

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	41	100%	432	100%	4934	100%	7880	100%
Women	32	78%	282	65%	2802	57%	4252	54%
Men	9	22%	150	35%	2132	43%	3628	46%
African American	0	0%	22	5%	214	4%	319	4%
American Indian	1	2%	4	1%	46	1%	80	1%
Asian American	5	12%	93	22%	1407	29%	2246	29%
Caucasian	20	49%	226	52%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	5	1%	57	1%	85	1%
Hispanic/Latino	14	34%	42	10%	400	8%	646	8%
Other/Not Indicated	1	2%	40	9%	841	17%	1225	16%
International	1	2%	37	9%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	27%	116	27%	1248	25%	2124	27%
Women	9	82%	90	78%	821	66%	1301	61%
Men	2	18%	26	22%	427	34%	823	39%
African American	0	0%	8	7%	50	4%	85	4%
American Indian	0	0%	2	2%	10	1%	16	1%
Asian American	2	18%	24	21%	362	29%	623	29%
Caucasian	6	55%	64	55%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	12	1%	20	1%
Hispanic/Latino	3	27%	11	9%	109	9%	186	9%
Other/Not Indicated	0	0%	6	5%	138	11%	237	11%
International	0	0%	5	4%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	45%	47	41%	604	48%	1130	53%
Employed for pay part time	0	0%	18	16%	131	10%	179	8%
Participating in a volunteer or service program	1	9%	2	2%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	2	18%	17	15%	221	18%	370	17%
Planning to continue education	2	18%	8	7%	65	5%	87	4%
Seeking employment	1	9%	19	16%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	1	1%	14	1%	23	1%
Other	0	0%	4	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	47	78%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	12	1%
Temporary/contract work assignment	0	0%	7	12%	63	9%	102	8%
Freelance	0	0%	2	3%	7	1%	9	1%
Postgraduate internship or fellowship	1	20%	2	3%	12	2%	17	1%
Other	0	0%	2	3%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	40	66%	543	77%	1039	82%
No	1	20%	21	34%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	42	72%	524	76%	950	76%
Other Washington	0	0%	5	9%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	11	2%	26	2%
California, Hawaii	1	20%	2	3%	46	7%	84	7%
Mountain states	0	0%	1	2%	13	2%	24	2%
Central states	1	20%	2	3%	12	2%	16	1%
Eastern states	2	40%	3	5%	24	3%	43	3%
International	0	0%	2	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	37	69%	433	66%	810	68%
Non-profit/NGO	0	0%	5	9%	74	11%	124	10%
Government	2	40%	10	19%	125	19%	221	19%
Other	1	20%	2	4%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
		4		28		409		775
Mean		4.3		9.1		9.8		10.7
SD		2		8		9		10
Range	1	6	1	35	0	52	0	52

Salary

	N		N		N		N	
		2		29		439		853
Mean		42,500		45,643		58,030		61,366
SD		10,607		17,004		29,974		27,201
Range	35,000	50,000	15,000	87,000	15,000	155,000	15,000	155,000

First year bonus

	N		N		N		N	
		1		6		112		252
Mean		2,000		3,417		17,283		13,728
SD				1,357		21,744		17,379
Range	2,000	2,000	2,000	5,000	100	147,000	100	147,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	1	100%	1	50%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	12%	7	3%	9	2%
Associate (AA/AS)	0	0%	1	6%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	10	5%	11	3%
Masters (MA/MS) – terminal degree	2	100%	10	59%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	2	12%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	1	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	11	69%	97	47%	195	55%
Other Washington	0	0%	1	6%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	1	6%	6	3%	7	2%
California, Hawaii	0	0%	0	0%	17	8%	30	9%
Mountain states	0	0%	0	0%	6	3%	10	3%
Central states	0	0%	0	0%	14	7%	18	5%
Eastern states	1	50%	2	13%	43	21%	64	18%
International	0	0%	1	6%	17	8%	20	6%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	106	96%	1079	91%	1832	91%
No	0	0%	4	4%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.4	102	3.4	1127	3.3	1912	3.3
Writing effectively	10	3.5	104	3.4	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	10	3.4	104	3.2	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	10	3.3	104	3.4	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.0	102	2.9	1122	2.6	1904	2.7
Gathering information, conducting research	10	3.1	103	3.1	1120	3.2	1900	3.3
Quantitative reasoning	9	2.2	102	2.6	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	10	3.5	104	3.4	1118	3.2	1898	3.2
Working and learning independently	10	3.8	103	3.5	1118	3.4	1898	3.4
Working and learning in a team	10	3.3	104	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	10	2.9	104	2.7	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	10	2.8	102	2.8	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	10	3.2	103	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.1	103	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	10	3.3	104	3.2	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	10	2.5	104	2.7	1115	2.9	1891	3.0
Understanding more about who you are	10	3.1	104	3.3	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	10	2.9	104	3.0	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	10	2.9	104	2.9	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	4.0	92	3.4	1041	3.4	1763	3.4
Writing effectively	6	4.0	91	3.5	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	6	4.0	91	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	90	3.5	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.5	91	3.1	1031	3.0	1747	3.0
Gathering information, conducting research	6	3.8	91	3.0	1030	3.2	1746	3.2
Quantitative reasoning	5	2.4	90	2.7	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	6	4.0	91	3.6	1034	3.4	1744	3.4
Working and learning independently	6	3.8	91	3.6	1031	3.5	1744	3.5
Working and learning in a team	6	3.3	91	3.4	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	5	3.2	90	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	5	3.2	89	3.1	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	6	3.7	91	3.4	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.6	89	2.9	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	6	4.0	90	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	5	3.2	88	3.4	1026	3.5	1739	3.5
Understanding more about who you are	5	3.4	90	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	6	4.0	91	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	5	3.2	90	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	53	53%	505	47%	833	46%
One	2	29%	28	28%	327	30%	547	30%
Two	1	14%	12	12%	147	14%	250	14%
Three or more	2	29%	7	7%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	71%	61	61%	535	50%	768	42%
One	1	14%	20	20%	285	27%	542	30%
Two	1	14%	13	13%	173	16%	319	18%
Three or more	0	0%	6	6%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	29%	70	70%	697	65%	1147	64%
One	4	57%	21	21%	231	22%	403	22%
Two	1	14%	7	7%	95	9%	158	9%
Three or more	0	0%	2	2%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	25	2.8	313	3.1	552	3.0
Internship(s)	0		23	3.5	329	3.4	670	3.4
Service-learning project(s)	2	2.0	16	2.5	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.0	97	3.0	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	8	2.4	99	2.4	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	8	2.9	99	3.2	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	8	3.1	99	3.1	1062	3.0	1787	3.0
Your overall learning experience at the UW	8	3.1	97	3.2	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.4	99	3.5	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	99	3.6	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.4	99	3.3	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	8	3.3	99	3.4	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	96	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Staff Assistant/Press Assistant	US House of Representatives
Teaching Associate	Success Academy
Project Coordinator	
Surveillance Analyst	CDC
Consulting Analyst	Huron Consulting Group

Participating in a Volunteer or Service Program

Organization	Role or job title
Spanish Ministry for Education	Auxiliar de conversaci n

Enrolled in Educational Program

Program of study	Institution
Hispanic Studies	Columbia University University of Washington