

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	28	100%	72	100%	598	100%	4266	100%
Women	14	50%	39	54%	309	52%	2306	54%
Men	14	50%	33	46%	289	48%	1960	46%
African American	0	0%	3	4%	31	5%	161	4%
American Indian	0	0%	0	0%	6	1%	49	1%
Asian American	1	4%	4	6%	48	8%	666	16%
Caucasian	15	54%	44	61%	308	52%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	20	0%
Hispanic/Latino	1	4%	1	1%	34	6%	293	7%
Other/Not Indicated	11	39%	20	28%	167	28%	995	23%
International	10	36%	18	25%	154	26%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	21%	21	29%	167	28%	1314	31%
Women	5	83%	10	48%	79	47%	726	55%
Men	1	17%	11	52%	88	53%	588	45%
African American	0	0%	0	0%	6	4%	31	2%
American Indian	0	0%	0	0%	5	3%	14	1%
Asian American	0	0%	1	5%	16	10%	209	16%
Caucasian	5	83%	16	76%	87	52%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	6	0%
Hispanic/Latino	1	17%	1	5%	14	8%	97	7%
Other/Not Indicated	0	0%	3	14%	39	23%	255	19%
International	0	0%	3	14%	36	22%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	83%	9	43%	77	46%	898	68%
Employed for pay part time	0	0%	3	14%	16	10%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	4	2%	5	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	9	1%
Enrolled in a program of continuing education	0	0%	6	29%	35	21%	126	10%
Planning to continue education	0	0%	0	0%	2	1%	9	1%
Seeking employment	1	17%	1	5%	22	13%	135	10%
Not seeking employment or continuing education	0	0%	1	5%	4	2%	15	1%
Other	0	0%	1	5%	7	4%	30	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	11	92%	72	81%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	7%	54	6%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	27	3%
Faculty tenure track position	0	0%	0	0%	1	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	1	1%	6	1%
Other	0	0%	1	8%	5	6%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	12	100%	78	88%	909	95%
No	0	0%	0	0%	11	12%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	7	58%	52	59%	658	69%
Other Washington	0	0%	1	8%	2	2%	44	5%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	43	5%
California, Hawaii	2	40%	2	17%	13	15%	62	7%
Mountain states	0	0%	0	0%	1	1%	18	2%
Central states	0	0%	0	0%	4	5%	21	2%
Eastern states	0	0%	1	8%	6	7%	65	7%
International	0	0%	1	8%	7	8%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	80%	7	64%	51	62%	490	53%
Non-profit/NGO	1	20%	1	9%	10	12%	139	15%
Government	0	0%	2	18%	18	22%	262	29%
Other	0	0%	1	9%	3	4%	27	3%

Search time (weeks)

	N		N		N		N	
	2		5		41		491	
Mean	7.0		10.4		10.2		11.8	
SD	4		8		8		10	
Range	4 10		4 24		0 30		0 50	

Salary

	N		N		N		N	
	5		9		61		717	
Mean	108,200		85,667		84,668		89,828	
SD	31,132		34,753		45,976		56,192	
Range	58,000 135,000		52,000 135,000		10,000 250,000		10,000 950,000	

First year bonus

	N		N		N		N	
	2		2		10		177	
Mean	6,000		6,000		14,450		24,034	
SD	5,657		5,657		10,797		39,024	
Range	2,000 10,000		2,000 10,000		1,500 35,000		500 400,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	33%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	22%
Army	0	0%	0	0%	0	0%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	20%	1	3%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	2	2%
Doctorate (PhD/EdD)	0	0%	4	80%	29	91%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	22	73%	85	75%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	0	0%	0	0%	1	3%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	3	3%
Eastern states	0	0%	2	40%	6	20%	17	15%
International	0	0%	0	0%	0	0%	5	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	18	90%	124	82%	1064	85%
No	0	0%	2	10%	28	18%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.0	19	3.5	147	3.4	1198	3.4
Writing effectively	6	2.8	19	3.3	145	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	6	2.3	19	2.9	146	2.9	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	2.8	19	3.4	146	3.3	1193	3.3
Identifying important questions in your field	6	2.8	19	3.2	147	3.1	1191	3.3
Identifying and using the best methods for answering specific questions in your field	6	2.3	19	2.9	146	3.0	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	2.0	19	3.0	146	3.0	1191	3.1
Knowing how to put research ideas into practice in your field	6	2.3	19	2.9	145	3.0	1183	3.0
Understanding ethics and ethical practice in your field	6	3.0	19	3.0	146	2.9	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	19	2.6	146	2.9	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.2	19	2.6	145	2.7	1186	2.7
Learning independently	6	3.3	19	3.5	145	3.4	1177	3.2
Working collaboratively with others within your field	6	3.7	19	2.9	145	3.0	1185	3.3
Working collaboratively with interdisciplinary groups	6	2.2	19	2.1	146	2.7	1188	3.0
Understanding and valuing diverse people and cultures	6	3.2	19	3.2	146	3.0	1182	3.2
Using self-reflection and self-assessment to guide next directions	6	2.2	19	3.0	146	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	19	3.6	140	3.4	1129	3.5
Writing effectively	6	2.8	19	3.4	139	3.3	1118	3.4
Speaking effectively about ideas, projects, and plans	6	3.3	19	3.4	139	3.4	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.8	19	3.8	139	3.4	1120	3.3
Identifying important questions in your field	6	3.5	19	3.6	139	3.3	1122	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.8	19	3.7	138	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.8	19	3.7	139	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	6	3.2	19	3.3	138	3.3	1123	3.3
Understanding ethics and ethical practice in your field	6	2.8	19	3.2	139	3.3	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.8	19	2.9	139	3.1	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.5	19	2.7	139	3.1	1119	3.2
Learning independently	6	3.7	19	3.6	137	3.4	1117	3.5
Working collaboratively with others within your field	6	3.7	19	3.4	137	3.5	1115	3.7
Working collaboratively with interdisciplinary groups	6	3.5	19	3.3	139	3.4	1122	3.6
Understanding and valuing diverse people and cultures	6	3.0	19	3.5	138	3.4	1120	3.6
Using self-reflection and self-assessment to guide next directions	6	3.0	19	3.4	139	3.4	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.7	19	3.2	133	3.0	1066	3.0
The help you received from graduate student colleagues	6	3.2	19	3.0	140	2.9	1141	3.2
The help you received navigating the job market	6	2.3	19	2.3	139	2.0	1126	2.3
Your overall learning experience at the UW	6	3.0	19	3.2	138	3.1	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	19	3.4	140	3.4	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	4.0	19	3.6	139	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.5	19	3.5	140	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	19	3.3	140	3.1	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.0	19	3.2	138	3.1	1132	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Engineer II	Microsoft
Data Scientist II	Lexion
Research Engineer	ETS
Data scientist	Microsoft
NLP Engineer	Embodied