

UW Alumni Survey Results

2019-2020 UNDERGRADUATE Degree Recipients

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	64	100%	2360	100%	4934	100%	7880	100%
Women	28	44%	1258	53%	2802	57%	4252	54%
Men	36	56%	1102	47%	2132	43%	3628	46%
African American	0	0%	54	2%	214	4%	319	4%
American Indian	0	0%	13	1%	46	1%	80	1%
Asian American	10	16%	789	33%	1407	29%	2246	29%
Caucasian	18	28%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	19	1%	57	1%	85	1%
Hispanic/Latino	0	0%	140	6%	400	8%	646	8%
Other/Not Indicated	36	56%	462	20%	841	17%	1225	16%
International	36	56%	434	18%	772	16%	1118	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	22%	654	28%	1248	25%	2124	27%
Women	9	64%	410	63%	821	66%	1301	61%
Men	5	36%	244	37%	427	34%	823	39%
African American	0	0%	15	2%	50	4%	85	4%
American Indian	0	0%	5	1%	10	1%	16	1%
Asian American	1	7%	217	33%	362	29%	623	29%
Caucasian	7	50%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	0	0%	45	7%	109	9%	186	9%
Other/Not Indicated	6	43%	89	14%	138	11%	237	11%
International	6	43%	79	12%	121	10%	211	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	50%	319	49%	604	48%	1130	53%
Employed for pay part time	0	0%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	5	36%	141	22%	221	18%	370	17%
Planning to continue education	0	0%	40	6%	65	5%	87	4%
Seeking employment	2	14%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	10	2%	14	1%	23	1%
Other	0	0%	19	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	5	1%	7	1%	12	1%
Temporary/contract work assignment	1	17%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	302	83%	543	77%	1039	82%
No	1	14%	61	17%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	279	78%	524	76%	950	76%
Other Washington	0	0%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	4	1%	11	2%	26	2%
California, Hawaii	1	14%	28	8%	46	7%	84	7%
Mountain states	0	0%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	0	0%	10	3%	24	3%	43	3%
International	0	0%	13	4%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	83%	224	64%	433	66%	810	68%
Non-profit/NGO	1	17%	32	9%	74	11%	124	10%
Government	0	0%	80	23%	125	19%	221	19%
Other	0	0%	12	3%	26	4%	39	3%

Search time (weeks)

N	5	230	409	775
Mean	6.6	9.1	9.8	10.7
SD	4	9	9	10
Range	3 12	0 52	0 52	0 52

Salary

N	4	235	439	853
Mean	115,650	64,005	58,030	61,366
SD	7,190	34,447	29,974	27,201
Range	110,000 125,000	16,279 155,000	15,000 155,000	15,000 155,000

First year bonus

N	4	70	112	252
Mean	22,750	20,478	17,283	13,728
SD	9,142	18,875	21,744	17,379
Range	11,000 30,000	100 75,000	100 147,000	100 147,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	4	80%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	1	20%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	59	44%	97	47%	195	55%
Other Washington	0	0%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	2%
California, Hawaii	0	0%	12	9%	17	8%	30	9%
Mountain states	1	20%	5	4%	6	3%	10	3%
Central states	0	0%	11	8%	14	7%	18	5%
Eastern states	3	60%	28	21%	43	21%	64	18%
International	0	0%	8	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	57%	561	89%	1079	91%	1832	91%
No	6	43%	68	11%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.1	599	3.4	1127	3.3	1912	3.3
Writing effectively	14	2.5	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	14	2.9	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	14	3.2	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.4	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	14	3.1	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	14	3.3	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	14	2.9	594	3.1	1118	3.2	1898	3.2
Working and learning independently	14	3.5	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	14	3.1	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	14	2.7	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	14	2.3	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	14	2.8	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.4	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	14	3.0	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	14	3.0	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	14	2.9	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	14	2.9	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	14	2.2	593	2.7	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	559	3.5	1041	3.4	1763	3.4
Writing effectively	13	2.8	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	13	3.5	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	13	3.5	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.0	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	13	3.0	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	13	3.3	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	13	3.1	558	3.4	1034	3.4	1744	3.4
Working and learning independently	13	3.7	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	13	3.5	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	13	3.1	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	13	2.8	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	13	3.3	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.8	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	13	3.4	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	13	3.3	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	13	3.0	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	13	3.3	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	13	2.8	557	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	54%	229	39%	505	47%	833	46%
One	3	23%	199	34%	327	30%	547	30%
Two	2	15%	87	15%	147	14%	250	14%
Three or more	1	8%	65	11%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	31%	301	52%	535	50%	768	42%
One	3	23%	150	26%	285	27%	542	30%
Two	6	46%	88	15%	173	16%	319	18%
Three or more	0	0%	41	7%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	100%	375	65%	697	65%	1147	64%
One	0	0%	128	22%	231	22%	403	22%
Two	0	0%	46	8%	95	9%	158	9%
Three or more	0	0%	30	5%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	188	3.3	313	3.1	552	3.0
Internship(s)	4	2.8	165	3.4	329	3.4	670	3.4
Service-learning project(s)	0		109	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.7	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	13	2.2	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	13	2.4	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	13	3.2	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	13	3.1	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.4	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.3	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	13	3.2	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.1	561	3.2	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Engineer	Microsoft
software engineer	
Analyst	
Software Engineer	Nvidia
Software Engineer	Qumulo Inc.
Administrative Assistant	HealthPoint
Data Scientist	T-Mobile

Enrolled in Educational Program

Program of study	Institution
Applied Statistics	NYU
cs	Brown University
	UW Applied Math
	Columbia University
	University of Montana