

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Comparative Literature A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	43	100%	432	100%	4934	100%	7880	100%
Women	26	60%	282	65%	2802	57%	4252	54%
Men	17	40%	150	35%	2132	43%	3628	46%
African American	5	12%	22	5%	214	4%	319	4%
American Indian	0	0%	4	1%	46	1%	80	1%
Asian American	11	26%	93	22%	1407	29%	2246	29%
Caucasian	18	42%	226	52%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	2%	5	1%	57	1%	85	1%
Hispanic/Latino	1	2%	42	10%	400	8%	646	8%
Other/Not Indicated	7	16%	40	9%	841	17%	1225	16%
International	7	16%	37	9%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	10	23%	116	27%	1248	25%	2124	27%
Women	6	60%	90	78%	821	66%	1301	61%
Men	4	40%	26	22%	427	34%	823	39%
African American	0	0%	8	7%	50	4%	85	4%
American Indian	0	0%	2	2%	10	1%	16	1%
Asian American	3	30%	24	21%	362	29%	623	29%
Caucasian	6	60%	64	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	12	1%	20	1%
Hispanic/Latino	1	10%	11	9%	109	9%	186	9%
Other/Not Indicated	0	0%	6	5%	138	11%	237	11%
International	0	0%	5	4%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	50%	47	41%	604	48%	1130	53%
Employed for pay part time	1	10%	18	16%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	2	2%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	1	10%	17	15%	221	18%	370	17%
Planning to continue education	2	20%	8	7%	65	5%	87	4%
Seeking employment	1	10%	19	16%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	0	0%	4	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	67%	47	78%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	2	33%	7	12%	63	9%	102	8%
Freelance	0	0%	2	3%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	2	3%	12	2%	17	1%
Other	0	0%	2	3%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	50%	40	66%	543	77%	1039	82%
No	3	50%	21	34%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	42	72%	524	76%	950	76%
Other Washington	0	0%	5	9%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	11	2%	26	2%
California, Hawaii	0	0%	2	3%	46	7%	84	7%
Mountain states	0	0%	1	2%	13	2%	24	2%
Central states	0	0%	2	3%	12	2%	16	1%
Eastern states	0	0%	3	5%	24	3%	43	3%
International	0	0%	2	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	100%	37	69%	433	66%	810	68%
Non-profit/NGO	0	0%	5	9%	74	11%	124	10%
Government	0	0%	10	19%	125	19%	221	19%
Other	0	0%	2	4%	26	4%	39	3%

Search time (weeks)

	N							
		4	28	409	775			
Mean		10.0	9.1	9.8	10.7			
SD		4	8	9	10			
Range	4	13	1	35	0	52	0	52

Salary

	N							
		3	29	439	853			
Mean		47,567	45,643	58,030	61,366			
SD		15,581	17,004	29,974	27,201			
Range	35,000	65,000	15,000	87,000	15,000	155,000	15,000	155,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	50%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	12%	7	3%	9	2%
Associate (AA/AS)	0	0%	1	6%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	100%	10	59%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	1	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	11	69%	97	47%	195	55%
Other Washington	0	0%	1	6%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	1	6%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	13%	43	21%	64	18%
International	0	0%	1	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	106	96%	1079	91%	1832	91%
No	0	0%	4	4%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.2	102	3.4	1127	3.3	1912	3.3
Writing effectively	10	3.1	104	3.4	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	10	3.2	104	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	10	3.1	104	3.4	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.8	102	2.9	1122	2.6	1904	2.7
Gathering information, conducting research	10	2.7	103	3.1	1120	3.2	1900	3.3
Quantitative reasoning	10	2.2	102	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	10	3.1	104	3.4	1118	3.2	1898	3.2
Working and learning independently	9	3.4	103	3.5	1118	3.4	1898	3.4
Working and learning in a team	10	3.0	104	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	10	3.1	104	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	10	2.8	102	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	10	3.0	103	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	2.4	103	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	10	3.1	104	3.2	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	10	2.6	104	2.7	1115	2.9	1891	3.0
Understanding more about who you are	10	3.1	104	3.3	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	10	2.9	104	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	10	2.9	104	2.9	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.2	92	3.4	1041	3.4	1763	3.4
Writing effectively	10	3.5	91	3.5	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	10	3.6	91	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	10	3.3	90	3.5	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.2	91	3.1	1031	3.0	1747	3.0
Gathering information, conducting research	10	2.6	91	3.0	1030	3.2	1746	3.2
Quantitative reasoning	10	2.6	90	2.7	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	10	3.5	91	3.6	1034	3.4	1744	3.4
Working and learning independently	10	3.7	91	3.6	1031	3.5	1744	3.5
Working and learning in a team	10	3.7	91	3.4	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	10	3.6	90	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	10	3.3	89	3.1	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	10	3.4	91	3.4	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	2.9	89	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	10	3.2	90	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	10	3.3	88	3.4	1026	3.5	1739	3.5
Understanding more about who you are	10	3.4	90	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	10	3.5	91	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	10	3.1	90	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	50%	53	53%	505	47%	833	46%
One	5	50%	28	28%	327	30%	547	30%
Two	0	0%	12	12%	147	14%	250	14%
Three or more	0	0%	7	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	50%	61	61%	535	50%	768	42%
One	2	20%	20	20%	285	27%	542	30%
Two	2	20%	13	13%	173	16%	319	18%
Three or more	1	10%	6	6%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	70%	70	70%	697	65%	1147	64%
One	3	30%	21	21%	231	22%	403	22%
Two	0	0%	7	7%	95	9%	158	9%
Three or more	0	0%	2	2%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.0	25	2.8	313	3.1	552	3.0
Internship(s)	4	3.3	23	3.5	329	3.4	670	3.4
Service-learning project(s)	1	1.0	16	2.5	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	2.8	97	3.0	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	10	2.5	99	2.4	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	10	3.2	99	3.2	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	10	3.1	99	3.1	1062	3.0	1787	3.0
Your overall learning experience at the UW	10	3.3	97	3.2	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.7	99	3.5	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.7	99	3.6	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.3	99	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	10	3.4	99	3.4	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.0	96	3.1	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Chief of Staff	Esper
Publishing Assistant	Shelf Awareness
Associate Video Producer	Amazon Web Services
Administrative Coordinator	Seattle Study Club
Seasonal Cashier/ÇÖs assistant	Costco
Production artist	Prepsportswear company

Enrolled in Educational Program

Program of study	Institution
	University of Washington