3.4	1127	3.3	1912	3.3
Writing effectively	18	2.9	104	3.4	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	18	2.8	104	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	18	2.7	104	3.4	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.5	102	2.9	1122	2.6	1904	2.7
Gathering information, conducting research	18	2.9	103	3.1	1120	3.2	1900	3.3
Quantitative reasoning	18	2.7	102	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	18	3.1	104	3.4	1118	3.2	1898	3.2
Working and learning independently	18	3.0	103	3.5	1118	3.4	1898	3.4
Working and learning in a team	18	2.7	104	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	18	2.4	104	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	18	2.5	102	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	18	2.6	103	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.7	103	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	18	2.7	104	3.2	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	18	2.5	104	2.7	1115	2.9	1891	3.0
Understanding more about who you are	18	3.1	104	3.3	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	18	2.5	104	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	18	2.2	104	2.9	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.3	92	3.4	1041	3.4	1763	3.4
Writing effectively	16	3.4	91	3.5	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	16	3.3	91	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	16	3.0	90	3.5	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.9	91	3.1	1031	3.0	1747	3.0
Gathering information, conducting research	16	2.9	91	3.0	1030	3.2	1746	3.2
Quantitative reasoning	16	2.9	90	2.7	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	16	3.4	91	3.6	1034	3.4	1744	3.4
Working and learning independently	16	3.4	91	3.6	1031	3.5	1744	3.5
Working and learning in a team	16	3.2	91	3.4	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	16	2.8	90	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	16	2.7	89	3.1	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	16	3.1	91	3.4	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.2	89	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	16	3.0	90	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	16	3.2	88	3.4	1026	3.5	1739	3.5
Understanding more about who you are	16	2.7	90	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	16	3.2	91	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	16	2.9	90	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	59%	53	53%	505	47%	833	46%
One	5	29%	28	28%	327	30%	547	30%
Two	1	6%	12	12%	147	14%	250	14%
Three or more	1	6%	7	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	59%	61	61%	535	50%	768	42%
One	5	29%	20	20%	285	27%	542	30%
Two	1	6%	13	13%	173	16%	319	18%
Three or more	1	6%	6	6%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	76%	70	70%	697	65%	1147	64%
One	2	12%	21	21%	231	22%	403	22%
Two	2	12%	7	7%	95	9%	158	9%
Three or more	0	0%	2	2%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.6	25	2.8	313	3.1	552	3.0
Internship(s)	5	2.6	23	3.5	329	3.4	670	3.4
Service-learning project(s)	2	2.0	16	2.5	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	3.0	97	3.0	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	16	2.5	99	2.4	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	16	3.1	99	3.2	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	16	2.6	99	3.1	1062	3.0	1787	3.0
Your overall learning experience at the UW	15	2.8	97	3.2	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.4	99	3.5	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.4	99	3.6	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	16	2.9	99	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	16	2.9	99	3.4	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	2.9	96	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Account Manager	
Technology Associate	Liberty mutual insurance
Associate Brand Manager	Coupang
English teacher	
Account Manager	
Barista	Starbucks
translator	
Accountant	
Accountant	
English teacher	Poly
translator	
Export Agent	
Administrative Assistant at a Nonprofit Organization	Calvary Christian Assembly

Enrolled in Educational Program

Program of study	Institution
Library and Information Science	University of Washington