

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

French And Italian A&S Humanities Arts & Sciences UW Seattle
Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	27	100%	432	100%	4934	100%	7880	100%
Women	17	63%	282	65%	2802	57%	4252	54%
Men	10	37%	150	35%	2132	43%	3628	46%
African American	0	0%	22	5%	214	4%	319	4%
American Indian	0	0%	4	1%	46	1%	80	1%
Asian American	1	4%	93	22%	1407	29%	2246	29%
Caucasian	20	74%	226	52%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	5	1%	57	1%	85	1%
Hispanic/Latino	2	7%	42	10%	400	8%	646	8%
Other/Not Indicated	4	15%	40	9%	841	17%	1225	16%
International	4	15%	37	9%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	37%	116	27%	1248	25%	2124	27%
Women	7	70%	90	78%	821	66%	1301	61%
Men	3	30%	26	22%	427	34%	823	39%
African American	0	0%	8	7%	50	4%	85	4%
American Indian	0	0%	2	2%	10	1%	16	1%
Asian American	1	10%	24	21%	362	29%	623	29%
Caucasian	8	80%	64	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	12	1%	20	1%
Hispanic/Latino	1	10%	11	9%	109	9%	186	9%
Other/Not Indicated	0	0%	6	5%	138	11%	237	11%
International	0	0%	5	4%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	30%	47	41%	604	48%	1130	53%
Employed for pay part time	2	20%	18	16%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	2	2%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	2	20%	17	15%	221	18%	370	17%
Planning to continue education	0	0%	8	7%	65	5%	87	4%
Seeking employment	3	30%	19	16%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	0	0%	4	3%	43	3%	62	3%

French And Italian
Studies

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	47	78%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	1	20%	7	12%	63	9%	102	8%
Freelance	0	0%	2	3%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	2	3%	12	2%	17	1%
Other	0	0%	2	3%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	60%	40	66%	543	77%	1039	82%
No	2	40%	21	34%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	42	72%	524	76%	950	76%
Other Washington	0	0%	5	9%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	11	2%	26	2%
California, Hawaii	0	0%	2	3%	46	7%	84	7%
Mountain states	0	0%	1	2%	13	2%	24	2%
Central states	0	0%	2	3%	12	2%	16	1%
Eastern states	0	0%	3	5%	24	3%	43	3%
International	1	25%	2	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	37	69%	433	66%	810	68%
Non-profit/NGO	1	20%	5	9%	74	11%	124	10%
Government	1	20%	10	19%	125	19%	221	19%
Other	1	20%	2	4%	26	4%	39	3%

Search time (weeks)

	N							
		2	28	409	775			
Mean		2.0	9.1	9.8	10.7			
SD		0	8	9	10			
Range	2	2	1	35	0	52	0	52

Salary

	N							
		2	29	439	853			
Mean		58,950	45,643	58,030	61,366			
SD		35,426	17,004	29,974	27,201			
Range	33,900	84,000	15,000	87,000	15,000	155,000	15,000	155,000

French And Italian
Studies

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	50%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	50%	2	12%	7	3%	9	2%
Associate (AA/AS)	0	0%	1	6%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	50%	10	59%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	1	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	11	69%	97	47%	195	55%
Other Washington	0	0%	1	6%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	1	6%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	0	0%	2	13%	43	21%	64	18%
International	1	100%	1	6%	17	8%	20	6%

French And Italian
Studies

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	106	96%	1079	91%	1832	91%
No	0	0%	4	4%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.3	102	3.4	1127	3.3	1912	3.3
Writing effectively	9	3.1	104	3.4	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	9	3.3	104	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	9	3.1	104	3.4	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.4	102	2.9	1122	2.6	1904	2.7
Gathering information, conducting research	9	3.3	103	3.1	1120	3.2	1900	3.3
Quantitative reasoning	8	2.9	102	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	9	3.8	104	3.4	1118	3.2	1898	3.2
Working and learning independently	9	3.6	103	3.5	1118	3.4	1898	3.4
Working and learning in a team	9	2.9	104	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	9	2.7	104	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	8	3.1	102	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	8	2.9	103	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.2	103	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	9	3.1	104	3.2	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	9	3.2	104	2.7	1115	2.9	1891	3.0
Understanding more about who you are	9	3.3	104	3.3	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	9	3.6	104	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	9	3.3	104	2.9	1113	2.8	1890	2.8

French And Italian
Studies

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.5	92	3.4	1041	3.4	1763	3.4
Writing effectively	8	3.3	91	3.5	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	8	3.8	91	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	8	3.5	90	3.5	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.3	91	3.1	1031	3.0	1747	3.0
Gathering information, conducting research	8	2.9	91	3.0	1030	3.2	1746	3.2
Quantitative reasoning	8	2.5	90	2.7	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	8	3.5	91	3.6	1034	3.4	1744	3.4
Working and learning independently	8	3.5	91	3.6	1031	3.5	1744	3.5
Working and learning in a team	8	3.4	91	3.4	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	8	3.4	90	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	8	3.0	89	3.1	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	8	3.6	91	3.4	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	2.9	89	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	8	3.4	90	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	8	3.5	88	3.4	1026	3.5	1739	3.5
Understanding more about who you are	8	3.4	90	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	8	3.6	91	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	8	3.4	90	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	67%	53	53%	505	47%	833	46%
One	1	11%	28	28%	327	30%	547	30%
Two	2	22%	12	12%	147	14%	250	14%
Three or more	0	0%	7	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	67%	61	61%	535	50%	768	42%
One	2	22%	20	20%	285	27%	542	30%
Two	0	0%	13	13%	173	16%	319	18%
Three or more	1	11%	6	6%	80	7%	180	10%

French And Italian
Studies

A&S Humanities

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	89%	70	70%	697	65%	1147	64%
One	1	11%	21	21%	231	22%	403	22%
Two	0	0%	7	7%	95	9%	158	9%
Three or more	0	0%	2	2%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		25	2.8	313	3.1	552	3.0
Internship(s)	0		23	3.5	329	3.4	670	3.4
Service-learning project(s)	1	2.0	16	2.5	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.4	97	3.0	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.6	99	2.4	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	9	3.6	99	3.2	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	9	3.1	99	3.1	1062	3.0	1787	3.0
Your overall learning experience at the UW	7	3.1	97	3.2	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.9	99	3.5	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.6	99	3.6	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	9	3.4	99	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	9	3.3	99	3.4	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.3	96	3.1	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Language Assistant	French Education Ministry
Administrative Assistant at a Nonprofit Organization	Calvary Christian Assembly
Customer engineer	Microsoft
Legal Admin Assistant	Granite Spire Law Group

Enrolled in Educational Program

Program of study	Institution
	Tefl