

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

English      A&S Humanities      Arts & Sciences      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	165	100%	432	100%	4934	100%	7880	100%
Women	109	66%	282	65%	2802	57%	4252	54%
Men	56	34%	150	35%	2132	43%	3628	46%
African American	11	7%	22	5%	214	4%	319	4%
American Indian	2	1%	4	1%	46	1%	80	1%
Asian American	39	24%	93	22%	1407	29%	2246	29%
Caucasian	90	55%	226	52%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	1%	5	1%	57	1%	85	1%
Hispanic/Latino	16	10%	42	10%	400	8%	646	8%
Other/Not Indicated	6	4%	40	9%	841	17%	1225	16%
International	6	4%	37	9%	772	16%	1118	14%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	41	25%	116	27%	1248	25%	2124	27%
Women	37	90%	90	78%	821	66%	1301	61%
Men	4	10%	26	22%	427	34%	823	39%
African American	5	12%	8	7%	50	4%	85	4%
American Indian	1	2%	2	2%	10	1%	16	1%
Asian American	7	17%	24	21%	362	29%	623	29%
Caucasian	21	51%	64	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	12	1%	20	1%
Hispanic/Latino	4	10%	11	9%	109	9%	186	9%
Other/Not Indicated	3	7%	6	5%	138	11%	237	11%
International	3	7%	5	4%	121	10%	211	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	46%	47	41%	604	48%	1130	53%
Employed for pay part time	7	17%	18	16%	131	10%	179	8%
Participating in a volunteer or service program	1	2%	2	2%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	5	12%	17	15%	221	18%	370	17%
Planning to continue education	2	5%	8	7%	65	5%	87	4%
Seeking employment	5	12%	19	16%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	2	5%	4	3%	43	3%	62	3%

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	84%	47	78%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	1	4%	7	12%	63	9%	102	8%
Freelance	1	4%	2	3%	7	1%	9	1%
Postgraduate internship or fellowship	1	4%	2	3%	12	2%	17	1%
Other	1	4%	2	3%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	16	64%	40	66%	543	77%	1039	82%
No	9	36%	21	34%	160	23%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	80%	42	72%	524	76%	950	76%
Other Washington	2	8%	5	9%	33	5%	58	5%
Alaska, Idaho, Oregon	1	4%	1	2%	11	2%	26	2%
California, Hawaii	0	0%	2	3%	46	7%	84	7%
Mountain states	1	4%	1	2%	13	2%	24	2%
Central states	1	4%	2	3%	12	2%	16	1%
Eastern states	0	0%	3	5%	24	3%	43	3%
International	0	0%	2	3%	27	4%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	16	73%	37	69%	433	66%	810	68%
Non-profit/NGO	2	9%	5	9%	74	11%	124	10%
Government	4	18%	10	19%	125	19%	221	19%
Other	0	0%	2	4%	26	4%	39	3%

**Search time (weeks)**

	N		N		N		N	
	14		28		409		775	
Mean	12.5		9.1		9.8		10.7	
SD	9		8		9		10	
Range	3 35		1 35		0 52		0 52	

**Salary**

	N		N		N		N	
	15		29		439		853	
Mean	39,683		45,643		58,030		61,366	
SD	10,361		17,004		29,974		27,201	
Range	15,000 60,000		15,000 87,000		15,000 155,000		15,000 155,000	

**First year bonus**

	N		N		N		N	
	1		6		112		252	
Mean	5,000		3,417		17,283		13,728	
SD			1,357		21,744		17,379	
Range	5,000 5,000		2,000 5,000		100 147,000		100 147,000	

English

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	50%	2	13%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	20%	2	12%	7	3%	9	2%
Associate (AA/AS)	1	20%	1	6%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	2	40%	10	59%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	1	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	1	20%	1	6%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	11	69%	97	47%	195	55%
Other Washington	0	0%	1	6%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	1	6%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	13%	43	21%	64	18%
International	0	0%	1	6%	17	8%	20	6%

