

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

	Astronomy		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	38	100%	2360	100%	4934	100%	7880	100%
Women	14	37%	1258	53%	2802	57%	4252	54%
Men	24	63%	1102	47%	2132	43%	3628	46%
African American	0	0%	54	2%	214	4%	319	4%
American Indian	0	0%	13	1%	46	1%	80	1%
Asian American	5	13%	789	33%	1407	29%	2246	29%
Caucasian	24	63%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	19	1%	57	1%	85	1%
Hispanic/Latino	2	5%	140	6%	400	8%	646	8%
Other/Not Indicated	7	18%	462	20%	841	17%	1225	16%
International	7	18%	434	18%	772	16%	1118	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	29%	654	28%	1248	25%	2124	27%
Women	6	55%	410	63%	821	66%	1301	61%
Men	5	45%	244	37%	427	34%	823	39%
African American	0	0%	15	2%	50	4%	85	4%
American Indian	0	0%	5	1%	10	1%	16	1%
Asian American	1	9%	217	33%	362	29%	623	29%
Caucasian	8	73%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	0	0%	45	7%	109	9%	186	9%
Other/Not Indicated	2	18%	89	14%	138	11%	237	11%
International	2	18%	79	12%	121	10%	211	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	45%	319	49%	604	48%	1130	53%
Employed for pay part time	1	9%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	2	18%	141	22%	221	18%	370	17%
Planning to continue education	0	0%	40	6%	65	5%	87	4%
Seeking employment	2	18%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	10	2%	14	1%	23	1%
Other	1	9%	19	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	5	1%	7	1%	12	1%
Temporary/contract work assignment	0	0%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	302	83%	543	77%	1039	82%
No	1	25%	61	17%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	279	78%	524	76%	950	76%
Other Washington	0	0%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	1	20%	4	1%	11	2%	26	2%
California, Hawaii	0	0%	28	8%	46	7%	84	7%
Mountain states	0	0%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	0	0%	10	3%	24	3%	43	3%
International	1	20%	13	4%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	224	64%	433	66%	810	68%
Non-profit/NGO	0	0%	32	9%	74	11%	124	10%
Government	0	0%	80	23%	125	19%	221	19%
Other	1	25%	12	3%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	4		230		409		775	
Mean	13.5		9.1		9.8		10.7	
SD	21		9		9		10	
Range	0 45		0 52		0 52		0 52	

Salary

	N		N		N		N	
	4		235		439		853	
Mean	50,750		64,005		58,030		61,366	
SD	13,574		34,447		29,974		27,201	
Range	42,000 71,000		16,279 155,000		15,000 155,000		15,000 155,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	50%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	1	50%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	59	44%	97	47%	195	55%
Other Washington	0	0%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	2%
California, Hawaii	0	0%	12	9%	17	8%	30	9%
Mountain states	0	0%	5	4%	6	3%	10	3%
Central states	0	0%	11	8%	14	7%	18	5%
Eastern states	0	0%	28	21%	43	21%	64	18%
International	0	0%	8	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	89%	561	89%	1079	91%	1832	91%
No	1	11%	68	11%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.0	599	3.4	1127	3.3	1912	3.3
Writing effectively	8	2.5	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	8	2.8	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	8	3.1	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	1.6	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	8	2.8	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	8	3.3	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	8	2.6	594	3.1	1118	3.2	1898	3.2
Working and learning independently	8	3.1	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	8	2.6	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	8	2.3	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	8	1.9	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	8	2.3	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	2.8	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	8	2.6	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	8	2.3	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	8	2.4	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	8	2.1	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	8	2.3	593	2.7	1113	2.8	1890	2.8

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	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	7	3.1	559	3.5	1041	3.4	1763	3.4
Writing effectively	7	3.1	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	7	3.3	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	7	3.3	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.0	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	7	3.7	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	7	3.7	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	7	3.0	558	3.4	1034	3.4	1744	3.4
Working and learning independently	6	3.5	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	7	3.9	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	7	3.1	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	7	2.7	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	7	3.6	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.6	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	7	3.6	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	7	3.6	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	7	3.4	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	7	3.0	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	7	3.0	557	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	14%	229	39%	505	47%	833	46%
One	4	57%	199	34%	327	30%	547	30%
Two	0	0%	87	15%	147	14%	250	14%
Three or more	2	29%	65	11%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	100%	301	52%	535	50%	768	42%
One	0	0%	150	26%	285	27%	542	30%
Two	0	0%	88	15%	173	16%	319	18%
Three or more	0	0%	41	7%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	100%	375	65%	697	65%	1147	64%
One	0	0%	128	22%	231	22%	403	22%
Two	0	0%	46	8%	95	9%	158	9%
Three or more	0	0%	30	5%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	188	3.3	313	3.1	552	3.0
Internship(s)	0		165	3.4	329	3.4	670	3.4
Service-learning project(s)	0		109	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.4	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	7	1.9	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	7	3.1	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	7	2.0	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	7	2.3	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	2.9	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	2.7	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	7	2.9	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	2.7	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.2	561	3.2	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Research Assistant	University of Washington
Technical Specialist	McCoy Russel LLP
Laser Test Technician	Access Laser Co.
BSA I	F5 Networks

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington