

UW Alumni Survey Results 2019-2020 DOCTORAL/PROFESSIONAL Degree Recipients

English A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	22	100%	43	100%	251	100%	1436	100%
Women	13	59%	24	56%	121	48%	801	56%
Men	9	41%	19	44%	130	52%	635	44%
African American	1	5%	1	2%	7	3%	49	3%
American Indian	0	0%	1	2%	3	1%	18	1%
Asian American	0	0%	0	0%	27	11%	267	19%
Caucasian	16	73%	31	72%	137	55%	780	54%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	3	0%
Hispanic/Latino	0	0%	1	2%	12	5%	71	5%
Other/Not Indicated	5	23%	9	21%	65	26%	248	17%
International	3	14%	4	9%	58	23%	211	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	11	50%	19	44%	102	41%	443	31%
Women	7	64%	12	63%	52	51%	248	56%
Men	4	36%	7	37%	50	49%	195	44%
African American	0	0%	0	0%	3	3%	12	3%
American Indian	0	0%	0	0%	1	1%	3	1%
Asian American	0	0%	0	0%	16	16%	83	19%
Caucasian	8	73%	14	74%	51	50%	247	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	0	0%	6	6%	16	4%
Other/Not Indicated	3	27%	5	26%	25	25%	82	19%
International	3	27%	4	21%	22	22%	69	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	2	18%	5	26%	72	71%	353	80%
Employed for pay part time	7	64%	9	47%	14	14%	30	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	1%	2	0%
Enrolled in a program of continuing education	0	0%	0	0%	0	0%	8	2%
Planning to continue education	0	0%	0	0%	1	1%	2	0%
Seeking employment	1	9%	2	11%	9	9%	35	8%
Not seeking employment or continuing education	1	9%	1	5%	2	2%	4	1%
Other	0	0%	2	11%	3	3%	9	2%

English

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	22%	4	29%	31	36%	190	51%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	11%	2	14%	5	6%	8	2%
Freelance	0	0%	0	0%	1	1%	3	1%
Postgraduate internship or fellowship	0	0%	0	0%	32	38%	123	33%
Faculty tenure track position	0	0%	0	0%	3	4%	19	5%
Faculty non-tenure track position	5	56%	6	43%	8	9%	21	6%
Other	1	11%	2	14%	5	6%	8	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	13	93%	79	94%	362	98%
No	0	0%	1	7%	5	6%	7	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	75%	10	77%	39	48%	198	54%
Other Washington	1	13%	1	8%	2	2%	9	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	4	1%
California, Hawaii	0	0%	0	0%	7	9%	34	9%
Mountain states	0	0%	0	0%	3	4%	12	3%
Central states	1	13%	1	8%	11	14%	33	9%
Eastern states	0	0%	1	8%	12	15%	58	16%
International	0	0%	0	0%	7	9%	16	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	2	20%	24	32%	122	35%
Non-profit/NGO	2	33%	3	30%	14	19%	68	19%
Government	4	67%	5	50%	31	41%	129	37%
Other	0	0%	0	0%	6	8%	31	9%

Search time (weeks)

	N		N		N		N	
	2		4		56		274	
Mean	16.5		14.3		11.6		9.9	
SD	12		8		11		10	
Range	8 25		8 25		0 52		0 52	

Salary

	N		N		N		N	
	1		3		26		156	
Mean	56,800		122,267		142,858		110,343	
SD			56,916		158,840		73,895	
Range	56,800 56,800		56,800 160,000		52,000 900,000		30,000 900,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%	1	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	2	29%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	2	29%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	29%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	14%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	4	57%
International	0	0%	0	0%	0	0%	0	0%

English

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	73%	15	79%	80	82%	367	87%
No	3	27%	4	21%	18	18%	53	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	19	3.8	96	3.8	398	3.7
Writing effectively	11	3.3	19	3.5	96	3.4	397	3.4
Speaking effectively about ideas, projects, and plans	11	2.7	19	3.2	96	3.3	395	3.3
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	19	3.6	96	3.7	396	3.6
Identifying important questions in your field	11	3.3	19	3.5	96	3.5	396	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.2	19	3.5	96	3.5	397	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.4	19	3.6	96	3.3	395	3.2
Knowing how to put research ideas into practice in your field	11	2.9	19	3.2	96	3.2	394	3.2
Understanding ethics and ethical practice in your field	10	2.3	18	2.7	95	3.0	393	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.1	19	2.4	96	3.2	395	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	1.8	19	2.1	95	3.0	394	3.1
Learning independently	10	3.7	18	3.7	95	3.6	394	3.6
Working collaboratively with others within your field	11	2.5	19	2.8	96	3.1	395	3.3
Working collaboratively with interdisciplinary groups	11	2.5	19	2.6	95	2.7	394	3.0
Understanding and valuing diverse people and cultures	11	3.3	19	3.4	96	3.0	395	3.1
Using self-reflection and self-assessment to guide next directions	11	3.0	19	3.3	96	2.9	395	3.0

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.3	18	3.1	94	3.4	383	3.7
Writing effectively	10	3.8	18	3.6	94	3.6	381	3.6
Speaking effectively about ideas, projects, and plans	10	3.5	18	3.4	93	3.5	381	3.6
Critically analyzing the research, technical literature, and/or performance in your field	10	3.4	18	3.2	93	3.5	381	3.6
Identifying important questions in your field	10	3.4	18	3.2	92	3.4	378	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.5	18	3.2	93	3.5	380	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.6	18	3.4	93	3.6	380	3.5
Knowing how to put research ideas into practice in your field	10	3.4	18	3.2	92	3.6	380	3.5
Understanding ethics and ethical practice in your field	10	3.0	18	3.2	93	3.4	380	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	10	2.1	18	2.3	93	3.2	379	3.4
Mastering specialized instruments, computer programs, or materials important to your field	10	2.1	18	2.2	93	3.1	381	3.3
Learning independently	10	3.6	18	3.4	93	3.7	380	3.7
Working collaboratively with others within your field	10	3.2	18	3.3	93	3.6	379	3.8
Working collaboratively with interdisciplinary groups	10	2.9	18	3.1	93	3.5	381	3.6
Understanding and valuing diverse people and cultures	10	3.4	17	3.5	92	3.5	379	3.6
Using self-reflection and self-assessment to guide next directions	10	3.5	18	3.5	93	3.5	381	3.6

	English		A&S Humanities		Arts & Sciences		UW Seattle	
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.0	19	3.1	96	3.1	365	3.1
The help you received from graduate student colleagues	11	2.8	19	3.1	96	3.3	387	3.3
The help you received navigating the job market	11	2.2	19	2.0	96	2.1	388	2.3
Your overall learning experience at the UW	11	2.9	19	3.2	94	3.2	383	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.2	19	3.2	96	3.0	391	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.1	19	3.3	96	3.4	392	3.4
Classrooms, labs, and other campus spaces were accessible.	10	3.2	18	3.4	95	3.3	390	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	2.9	19	3.1	96	3.1	392	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.0	18	3.2	93	3.2	388	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Instructor	Cornish College
Instructional Designer	Saint Martin's University
Part-time lecturer	University of Washington, Seattle
Adjunct faculty	Purdue Global University
part time lecturer	
Part Time Lecturer	University of Washington
Part-time Lecturer	University of Washington
Part-time lecturer	University of Washington