English

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	36	95%	106	96%	1079	91%	1832	91%
No	2	5%	4	4%	107	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.3	102	3.4	1127	3.3	1912	3.3
Writing effectively	38	3.7	104	3.4	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	38	3.2	104	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	38	3.6	104	3.4	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.1	102	2.9	1122	2.6	1904	2.7
Gathering information, conducting research	37	3.2	103	3.1	1120	3.2	1900	3.3
Quantitative reasoning	37	2.6	102	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	38	3.5	104	3.4	1118	3.2	1898	3.2
Working and learning independently	38	3.6	103	3.5	1118	3.4	1898	3.4
Working and learning in a team	38	3.0	104	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	38	2.6	104	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	38	2.7	102	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	38	2.9	103	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.1	103	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	38	3.3	104	3.2	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	38	2.4	104	2.7	1115	2.9	1891	3.0
Understanding more about who you are	38	3.3	104	3.3	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	38	3.1	104	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	38	3.1	104	2.9	1113	2.8	1890	2.8

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>IMPORTANCE to current work and life</b>								
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.3	92	3.4	1041	3.4	1763	3.4
Writing effectively	35	3.5	91	3.5	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	35	3.6	91	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	34	3.6	90	3.5	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	3.0	91	3.1	1031	3.0	1747	3.0
Gathering information, conducting research	35	3.1	91	3.0	1030	3.2	1746	3.2
Quantitative reasoning	34	2.5	90	2.7	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	35	3.5	91	3.6	1034	3.4	1744	3.4
Working and learning independently	35	3.5	91	3.6	1031	3.5	1744	3.5
Working and learning in a team	35	3.4	91	3.4	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	34	3.2	90	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	33	3.2	89	3.1	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	35	3.4	91	3.4	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	2.6	89	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	35	3.4	90	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	33	3.4	88	3.4	1026	3.5	1739	3.5
Understanding more about who you are	34	3.6	90	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	35	3.5	91	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	34	3.4	90	3.2	1032	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	22	58%	53	53%	505	47%	833	46%
One	9	24%	28	28%	327	30%	547	30%
Two	4	11%	12	12%	147	14%	250	14%
Three or more	3	8%	7	7%	94	9%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	22	58%	61	61%	535	50%	768	42%
One	8	21%	20	20%	285	27%	542	30%
Two	6	16%	13	13%	173	16%	319	18%
Three or more	2	5%	6	6%	80	7%	180	10%

	English	A&S Humanities	Arts & Sciences	UW Seattle
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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	28	74%	70	70%	697	65%	1147	64%
One	6	16%	21	21%	231	22%	403	22%
Two	2	5%	7	7%	95	9%	158	9%
Three or more	2	5%	2	2%	49	5%	98	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.8	25	2.8	313	3.1	552	3.0
Internship(s)	11	3.9	23	3.5	329	3.4	670	3.4
Service-learning project(s)	7	2.7	16	2.5	214	2.8	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	35	2.9	97	3.0	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	37	2.4	99	2.4	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	37	3.1	99	3.2	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	37	3.1	99	3.1	1062	3.0	1787	3.0
Your overall learning experience at the UW	38	3.2	97	3.2	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.5	99	3.5	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.6	99	3.6	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	37	3.3	99	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	37	3.6	99	3.4	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.1	96	3.1	1045	3.1	1767	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Financial Technician	University of Washington
Administrative Assistant	Center for Policing Equity
Medical Department Coordinator	
Fulfillment Specialist	ABCLegal
Human Resources Assistant	Alliance Building Services
Operations Specialist	Highspot
Editor	
Marketing Associate	MicroK12
Undergrad Program Coordinator	University of Washington
Extended-Day Teacher	Seattle Country Day School
Editorial Intern	eNotes.com Inc.
Sales Associate	Nordstrom
Administrative assistant	Waterfö's Edge Natural Medicine
Ice cream Scooper	Salt & Straw
Publishing Assistant	Shelf Awareness
Paraeducator	
Sales and Service Advisor	Camelotta Advisors
Teaching Assistant	Sun Valley Community School
	Van Ness Feldman
	Three Girls Bakery
Marketing	Amazon
Copy/Content Editor	Hit Start Media
Receiving Assistant	Watson's Greenhouse
Co-Manager	MausHaus LLC
Research Assistant	

### Participating in a Volunteer or Service Program

Organization	Role or job title
americorps	mccarver scholars tutor

### Enrolled in Educational Program

Program of study	Institution
Hispanic Studies	University of Washington
	University of Washington
	university of washington
	Lake Washington Institute of Technology
	University of Washington School of Law